

**Science:** How do I lead a healthy lifestyle?

**PSHE:** Health and wellbeing—It's my body.



## Narnia: Term 1 and 2

### English: Writing

#### Descriptive writing-

- The Pevensies
- Through the Wardrobe
- Mr. Tumnus
- Instructions (How to make sandwiches)
- Poetry: Winter in the Woods/ Evacuation (At the station)
- Evacuee letters (history focus)
- Non- Fiction -Anderson Shelters



### Grammar:

- Sentences (types of words)
- Full stops and capital letters
- Adjectives (describing words)
- Noun phrases (clap, clap things)
- Conjunctions (joining words like and, but, so, because)
- Similes

### Reading:

- The Lion, the Witch and the Wardrobe by CS Lewis (abridged version)
- The Lion and the Unicorn by Shirley Hughes
- The Snow Queen by Hans Christian Anderson

Making comparisons- what is the same /what is different about the texts?



### History/ Geography

- What was it like being a child during World War II? What is an evacuee?
- Exploring artefacts from World War II
- What would I put in my suitcase?
- Trip to Steam Museum (first hand experience of being an evacuee).
- Why was Wootton Bassett a good place to be evacuated to? How has Wootton Bassett changed?
- Introduce mapping: Narnia/ magical lands Describe Narnia by creating a map and explaining how to get to places by using directional language.
- Introduce urban and rural landscapes and vocabulary.

### Art/ Craft and Design and Technology:

- **Drawing** - berries, Mr. Tumnus, suitcases,
- **Henry Moore** shelter drawings (chalk)
- Country houses and peg puppets (felt pens on wood)
- Mr. Tumnus houses
- Mr. Tumnus peg puppets
- **Textiles-** tree wraps, fabric leaves
- **Painting-** evacuee pictures, woodland scenes
- **Eric Ravilious-** View through a Train Window (urban/ rural)

### Vocabulary:

**History-** evacuee, evacuation, host family, gas mask, identity card, being

picked, Anderson Shelter, Air-raid, air raid siren, Blitz (link to The Pevensie children in Narnia), rations,

**Geography-** urban, rural, town, countryside, physical, human, symbols, compass points, landmarks, directional language, locations.

**Science-** offspring, life cycles, grow, change, adults, basic needs, water, food, air, survival, exercise, food types (fruit and veg, bread, rice, pasta, milk, dairy, foods high in fat and sugar, meat, fish, eggs, beans), hygiene.

### Maths:

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward
- compare and order numbers from 0 up to 100; use <, > and = signs
- read and write numbers to at least 100 in numerals and in words
- recognise the place value of each digit in a two-digit number (tens, ones)
- use place value and number facts to solve problems
- Number facts to 20
- Addition and Subtraction