

## Communication and Language/ Literacy

We will:

- Recap phase 3 phonic sounds.
- Start to learn phase 4 phonics.
- Practice letter formation of capital letters.
- Go on a word hunt around the classroom and write them down.
- Write a recount of the Easter holidays.
- Write a sentence about the sea.
- Sequencing and retelling the story of The Singing Mermaid.
- Create a wanted poster for The Singing Mermaid.
- Write an eco promise.

## Mathematics

We will:

- Count forwards and backwards up to 30.
- Recalling different ways to make 5.
- Recalling one more and one less up to 10.
- Create repeating patterns with 2d shapes.
- Exploring the place value of teen numbers.
- Counting objects to 20.
- Making doubles and trying to recall these.
- Exploring odd and even numbers.
- Exploring number bonds to 10.
- Making a puzzle with friends, exploring spatial awareness.

## Physical Development

We will:

- Enjoy a session of All Stars Cricket.
- Continue to strengthen the muscles in our hands through fine motor activities in the classroom.
- Practice our fundamental movement skills ready for sports day.

# Beside the sea

## Books we are reading this term:



## Words we will use this term:

gleaming, coral, gracefully, communicating, perform, pride, attack, lurking, enchanting, precious, swished, glee, famous, deafening, begged, longed, perched, guide, ashore, spied, glimpsed, pleaded, nestled, conservation, scuttled, surface, island, teen, place value, cricket, bat, wicket, beach, sand, pebbles, driftwood, shell, tide, shore, sea, ocean, waves, dunes, seaweed, rock pool, island, church, alter, font, pews, cross, mosque, prayer mat, coral, turtle, shark, whale, dolphin, seahorse,

## Things to do at home

- Share reading book and library book at home daily.
- Practice spellings every week.
- Talk about sea creatures and the beach.
- Practice aiming skills by throwing rolled up socks into washing basket

## Understanding the World

We will:

- Investigate what we might find at the beach.
- Comparing our island to Hawaii
- Sorting animals into land animals and sea animals.
- Learn about the scientist Eugenie Clark, shark lady.
- Explore physical features that are found around the world through the snail and the whale book.
- Visit the church and compare what we find there to what we would find at a mosque.

## Expressive Art and Design

We will:

- Paint a sea creature
- Make an ocean world from an egg box
- Explore textiles by making a mermaid's tail
- Perform our own circus tricks
- Learn new songs through charanga and play instruments in time

## Personal, Social and Emotional Development and RE

We will:

- Learn how we can apologise to people if we have done something wrong.
- Think about our talents and what makes us special.
- Learn our school value; "we try our best."
- Think about how we can keep safe in the water?
- Recognise and talk about our learning