

Spellings

Your child will be given Common Exception Words (words that are tricky to spell) to spell each week. You will find that these words will be repeated over the term. This is to ensure that the spellings are embedded to help with both reading and writing. Spellings will be given out in books every Friday and collected in on Thursdays. Your child will also practise these at school.

Phonics

Phonics will be taught daily as a whole class. Some children will receive extra support depending on their learning needs. Please do practise the common word sheets that are sent home with them. This will help them to become fluent readers.



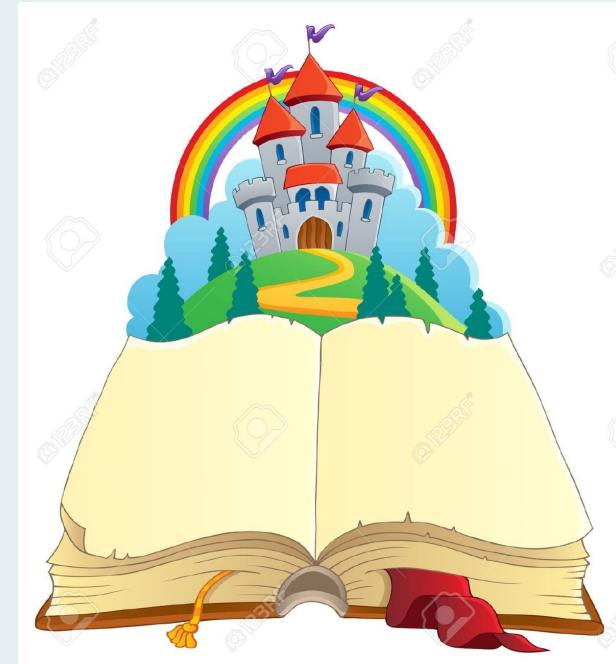
Reading

Hearing your child read is **vitaly important**. The expectation is your child reads **at least 5 times a week** and they will be rewarded with a raffle ticket. This will enter them into the termly draw where they could win a very special prize from Mrs Pass.

Don't forget to discuss any new vocabulary and what they think about the book.

**We would warmly
welcome any parent
volunteers to hear
readers**

Tell Me A Story



Year 1

Daisy Class

2024

Term 3

Questions to Explore

What animals live near you?

Where do fairy tales and traditional stories come from?

Who is special to you?

What do animals eat?

PE

We have 2 PE slots a week. One taken by Mrs O'Daly who is part of Premier Sports. The second PE lesson this term will be yoga taught on a by a specialist yoga teacher and supported by the class teacher. We will be performing slow and strong balances and sequencing these flexible movements. Please can your child comes to school wearing their PE kit on Tuesdays and Wednesdays. Please ensure all clothes are labelled clearly

Maths to try at home

This terms Key Instant Recall Facts are;

Even Numbers end in	Odd Numbers end in
0	1
2	3
4	5
6	7
8	9

Learning doubles and halves up to 10 and to recognise odd and even numbers to 10.

Please see our website for more information on these

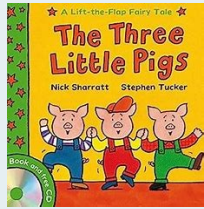
English

We will be learning about traditional stories this term, some of which have a twist. Our focus will be on the stories 'After the Fall' and fairy tale adaptations by Nick Sharatt.



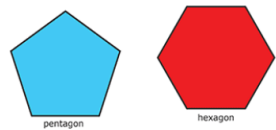
The children will use these stories to write instructions and character descriptions. We will also be using the stories to tell our own retellings of these stories.

We will also continue to look at spelling rules for suffixes such as 'ed' and 'ing' and sentence punctuation.

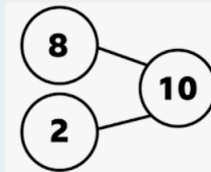


Maths

We will start the term by looking at 2D and 3D shapes. We will investigate patterns and some properties these shapes have.



We will then move on to learning about odd and even numbers to help us count in steps of 2. We will begin placing numbers on a number line to understand the value of numbers. We will use part part whole models to help partition numbers. Continuing to talk in full sentences will help aid our mathematical understanding.



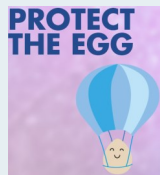
Out of this world

Science

We will be identifying animals and classifying them based on their features and their species. The children will be introduced to food chains and they will learn what animals eat.

Art and DT

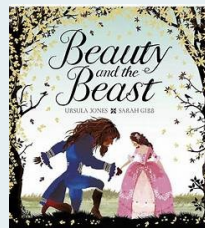
We will focus on DT learning on helping Humpty Dumpty by designing a protective suit for him to wear the next time he sits on a high wall. We will be making the protective gear and then testing on real eggs! In Art we will be focusing on colour and collage to bring some of the story characters to life.



Computing

We will be learning how to use the directional keys using programmes on Purple Mash.

Geography



We will find where stories such as Aladdin and Beauty and the Beast come from looking at world maps and different locations around the world.

PSHE (Personal, Social, Health Education)

During our PSHE lessons we will be learning about the people in our community and our wider world.

RE- Religious Education

We will be thinking about people who are special to us.

Music

In music we will be learning about pitch by playing different notes on glockenspiels and singing songs.