



Wootton Bassett Infants' School

Phonics and Spelling: Year 1

Term 1	Phonics	Words taught/revised and words for spelling books
Week 1	Initial Sound Assessments	Spelling Assessments I, no, go, to, into, the
Week 2	Phonics: zz, qu, ch sh	go, no, to, quick, chips, shop
Week 3	Phonics: th, ng, ai, ee	into, the, thin, song, rain, sheep.
Week 4	Phonics: igh, oa, oo (long and short)	he, she, we high, book moon
Week 5	Phonics: ar, or, ur, ow	me, be, you barn for down fur
Week 6	Phonics: oi, air, er	all are her coin hair her
Week 7	Phonics: ure, ear	was they my Pure hear
Week 8	Revise any digraphs that need reinforcing. Assessment- sounds check of phase 3	Assessments



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Term 2	Phonics	Words taught/revised and words for spelling books
Week 1	HA/MA-Phase 4: CVCC Extra practise groups- phase 3	HA/MA- he, she, we, beard, pure, cure LA-if, in, is, it, the
Week 2	HA/MA-Phase 4: CVCC	HA/MA- me, be, was, went, band, sink LA- of, off, on, can, the
Week 3	HA/MA-Phase 4:CCVC	HA/MA-you, they, all, from, grip, track LA- dad, had, back, and, to
Week 4	HA/MA-Phase 4:CCVC	HA/MA- are, my, her, plum, gran, step LA- get, big, him, his, to
Week 5	HA/MA-Phase 4: Adjacent consonants (CCCVCC)	HA/MA-(revisit tricky words from previous weeks) Tear, fear, lair LA - not, got, up, mum, go, but
Week 6	HA/MA-Phase 4: Adjacent consonants (CCVCCC)	SPELLING ASSESSMENTS
Week 7	Polysyllabic words Phonic assessments- previous screening test (first 20)	SPELLING ASSESSMENTS



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Term 3	Phonics	Words taught/revised and words for spelling books
Week 1	HA: Phase 5- ay, ou, ie, ea Extra practise groups- phase 3/4	HA: little, help, out, say, day, about LA: he, she, we, beard, pure, cure
Week 2	HA: Phase 5- oy, ir, ue, aw	HA: children, were, said, cried, sea, read LA: me, be, was, went, band, sink
Week 3	HA: Phase 5- wh, ph, ew, oe	HA: like, one, have, boy, girl, bird LA: you, they, all, from, grip, track
Week 4	HA: Phase 5- au, ey, a_e	HA: do, so, there, blue, saw, draw LA: are, my, her, plum, gran, step
Week 5	HA: Phase 5- e_e, i_e	HA: when, what, some, come, dolphin, graph LA: -(revisit tricky words from previous weeks)
Week 6	HA: Phase 5- o_e, u_e	SPELLING ASSESSMENTS
Week 7	Phonics assessments	SPELLING ASSESSMENTS



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Term 4	Phonics	Words taught/revised and words for spelling books
Week 1	HA: Phase 5- (recap phase 5) Extra practise groups- phase 4	HA/MA- children, little, were, there, their LA- you, all, are, was, my, they
Week 2	HA: Phase 5- (recap phase 5)	HA/MA- oh, Mr Mrs, people, could LA- will, that, this, then, them, with
Week 3	HA: Phase 5- (recap phase 5)	HA/MA- came, same, made, these, theme, even LA- see, for, now, down, look, too
Week 4	HA: Phase 5- (recap phase 5)	HA/MA- like, time, shine, home, those, woke LA- frogs, trees, spots, plugs, drums
Week 5	HA: Phase 5- (recap phase 5)	HA/MA- June, flute, prune, rude, cube, use LA- so, do, some, come
Week 6	HA: Phase 5- (recap phase 5) Phonic Assessments	MA- called, looked, asked, jumped, pushed, pulled LA- Recap previous words.
Week 7	Phonics games and Assessments	SPELLING ASSESSMENTS

Term 5	Phonics	Words taught/revised and words for spelling books
Week 1	Alternative sounds- i, o, c, g	HA/MA: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday



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		LA: ring, hang, wait, main, see, week
Week 2	Alternative sounds- u, ow, ie, ea	HA/MA : seven, eight, nine, ten, eleven LA: rang, sang, hail, rain, feel, deep
Week 3	Alternative sounds- a, y, ch, ou	HA/MA : twelve, thirteen, fourteen, fifteen, sixteen LA: wing, rung, pain, train, weep, keep
Week 4	Alternative sounds- ay, ee, ie, oa,	HA/MA : seventeen, eighteen, nineteen, twenty, zero LA: king, long, aim, bait, feet, seed
Week 5	Alternative sounds- ue, or, ow, er,	HA/MA: jumped, looked, wished, called, asked, wanted LA: sing, thing, sail, frail, seem, free
Week 6	Alternative sounds- air, ear, ure	SPELLING ASSESSMENTS



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Term 6	Phonics	Words taught/revised and words for spelling books
Week 1	<p>PHONICS SCREENING WEEK (Weds ALL DAY, Thurs AM)</p> <p>Recap of all phase 3 sounds</p> <p>Phase 4- consonant clusters- blending</p> <p>Phase 4- Polysyllabic words.</p> <p>Phase 5- spilt digraphs.</p>	<p>HA: jumping, looking, wishing, calling, wanting, asking</p> <p>MA: Monday, Tuesday, Wednesday, Thursday, Friday</p> <p>LA: what, when, like, there, little,</p>
Week 2	<p>Using screening results to inform planning for the rest of the term to ensure children are secure in oral blending and GPCs to become fluent readers.</p>	<p>HA: brighter, colder, darker, longer, shorter, louder</p> <p>MA: Sunday, Saturday, two, four, seven, eight</p> <p>LA: have, by, time, house, were</p>
Week 3		<p>HA: brightest, coldest, darkest, longest, shortest, loudest</p> <p>MA: eleven, twelve, thirteen, fourteen, fifteen, sixteen</p> <p>LA: about, your, day, saw, very</p>
Week 4		<p>HA: unhappy, undo, unlock, unfair, unkind, unwell</p> <p>MA: Seventeen, eighteen, nineteen, twenty, Mr, Mrs</p> <p>LA: here, put, made, came, make</p>
Week 5		SPELLING ASSESSMENTS
Week 6		SPELLING ASSESSMENTS
Week 7		