

Roald Dahl / Charlie and the Chocolate Factory: Terms 3 and 4

Science:

- **Materials**- identifying materials around school
- Investigating what is the best material for a teabag?
- Investigating what is the best material for a black out curtain?



English: Writing

Descriptive writing-

- Recounts
- Here comes Charlie
- Charlie and his Grandparents
- How to make Cabbage Soup
- Persuasive letter to Prince Pondicherry
- **Poetry:** Didactic cinquains, In the Inventing Room poems
- **Non- Fiction:** Roald Dahl's Writing Hut, biography of Roald Dahl

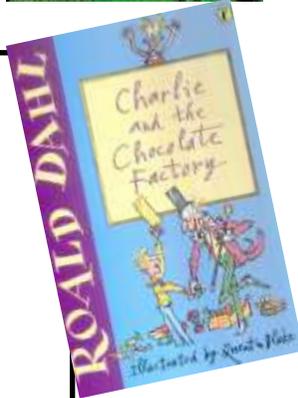


Grammar:

- Sentences (types of words)
- Full stops and capital letters
- Adjectives (describing words)
- Noun phrases (clap, clap things) including commas in a list.
- Conjunctions (joining words like and, but, so, because)
- Imperative (bossy) verbs.

Art/ Craft and Design and Technology:

- Portraits of Roald Dahl
- View-finder of Roald Dahl book covers
- Observational drawings of Roald Dahl's Hut and contents
- Designing Golden Tickets
- Studying LS Lowry and making pictures in his style using pastels and chalk.
- Portraits of the Ticket Finders
- Making Roald Dahl tables
- Pen and ink drawings in the style of Quentin Blake



Reading:

- Charlie and the Chocolate Factory by Roald Dahl
- The Gorilla Who Wanted to Grow Up by Jill Tomlinson
- SATs style reading comprehension

Making comparisons- what is the same, what is different about the texts?



History/ Geography

- Studying Roald Dahl as a significant historical figure
- Mapping skills—making maps of the school, Wootton Bassett and our route to school
- Making maps of Charlie's town with symbols and a key
- Reviewing urban and rural landscapes and vocabulary. Describing the work of LS Lowry using correct vocabulary.
- Learning about Human and Physical features of places.
- Identifying and describing human and physical features of Loompaland.
- Creating maps of Loompaland with symbols and a key.

Vocabulary:

Maths- Multiplication, multiply, multiplied by, multiple, groups of, times repeated addition, division, dividing, divide, divided by, divided into grouping sharing, share, share equally, doubling, halving, array

History- biography, life, birthplace, career, timeline

Geography- urban, rural, town, countryside, physical, human, symbols, compass points, landmarks, directional language, locations.

Science- materials, opaque, transparent, waterproof, smooth, rough, soft, hard, bendy, stiff, warm, shiny, dull, thin, flat, bumpy, thick, observe, describe, test, compare, wood, plastic, glass, metal, water, rock, brick, paper, card, rubber, cotton, wool

Art- Pattern, watercolour, shade, paint, construct, pattern, smudge, blend, thick, thin, soft, broad, narrow, fine, shape, detail, techniques, tools, colour, scale

Maths:

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables,
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts