

# Wootton Bassett Infants' School

## ART, DT, PE & SCIENCE CURRICULUM NEWSLETTER

### ART

In EYFS, we have been 'Beside the Seaside' and the children have enjoyed making crabs, jellyfish and seahorses in their art activities.



The children in Year 1 have made paintings, drawings and wooden models of castles. They have also studied 'The Castle and Sun' by Paul Klee and 'Starry, Starry Night by Van Gogh'. They have enjoyed making their own artwork in response to the paintings.



In Year 2 the children's art work has reflected their journey 'Around the World'. They have explored colour in their Great Fire of London paintings and created London skylines in ink. They have also enjoyed experimenting with weaving Kente cloth on their visit to Ghana.



### DT

### DT

For Design and Technology this term, the children in Year 2 have been evaluating, designing and making bridges. We began by looking at bridges from around the world to inspire us. Our bridges were only made out of paper and tape and some of them were so strong that they held more than 20 books!



The children in EYFS have been working to develop their construction skills this term and have enjoyed designing and building landmarks and investigating constructing projects with moving parts.

PE



## SPORTS DAY 2024

Thank you to everyone that attended our brilliant Sports Day - we hope you had as much fun as the children! We'd also like to thank Mrs O'Daly and Miss Bowers from Premier Education for all their hard work.

The children all took part in every activity, earning points for their class. The winners were

- ◆ Mrs Bowditch & Miss Crimp Class
- ◆ Yr1 (Group 4,5,6)
- ◆ Miss Pearce's Class

Points were also awarded for these events:

- ◇ Lap running Mrs Hughes & Mrs Anderton Class
- ◇ Beanbag throwing Yr1
- ◇ Hurdles by Miss Pearce's class

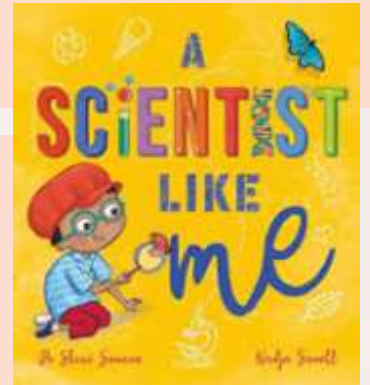
**Well done to all the children for taking part**



# SCIENCE DAY 2024



For science day this year our theme was time and we based our learning around the book, A Scientist Like me! We started our day by gathering together in the hall for assembly and thinking about the science behind time which includes seasons, our daily routine, times of the day and inventions that show the time. We loved looking at everybody's different costumes and thinking about all the different jobs that use science. Thank you for all your help with our costumes, we all looked



## Reception

In Reception we looked at how, over time, the colours from Skittles can run when the sugar dissolves in warm water and we put chopped up apple pieces in jars with different things (water, vinegar, oil and air) to see the effects of these over time.



## Year 1

In year 1 the children experimented with the Skittles and then carried out their own rainbow experiment by colouring the ends of a paper towel, dipping it in cups of water and watching the paper towel absorb



the water so the water molecules travelled up the towel and took the colours with them, creating a wonderful rainbow. Year 1 also experimented with jelly to investigate how the molecules in fresh pineapple stop a jelly from setting but not tinned pineapple!

## Year 2

In year 2 the children investigated bubbles and how they disappear from the bath over time. They also worked together to answer their hypothesis that, 'the longer the string, the slower it moves'. They then recorded their findings in a table and discussed the results.

