Who's the king of the castle?



Year I Term 5 Miss Noyes Mrs Smith and Mrs Tebbitt English

We will start our topic by completing some non-fiction writing about

castles
including
drawing
diagrams
with labels.
In week
two we will
start to



look at our focus text The princess and the pea and use this to write character descriptions and setting descriptions before planning and writing our own stories. This term we will learn about suffixes which is a letter or group of letters add-

ed to the end of a root word (er and est).

Matha

We will be learning strategies to add and subtract within 10 as well as learning about number facts to 10 and 20. Our measurement focus will be on capacity where children will be using practical resources and vocabulary to

describe the volume of liquid. Children will be learning about different coins we can use to make different amounts. We will be looking at the value of



money and to make sure we can recognise each coin and note used.

Prince Pen

Who's the king of the castle?

Science

This term our focus will be about weather. We will learn about the different types of weather and have a go at presenting a forecast!



Art and DT

Our texts will inspire us to paint

pictures, create princess models and collages. We also have an exciting lesson with Mr Hazzard planned. We will also be recreating The Castle and the Sun by Paul Klee.

Computing

We will continue to use Purple Mash for our learning this term and use it for coding and creating a scene picture.

History

We will be learning all about castles, how they changed over time, who lived in them and focus on Barbury castle. We will also be learning about the decade of the 80's during the queens reign.

PSHE (Personal, Social, Health Education)

During our PSHE lessons we will be learning about money and how to look after it.

RE- Religious Education

We will be learning about special places and comparing and contrasting a Christian church and a Jewish synagogue.

Music

The children will be learning a song called 'Your Imagination'.

Questions to Explore

Who lived in castles? (History)
What is a place of worship? (RE)
How does the weather change? (Science)
How can we look after money? (PSHE)

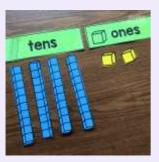


Have you ever visited a castle?

PΕ

We will have 2 PE slots a week. One taken by Mr Cass who is part of Premier Sports which will be games skills. The second PE lesson will be focussing on dance and the children will be working in groups to create a dance exploring the changes in weather. Please ensure your child has their PE in school every day and that it is labelled. They will be sent home at the end of the term for washing.

Maths to try at home



This terms Key Instant Recall Facts are:

I can add ten to a number

Please see our website for more information on these

Castles!

If you have any books about castles that we could share with the class, it would be greatly appreciated. Please make sure it has your child's name written in when it is brought in.

Thank you.

Spellings

Spellings will be given out in books every Friday and collected in on Thursdays. Your child will also practice these at school.

Please help them to learn them ready for a spelling quiz every week on a Friday.

Phonics

Phonics will be taught daily as a whole class. Some children will receive extra support depending on their learning needs.

Please do practice the common word sheets that are sent home with them. This will help them to become fluent read-

Reading

Hearing your child read is vitally important. The expectation is your child reads at least 5 times a week and they will be rewarded with a raffle ticket. This will enter them into the termly draw where they could win a visit to the book shop with Mrs Pass and choose their very own book!

Can your child make predictions about what they think might

happen in their book?

GOLDEN

We would warmly welcome any parent volunteers to hear readers