

Wootton Bassett Infants PSHE/RHE Curriculum Overview

Reception

At Wootton Bassett Infants' school children in EYFS develop skills that form a crucial foundation for later teaching of PSHE/RHE at KS1. The PSHE curriculum in EYFS is largely covered through Personal, Emotional and Social Development .

KS1- Terms 1 & 2 (Year A)

Health and Wellbeing- Safety First
Explores everyday dangers, in the home and outside and how they can keep themselves safe.

Health and Wellbeing- Think Positive
Talking about and accepting their feelings, both positive and negative, and how to manage certain emotions.

KS1- Terms 1 & 2 (Year B)

Health and Wellbeing- It's My Body
Explores choices that children can make about looking after their bodies.

Relationships- Be Yourself
Children to recognise their positive qualities and appreciate their individuality.

KS1- Terms 3 & 4 (Year A)

Living in the Wider World- Respecting Rights
The concepts of difference and fairness and encourages them to reflect on how we should behave towards those who are different from us.

Relationships- VIP's
The importance of cooperation and how to show the special people in their lives that they care and the positive impact of doing this.

KS1- Terms 3 & 4 (Year B)

Living in the Wider World- Diverse Britain
Children learn about community, being good neighbours and looking after the environment

Relationships- Team
Children learn about the importance of being kind to others, the effects of bullying and teasing and what

KS1- Terms 5 & 6 (Year A)

Living in the Wider World- One World
Explore their own family life, home and school and compare these to children's family life, homes and school from around the world

Relationships- Growing Up
Children will learn about their own and others' bodies, looking at similarities and differences in people and learning about gender stereotypes.

KS1- Terms 5 & 6 (Year B)

Living in the Wider World- Money Matters
Children to think about where money comes from and how it can be used.

Health and Wellbeing- Aiming High
Children share their aspirations for the future, with regard to employment and personal goals.