



# Wootton Bassett Infants' School

## Remote Learning

The aim of this information is to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at WBIS where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### The remote curriculum: what is taught to pupils at home.

When children are sent home from school, they will immediately receive work that is easily accessible and quick to resource. Each year group has a planned unit of work that can be rolled out as required. These are planned termly to take current learning objectives into consideration.

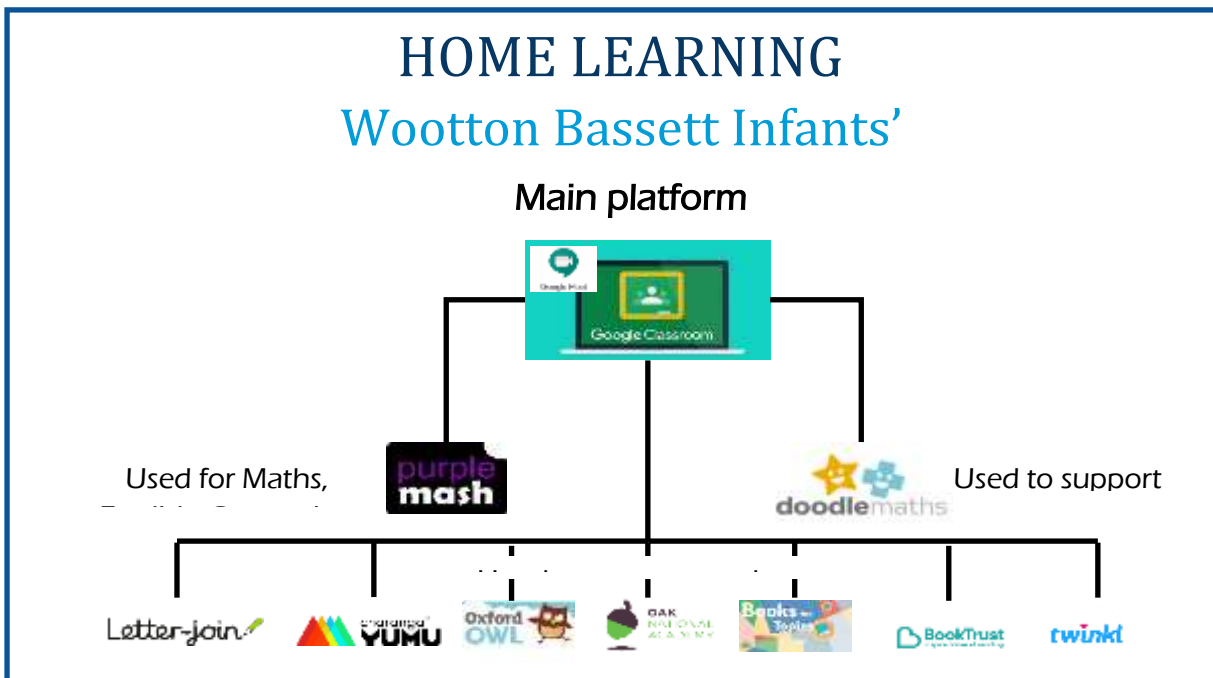
Following the first few days of remote education, a weekly timetable will be produced, and all children will be taught broadly the same curriculum as they would if they were in school. The focus of the work might be different from original topics planned on the school curriculum maps but the choice of topic will reflect the relevant objectives for each year group.

We aim to deliver a broad curriculum both at home and at school with a mix of core and foundation subjects. Creative and practical activities will be encouraged with clear instructions and relevant resources available. PE lessons will be recorded weekly.

The children will have access to reading books with individual packs of books provided for each child every 10 days. Each pack will contain a decodable book, a colour-coded book and a reading for pleasure text. Book swaps will take account of Covid restrictions with a three-day period for the books to decontaminate before re-issuing. Stories will be read by teachers or we will signpost relevant reading websites for resources as appropriate.

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take approximately 3 hours a day as suggested in government guidelines for children in Early Years and Key Stage 1.



We recognise that some children may not have suitable online access at home. We will take the following approaches to support those pupils to access remote education:

- Provide devices and technical support for all families that need it. The school will identify the families that require devices, and they will be allocated according to need.
- Provide packs of work for parents concerned and struggling with technology. Packs will be available for collection outside the main entrance every week with completed work returned as new packs are provided.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Recorded teaching (e.g. video/audio recordings made by teachers) including weekly PE lessons.
- Printed paper packs produced by teachers (e.g. worksheets)
- Purple Mash activities.
- Commercially available websites supporting the teaching of specific subjects such as Purple Mash (computing), DoodleMaths, science, history, Charanga (music) and Letter join (handwriting) including video clips or sequences.
- 1-1 reading support for some children (with teaching assistants).

- Resource packs available for practical activities
- Workbooks and pencils provided if needed.
- Individual reading book packs available every 10 days outside the main entrance.
- Reading record sheet available on Google Classroom or in reading packs.

## Engagement and Feedback

It is expected that all children engage with remote learning preferably by attending live lessons and completing all set activities. We aim to provide flexibility within the timetable so that parents can balance support for their children alongside work responsibilities. A timetable of activities will be provided in advance both on the website and Google Classroom with resources available in advance of the lessons.

Work can be submitted through Google Classroom or by emailing teachers directly. Teachers will respond to children's work as quickly as possible but within 3 days. Pupils will receive some feedback daily. Comments will be made via Google classroom with Mote available for verbal feedback.

Those children who cannot access live lessons are expected to complete the work in the pack and return it on a weekly basis. Children will receive feedback via phone calls or emails. Home learning certificates and messages from teachers will be used to motivate the children and maintain communication.

All teachers will track levels of engagement weekly and parents/ carers of children who are not engaging will be contacted by phone or email.

At all times we hope to reassure parents/ carers and children and motivate them to engage in home learning. Any resources required will be provided and teachers will be available to support any family who is struggling. We understand that home learning is challenging, and it is our intention that parents/ carers and children feel supported.

## Support for children with additional needs

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- 1-1 TA support via Google classroom
- Individual, differentiated work packs.
- Children invited into school.
- Regular phone calls and support.
- Practical and play based activities.
- Specific recorded lessons allocated to some children (e.g. phonics)

## Self-Isolating

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### How we will cater for remote education if your child is self-isolating.

If possible, and when the child is self-isolating, we aim to provide work that reflects what the children are doing in school. Communication is through email and/ or telephone and work is provided as a pack which is collected or delivered as necessary. This will include core and foundation subjects with relevant resources provided as necessary.

Feedback is provided weekly via email or telephone.