

Down the rabbit hole
(Alice in Wonderland)



Year 1

Mrs Tebbitt and Mrs Baker
Autumn Term 2-2023

English

We will be using the story of Alice in Wonderland this term. The children will use this story to write labels, lists, and use different vocabulary such as

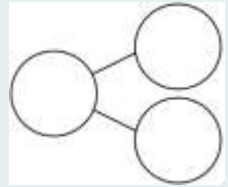
adjectives and nouns. We will also re-tell the story and write about the different characters. Towards the end of the term we will be using Christmas as inspiration for our writing. We will be writing to Father Christmas and writing a Christmas poem as well as listening to lots of Christmas stories.



Maths

We continue to rehearse counting forwards and backwards within 100.

We will also be introducing the concepts of 'whole' and 'parts'. We will demonstrate this with single objects and then with sets of objects before moving onto using numerals to show how many in each part and the whole. We will use the 'whole part model' and the 'bar model' to show how we can partition numbers and also work out missing amounts. We will also be finding one more and one less than a given number.



Down the Rabbit Hole

Science

We will be learning about groups of animals called mammals, birds, fish, reptiles and amphibians. We will group the animals and describe their characteristics including whether they are herbivores, omnivores or carnivores.

Art and DT

We will be designing and making party hats for our own Mad Hatters Tea Party as well as making clay mushrooms. We will be making card people from the story. We will be learning about

mixing colours and also doing lots of Christmas making!



Computing

We will be learning how to follow instruction and how to give instructions on the computer. We will be learning about algorithms.

History

We will start by making a timeline of our own lives. We will then learn about toys from now and long ago.

PSHE (Personal, Social, Health Education)

During our PSHE lessons we will be learning about our feelings and also our relationships with others.

RE- Religious Education

We will be thinking about celebrating special times focusing on the festivals of Hannukah and Christmas.

Music

We will listen to a range of songs and learn what they are about, some of their musical elements (tempo, dynamics, texture), and name some of the instruments we hear.

Questions to Explore

How do we know an animal is a bird/mammal/fish/reptile/amphibian?



Which toys did your parents play with when they were children? Are they the same as yours?

How could you make brown using only blue, yellow and red?

Key vocabulary

Adjective, noun, whole, parts, mammals, birds, fish, reptiles, amphibians, herbivores, omnivores, carnivores, colour wheel, algorithms, time line, Hannukah, Christmas, tempo, dynamics, texture,

PE

We will have 2 PE slots a week. One taken by Mrs O'Daly who is part of Premier Sports which will be invasion games. The second PE lesson will be taught by the class teacher and will embed these skills.

Please ensure your child comes to school wearing their PE kit on Tuesdays and then PE kits are returned on Wednesday so they can get changed for their second PE session. Please ensure clothes are labelled clearly

$0+0=0$	$0+1=1$	$0+2=2$
$1+0=1$	$1+1=2$	$1+2=3$
$2+0=2$	$2+1=3$	$2+2=4$
$3+0=3$	$3+1=4$	$3+2=5$
$4+0=4$	$4+1=5$	$4+2=6$
$5+0=5$	$5+1=6$	$5+2=7$
$6+0=6$	$6+1=7$	$6+2=8$
$7+0=7$	$7+1=8$	$7+2=9$
$8+0=8$	$8+1=9$	$8+2=10$
$9+0=9$	$9+1=10$	$9+2=11$
$10+0=10$	$10+1=11$	$10+2=12$

When you add zero to a number, the number stays the same.

When you add one to a number, the number increases by one.

When you add two to a number, the number increases by two.

Maths to try at home

This terms Key Instant Recall Fact is;

Add 0 or 1 to a number; add 2 to a number

Please see our website for more information on these.

Spellings

Spellings will be given out in books every Friday and collected in on Thursdays. Your child will also practise these at school.

We will have a spelling quiz at the end of the term to see if your child remembers them.

Phonics

Phonics will be taught daily as a whole class.

Some children will receive extra support depending on their learning needs.

Please do practise the common word sheets that are sent home with them. This will help them to become fluent readers.



Reading

Hearing your child read is **vitaly important**. The expectation is your child reads **at least 5 times a week** and they will be rewarded with a raffle ticket. This will enter them into the termly draw where they could win a visit to the book shop with

Mrs Pass and choose their very own book!

Don't forget to discuss any new vocabulary and what they think about the book.

We would warmly
welcome any parent
volunteers to hear
readers