




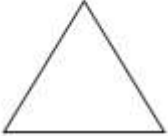
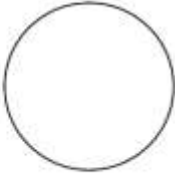



Key Instant Recall Facts

Reception 1 - Spring 1 & 2

I can use the language: before, after, next.
I can sort objects and say which group is more/less.
I can name simple shapes.

By the end of this term, children should know the following words. The aim is for them to recall these words instantly.

| | | |
|--|--|--|
| <p>before after next</p> <p>"We go outside before we have lunch."</p> <p>"We can have a snack after we have been to the toilet."</p> <p>"It is your turn next."</p> | <p></p> <p>more gingerbread men</p> <p></p> <p>less ladybirds</p> | <p>square</p>  <p>triangle</p>  <p>circle</p>  <p>rectangle</p>  |
|--|--|--|

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a word/shape of the day.

<https://tvokids.com/preschool/games/caterpillar-count> - find the next number

<https://www.topmarks.co.uk/early-years/shape-monsters> - match the shape

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns> - complete the pattern

<https://www.babytv.com/missing-shape.aspx> - match the shape