



Science- How are humans and animals different?

- Naming body parts
- Naming and using our senses
- Looking at living and non-living objects

Science- What are seasons?

- Looking at how summer has changed to autumn

Geography- Have you ever been lost?

- Compass directions
- Creating maps of our class and school grounds
- Following maps

English

- Creating lists and labels for Wonderland
- Talking and writing about our own families
- Using adjectives to describe settings used in the story
- Recapping the alphabetic order
- Using capital letters and full stops
- Understanding what a proper noun is



Maths

Our focus this term is all about number recognition and making sure children are secure with their counting.

- Language of more or less
- Recognising numbers to 100
- Counting forwards and backwards to 100
- Ordering numbers to 100.

Computing

We will be using a program called Purple Mash for most of our learning.

- Online safety and exploring what we can do on Purple Mash
- Using programs to sort and group data.

Art and DT

We will be using the story Alice in Wonderland as our inspiration for our artwork.

- Rabbit paintings
- Using plasticine to make small characters
- Designing hats
- Making teapots

PSHE (Personal, Social, Health Education)

During our PSHE lessons we will be looking at our bodies.

Music

In music we will be using a programme called Charanga. Our first topic is called 'Hey You' where children will begin to understand rhythm and learn a song.

PE

We will have 2 PE slots a week. One taken by Mrs O'Daly who is part of Premier Sports'. The class teacher will take the second the slot. This term we are looking at balance and travelling.

RE- Religious Education

In RE we are looking at what it means to belong. This will include belonging to families, schools and groups and what that might look like.