



Wootton Bassett Infants' School

Phonics and Spelling: Year 2

Term 1	Phonics/ Spellings	Words taught/revised and words for spelling books
Week 1	Initial Assessments reading and spelling words containing different spellings for phonemes	Year 1 Common Exception words
Week 2	Recap long phoneme /ai/	train, made, great, gate, way, brake, they, break, steak, wait
Week 3	Recap long phoneme /ee/	see, seed, be, week, meat, bean, seen, even, every, everybody, money, people, here
Week 4	Recap long phoneme /igh/	write, night, sigh, try, fly, fight, bite, right, kite, my
Week 5	Recap long phoneme /oa/	so, toe, blow, road, roll, slow, toad, load, go,
Week 6	Recap /(y),oo/	Blue, glue, too, to, two, do, prove, improve, move
Week 7	Introducing Common Exception words (groups)	List to be sent home for assessment after half term
Week 8	Silent letters kn, gn, wr	knock, know, knife, gnash, gnome, gnarled, write, wrong, wrote, wrap

Term 2	Spellings	Words taught/revised and words for spelling books
Week 1	Assessment 1 Common Exception Words	Practise words throughout the week
Week 2	Adding the suffix s and -es for plurals	cats, eyes, runs, shouts, bushes, catches, washes, buses, passes
Week 3	Adding ed to verbs	hop, hopped, skip, skipped, jump, jumped, dance, danced, smile, smiled
Week 4	Adding ing to verbs	hopping, dancing, skipping, smiling, hoping, jumping
Week 5	Adding er to verbs to denote the person doing the action	runner, writer, reader, jumper, dancer, leader, teacher, footballer,



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Week 6	Adding -ing to a word ending in -y with a consonant before it	copying, crying, replying, marrying, carrying, flying, trying, drying, skiing, multiplying
Week 7	Common Exception Words revision	Common Exception Words revision

Term 3	Spellings	Words taught/revised and words for spelling books
Week 1	Adding the suffix -es	flies, multiplies, ladies, babies, carries, copies, bodies, families
Week 2	Adding er or est to words where there is no change/ words ending in e	fast, faster, fastest, slow, slower, slowest, brave, braver, bravest
Week 3	Adding er or est where the root word ends in a short vowel plus consonant	Mad, madder, maddest, wet, wetter, wettest, big, bigger, biggest
Week 4	Adding er est swapping y for i	happier, happiest, slimier, slimiest, tastier, tastiest, shinier, shiniest, replied, cried, funniest
Week 5	Adding -y to words ending in a short vowel and a consonant	funny, muddy, foggy, spotty, sloppy, happy, floppy,
Week 6	Adding -y to words ending in e	Shiny, lazy, crazy, breezy, wavy, spiky,
	Common Exception Words revision	Common Exception Words revision

Contractions taught through grammar/ writing opportunities



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Term 4	Spellings	Words taught/revised and words for spelling books
Week 1	Adding ly to make adverbs	Sadly, quickly, slowly, loudly, quietly, bravely
Week 2	The sound /or/spelt a before l or ll	all, ball, call, walk, talk, always, small, fall, wall, altogether
Week 3	The sound /u/ spelt with an 'o'	Other, mother, brother, nothing, Monday, money, cover, discover, wonder, honey
Week 4	J spelt as ge, dge at the end of words and g before e, i and y	Gentle, giant, giraffe, energy, large, badge, bridge, magic, age, village, edge, huge
Week 5	Soft c (before i, y or e)	Price, concert, city, pencil, cycle, fancy, bicycle, space, circle, ice, face
Week 6	The sound /l/ spelt with -le at the end of words	Table, apple, bottle, little, middle, able, wobble, multiple, dazzle, riddle
	Common Exception Words revision	

Common Exception Words revision sent home for revision with targeted words



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Term 5	Spellings	Words taught/revised and words for spelling books
Week 1	Common Exception Words assessment	Common Exception Words to be learned
Week 2	The sound /l/ spelt with an -el at the end of words	Camel, tunnel, squirrel, travel, towel, bagel, vowel, jewel
Week 3	The sound /l/ spelt with '-il' and '-al' at the end of words	Pencil, fossil, nostril, pupil, metal, pedal, capital, hospital, animal oval
Week 4	Adding -ing to words ending in a short vowel and a consonant	Clapping, drumming, shopping, grabbing, swimming, chatting, knitting, beginning, skipping, running
Week 5	Adding ing to words ending in -e or -ie	Making, smiling, sliding, shining, tickling, lying, shading, shuffling, bouncing, dancing, oozing, halving
Week 6	Adding ed to words ending in two consonant letters or a short vowel and a consonant	painted, jumped, buzzed, shopped, skipped, grabbed, dropped, hugged, skipped, chatted,
Week 7	Adding -ed, swapping y for i	dried, replied, multiplied, hurried, copied, carried, married, lied, tried, cried

Common Exception words revision for homework for those children who still need to learn them



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Phonics and Spelling: Year 2

Term 6	Spellings	Words taught/revised and words for spelling books
Week 1	Common Exception Words assessment for those WTS Adding the suffix -ful	joyful, thankful, cheerful, hopeful, painful, beautiful, colourful, thoughtful,
Week 2	Adding the suffix -less	endless, helpless, careless, harmless, sleepless, pointless, hopeless,
Week 3	Adding the suffix -ment	treatment, enjoyment, payment, agreement, punishment, basement,
Week 4	Adding the suffix -ness to a root word swapping -y for -i	cheekiness, dizziness, sleepiness, bossiness, stickiness, fussiness
Week 5	Words ending in -tion	potion, fiction, fraction, option, station, nation, anticipation
Week 6	Homophones	to, too, two, there, their, they're, hear, here, wear, where, bare, bare, see, sea,
Week 7	No spellings	