

# Glorious Gardens



Year 1  
Term 6

Mrs Tebbitt and Mrs Baker

## English

We will begin our topic by writing about our half term. We will introduce our key text for the term 'The Secret Garden'.



We will be writing about our own gardens and writing descriptions of settings in the book as well as writing about the characters and retelling the story. This term we will learn about the prefix un, which is a

group of letters added to the beginning of a root word (unlock).

We will also be learning to use the suffix ed and ing.



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## Science

This term our focus will be plants. The children will explore the parts of a plant and their functions, and begin identifying common British plants and trees.



## Art and DT

Our texts will inspire us to paint pictures, create a secret garden door and make minibeast models. We will also be recreating iconic garden scenes by Claude Monet.

## Computing

We will continue to use Purple Mash for our learning this term and use it for coding. We will also be programming Beebot,

## Maths

We will begin our maths learning by learning our doubles to 20 and how we can use number bonds to 10 to help us with addition and subtraction facts to 20. We will be learning all about coins and money and using



these to

help us count in twos, fives and tens. We will finish the year by learning about time, focussing on o'clock and half past times and

also position and direction. Does your child have a watch?

## Geography

We will be learning about India, locating this on a map and also comparing and contrasting life and weather in the UK and in India.

## PSHE (Personal, Social, Health Education)

During our PSHE lessons we will be learning how to have high aspirations about our learning.

## RE- Religious Education

We will be learning about special celebrations in order to compare and contrast Christian celebrations with Jewish celebrations.

## Music

The children will be revisiting skills learned over the year, and preparing for the end of year performance of Peter Pan.

# Questions to Explore

- Which continent is India in? (Geography)
- What are special celebrations? (RE)
- What is living in our local environment? (Science)
- How can we aim high? (PSHE)
- What trees can you see around you? (Science)
- What time is it? (Maths)



What does your garden look like?

## PE

We will have 2 PE slots a week, one of which is led by Mrs O'Daly, who is part of Premier Sports. This term this will be an athletics session. The second PE lesson will be consolidating these athletic skills with the class teacher. Please ensure your child wears their PE kit on Tuesdays and Wednesdays.

Please ensure all items are labelled.

## Maths to try at home

This terms Key Instant Recall Facts are;

I can halve and double a number.  
I know near doubles.



Please see our website for more information on these.

## Gardens

Please take photos of your gardens or gardens you have visited and send them into your teachers, either by email or by bringing in a printed copy.

Email— [admin@woottonbassett-inf.wilts.sch.uk](mailto:admin@woottonbassett-inf.wilts.sch.uk)  
Thank you.

## Spellings

Spellings will be given out in books every Friday and collected in on Thursdays. Your child will also practise these at school. Please help them to learn these word as it really helps with their writing.

## Phonics

Phonics will be taught daily as a whole class. Some children will receive extra support depending on their learning needs. Please do practise the common word sheets if your child has one. This will help them to become fluent readers.

The children will be completing their phonic screening check in the second week back. Please see letter sent out at the end of Term 5. Results of the check will be given out with your children's reports at the end of the school year.

## Reading

Hearing your child read is **vitaly important**. The expectation is your child reads **at least 5 times a week** and they will be rewarded with a raffle ticket. This will enter them into the termly draw where they could win a very special prize.

Can your child make predictions about what they think might happen in their book?



**We would warmly  
welcome any parent  
volunteers to hear  
readers.**

