






Key Instant Recall Facts

Year One - Spring 1

I know doubles and halves up to 10

I know odd and even numbers to 10

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

| | | |
|---|---|--|
| $1+1=2$ $2+2=4$ $3+3=6$ $4+4=8$ $5+5=10$ Double 1 is ___ Double 2 is ___ Double 3 is ___ Double 4 is ___ Double 5 is ___ | Half of 2 is ___ Half of 4 is ___ Half of 6 is ___ Half of 8 is ___ Half of 10 is ___ | <u>Odd</u> 1, 3, 5, 7, 9, <u>Even</u> 2, 4, 6, 8, 10 |
|  |  | Odd, even, odd, even...  1 2 3 4 5 6 7 8 9 10 |
| They should be able to answer these questions in any order, including missing number questions e.g. Double ___ = 10 or half of ___ = 3 | | |

The secret to success is practising little and often. Can you practice them in the car?
Walking to school? At bathtime?

Make it fun by using interactive resources such as;

<https://www.youtube.com/watch?v=At0quRa90rs> doubles song

<https://www.topmarks.co.uk/maths-games/hit-the-button> doubles and halves game

<https://ictgames.com/mobilePage/archeryDoubles/index.html> doubles game

<https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even> odd and even game

<https://www.sheppardsoftware.com/math/early-math/odd-even-fruit-splat-game/> odd and even game



Key Instant Recall Facts

Year One - Spring 2

I can partition numbers to 20

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

$10+1=11$

$10+2=12$

$10+3=13$

$10+4=14$

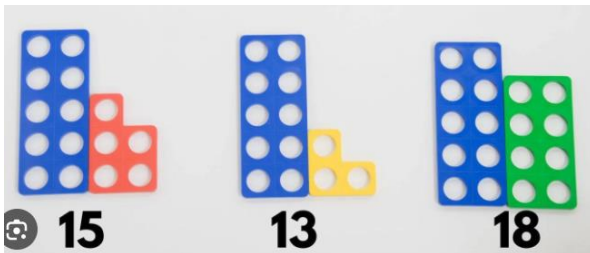
$10+5=15$

$10+6=16$

$10+7=17$

$10+8=18$

$10+9=19$



$11-10=1$

$12-10=2$

$13-10=3$

$14-10=4$

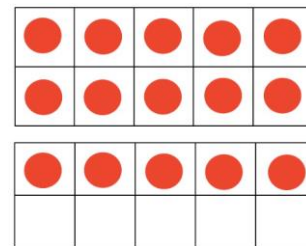
$15-10=5$

$16-10=6$

$17-10=7$

$18-10=8$

$19-10=9$



They should also know the commutative calculations:

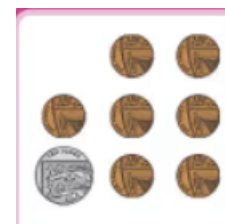
$1+10=11$

$2+10=12$



$11-1=10$

$12-2=10$



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Walking to school? At bathtime?

Make it fun by playing shops at home with real 10p and 1p coins.