

Wootton Bassett Infants Reading Skills Progression

	Word Reading	Retrieve	Inference	Prediction	Explaining	Sequencing
Reception	<p>Use phonetic knowledge to decode regular words and read them aloud.</p> <p>Continue a rhyming string.</p> <p>Using their own words and recently introduced vocabulary. (Literacy)</p>	<p>Demonstrate understanding when talking to others about what they have read.</p>	<p>Answer 'How' and 'Why' questions in response to stories (C&L)</p>	<p>Make simple predictions based on the front cover and what has been read so far.</p>	<p>Listen to stories accurately anticipating key events and respond with comments, questions or actions (C&L)</p>	<p>Sequence simple stories using pictures or verbally.</p>
Year 1	<p>Discussing word meanings, linking new meanings to those already known</p> <p>Draw upon knowledge of vocabulary in order to understand the text</p> <p>Join in with predictable phrases</p> <p>Use vocabulary given by the teacher</p> <p>Discuss his/her favourite words and phrases</p>	<p>Answer straight forward questions about a story</p> <p>Identify the main events or key points in a text</p> <p>Explain clearly their understanding of what is read to them</p> <p>Participate in discussion about what is read to me, taking turns and listening to what others say.</p>	<p>Recognise why a character is feeling a certain way</p> <p>Express opinions about main events and characters in a story</p> <p>Link what is read or heard to their own experience, with support.</p> <p>Infer basic points with direct reference to the pictures and words in the text</p>	<p>Predicting what might happen on the basis of what has been read so far in terms of story, character and plot</p> <p>Make simple predictions based on the story and on their own life experience.</p> <p>Begin to explain these ideas verbally or through pictures.</p>	<p>Give my opinion including likes and dislikes (not necessarily objective).</p> <p>Link what they read or hear to their own experiences</p> <p>Explain clearly my understanding of what has been read to them</p> <p>Express views about events or characters</p>	<p>Retell familiar stories orally e.g fairy stories and traditional tales</p> <p>Sequence the events of a story they are familiar with</p> <p>Begin to discuss how events are linked.</p>

			Demonstrate simple inference from the text based on what is said and done			
Year 2	<p>Discussing and clarifying the meanings of words; link new meanings to known vocabulary</p> <p>Discussing their favourite words and phrases</p> <p>Recognise some recurring language in stories and poems</p>	<p>Independently read and answer simple questions about what they have just read.</p> <p>Asking and answering retrieval questions</p> <p>Draw on previously taught knowledge</p> <p>Remember significant event and key information about the text that they have read</p> <p>Monitor their reading, checking words that they have decoded, to ensure that they fit within the text they have already read</p>	<p>Discuss reasons for actions and events based on evidence in the text</p> <p>Empathise with different characters' point of view in order to explain what characters are thinking/feeling and the way they act</p> <p>Make predictions based on knowledge form/of the text and wide connections</p> <p>Answer questions and make inferences</p>	<p>Predicting what might happen on the basis of what has been read in terms of plot, character and language so far</p> <p>Make predictions using their own knowledge as well as what has happened so far to make logical predictions and give explanations of them</p>	<p>Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves</p> <p>Express my own views about a book or poem</p> <p>Discuss some similarities between books</p> <p>Listen to the opinion of others.</p>	<p>Discuss the sequence of events in books and how items of information are related.</p> <p>Retell using a wider variety of story language.</p> <p>Order events from the text.</p> <p>Begin to discuss how events are linked focusing on the main content of the story.</p>