

WOOTTON BASSETT INFANTS SCHOOL

MUSIC POLICY

Introduction

Music is a unique way of communicating that can inspire and motivate children. It gives an opportunity for personal expression and it can play an important part in the personal development of an individual. Music reflects culture and society and teaching and learning of music helps children to better understand the world they live in. It is also important in helping children to feel part of a community and to improve their mental wellbeing.

Aims

- To make music accessible to all children.
- To encourage the enthusiasm for and enjoyment of music.
- To encourage children to listen carefully and sensitively to sounds, as well as music from a variety of cultures, styles and genres.
- To develop an understanding of musical concepts and skills.
- To develop the singing voice and the correct use of simple instruments.
- To develop social skills and musical awareness by singing and playing together.
- To encourage children to combine sounds imaginatively, express themselves through music and perform compositions to others.
- To use movement as a means of developing a child's response to music.
- To adhere to music in the National Curriculum.
- To integrate the principles and practices of diversity and race equality into the teaching and learning of music.
- To avoid stereotypical assumptions about pupils' abilities and aptitudes.

Objectives

The children should have the opportunity to listen, appraise, perform and compose in a variety of different ways.

The children should have the opportunity to develop an understanding of:

- pitch - high/low
- duration - long/short, pulse, rhythm
- dynamics - loud/quiet/silence
- tempo - fast/slow
- timbre - quality of sound
- texture - one sound/several sounds
- structure - pattern, repetition, contrast

The children should have the opportunity to work individually, pairs, in small groups and as a whole class.

Organisation

- The school has adopted the Nelson Music Scheme.
- Each year group have been allocated a collection of simple musical instruments.
- Additional instruments, including class sets of individual instruments such as claves and shakers are held by the music co-ordinator for use by any member of staff.
- Music is planned as both a discrete subject and integrated into other areas of the curriculum as appropriate.

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