Meet my folks Down the rabbit hole



Year I Mrs Tebbitt and Mrs Baker 2023 Enalish



We will be using the classic books Owl Babies and the Tiger who came to Tea to talk about families and learn more about your child. We will

use these stories to write labels, speech bubbles and shopping lists. We will also explore the traditional tale of Goldilocks and the three bears and write simple character

descriptions.

Towards the end of the term we will start our learning about a longer text; Alice in Wonderland. We will be watching clips of the film and sharing different versions of the story.



Matha

We will start by embedding previous Reception maths experiences by exploring counting and pattern.



We will then move on to place value to 100. This will involve lots of counting, and learning that making groups of 10 means we can count objects more reliably. We will also be learning about number lines and the value of numbers. We will use practical resources to describe the value of numbers in terms of tens and ones

Meet my folks and Down the Rabbit Hole

Science

We will be learning about our bodies and our senses. When we learn about our bodies we will be learning about our external body parts, our skeletons and our internal organs. We will also be exploring outside to investigate the season of Autumn.

Art and DT

After completing our self portraits we will create our family portrait and use wooden sticks to frame it. We will be studying the painting, 'Tiger in



a Tropical Storm' by Henri Rousseau.

Computing
We will be learning how to keep safe online

<u>Geography</u>

We will start by labelling a simple plan of our classroom before moving on to learning the compass points. We will then draw a map of our school using a key before creating our own maps of wonderland.

<u>PSHE (Personal, Social,</u> Health Education)

During our PSHE lessons we will be learning about our bodies and how we can keep healthy.

RE- Religious Education

We will be thinking about different groups we belong to and what it means to belong to a religious group.

Music

We will listen, appraise and learn a song before adding accompaniments and our own creative compositions.

Questions to Explore

What is inside my body?

Can your child feel their heart beating? Try it before and after completing 20 star jumps.

Which animal would you like to come to tea at your house?



Can you use objects at home to create your own pattern? What can we do to keep healthy?

<u>Key vocabulary</u>

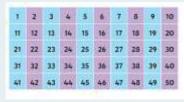
capital letters, full-stops, adjectives, (place) value, organs, skeleton, senses, Autumn, self-portrait, e-safety, plan, map, compass (NSEW), healthy, belong(ing), Christianity, Judaism, harvest, pulse/beat, rhythm, attack, defend

<u>PE</u>

We will have 2 PE slots a week. One taken by Mrs O'Daly (Premier Sports) which will teach multi skills, the other lesson will be taught by the class teacher and will embed these skills.

Please ensure your child comes to school wearing their PE kit on Tuesdays and then PE kits are returned on Wednesday so they can get changed for their second PE

session which will be on Mondays.



<u>Please ensure clothes are labelled</u> clearly.

<u>Maths to try at home</u>

This term's Key Instant Recall Fact is;

Recite the number names in order to 50 and beyond.

Please see our website for more information on these.

Spellings

Spellings will be given out in books every Friday and collected in on Thursdays. Your child will also practise these at school.

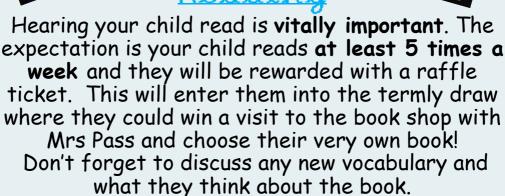
We will have a spelling quiz at the end of the term to see if your child remembers them.

Phonics

Phonics will be taught daily as a whole class.
Some children will receive extra support
depending on their learning needs.
Please do practise the common word sheets
that are sent home with them. This will help
them to become fluent readers.



GOLDEN



We would warmly welcome any parent volunteers to hear readers