



# Wootton Bassett Infants' School

## Spelling progression: Year 1

Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Sp Group 1 <b>Phase 2</b> words	I no go	to into the	I no go	to into the	I no go	to into the	Assess and Review week
Sp Group 2 <b>Phase 3</b> words	me we be he	she you they all	are my her was	me we be he	she you they all	are my her was	
Sp Group 3 <b>Phase 4</b> words	said have like so do	some come were there little	one when out what	said have like so do	some come were there little	one when out what	

Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Sp Group 1 <b>Phase 2</b> words	I no go	to into the	I no go	to into the	I no go	to into the	Assess and Review week
Sp Group 2 <b>Phase 3</b> words	me we be he	she you they all	are my her was	me we be he	she you they all	are my her was	
Sp Group 3 <b>Phase 4</b> words	said have like so do	some come were there little	one when out what	said have like so do	some come were there little	one when out what	
Sp Group 4 <b>Phase 5</b> words	oh their people Mr Mrs	looked called asked water where	who again thought through work	house many laughed because different	any eyes friends please	thought through because friends please	



# Wootton Bassett Infants' School

## Spelling progression: Year 1

Terms 3, 4 5 6 - continue to use the above sequence of words moving children up to next phonics phase of words at beginning of each term when appropriate.

After Phase 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Sp Group 5 Other Year 1 CEWs not covered by UL&S	today says is his	has your by here	where love school put	Push Pull full our	today says your here	where school put our	Assess and Review week