




Toys
Through Time

Year 1
Daisy Class
Autumn Term 2-2024

English

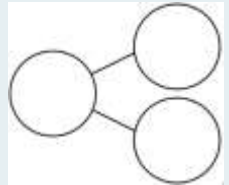


We will be using stories based on toys to develop the children's use of adjectives for describing, story recount skills and different sentence types including using questions. The children will be encouraged to write in their free writing books to increase writing stamina. We will be looking back at punctuation from last term including use of plurals and contractions (e.g. don't). The children will continue to do handwriting sessions using Letter join to prepare them to start using joined writing after Christmas.

Maths

We continue to rehearse counting forwards and backwards within 100.

We will also be introducing the concepts of 'whole' and 'parts'. We will demonstrate this with single objects and then with sets of objects before moving onto using numerals to show how many in each part and the whole. We will use the 'whole part model' and the 'bar model' to show how we can partition numbers and also work out missing amounts. We will also be finding one more and one less than a given number.



Toys Through Time

Science

We will be learning about materials and categorising them according to different properties. We will also look at how materials can change and that some of the changes are permanent but some changes are irreversible.

Art and DT

We will be creating art inspired by old toys including toy sketches and teddy bear art work. We will also be designing and making our own Christmas cupcake.

Computing

We will be learning how to stay safe online and using the term to practise logging on to the Chrome books and using different tools in Purple Mash.



History

We will learn about toys from now and long ago, including toys from Victorian times and our parents' favourite toys.

PSHE

During our PSHE lessons we will be learning about our feelings and also our relationships with others.

RE- Religious Education

We will be thinking about celebrating special times focusing on the festivals of Hanukkah and Christmas.

Music

We will listen to a range of songs, some of their musical elements (tempo, dynamics, texture), and name some of the instruments we hear.

Questions to Explore

Which toys did your parents play with when they were children? Are they the same as yours?



How could you make brown using only blue, yellow and red?

Does everyone celebrate Christmas?

Key vocabulary

Hard, soft, bendy, weak, rough, smooth, wood, metal, plastic, paper, fabric, glass, dry, moist, china, delicate, robust, strong, flexible, stiff, old, new, chronology, timeline, history, past, toys, gentle, Victorian, Queen Victoria, generations, electronic, wind up, gears, cogs, improvement, bitter, sweet, stodgy, sugary,

PE

We will have 2 PE slots a week. One taken by Mrs O'Daly who is part of Premier Sports which will be invasion games. The second PE lesson will be taught by the class teacher and will embed these skills.

Please ensure your child comes to school with their PE kits to change into on a Monday and wear their PE kit on Tuesdays. Please ensure clothes are labelled clearly

Maths to try at home

$0+0=0$	$0+1=1$	$0+2=2$
$1+0=1$	$1+1=2$	$1+2=3$
$2+0=2$	$2+1=3$	$2+2=4$
$3+0=3$	$3+1=4$	$3+2=5$
$4+0=4$	$4+1=5$	$4+2=6$
$5+0=5$	$5+1=6$	$5+2=7$
$6+0=6$	$6+1=7$	$6+2=8$
$7+0=7$	$7+1=8$	$7+2=9$
$8+0=8$	$8+1=9$	$8+2=10$
$9+0=9$	$9+1=10$	$9+2=11$
$10+0=10$	$10+1=11$	$10+2=12$

When you add zero to a number, the number stays the same.

When you add one to a number, the number increases by one.

When you add two to a number, the number increases by two.

This terms Key Instant Recall Fact is;

Add 0 or 1 to a number; add 2 to a number

Please see our website for more information on these.

Spellings

Spellings will be given out in books every Friday and collected in on Thursdays. Your child will also practise these at school.

We will have a spelling quiz at the end of the term to see if your child remembers them.

Phonics

Phonics will be taught daily as a whole class.

Some children will receive extra support depending on their learning needs.

Please do practise the common word sheets that are sent home with them. This will help them to become fluent readers.



Reading

Hearing your child read is **vitaly important**. The expectation is your child reads **at least 5 times a week** and they will be rewarded with a raffle ticket. This will enter them into the termly draw where they could win a visit to the book shop with

Mrs Pass and choose their very own book!

Don't forget to discuss any new vocabulary and what they think about the book.

**We would warmly
welcome any parent
volunteers to hear
readers**