Wootton Bassett Infants' School

WRITING AND MUSIC CURRICULUM NEWSLETTER

This term the EYFS children have been learning about Dinosaurs. They have written postcards to Andy from Andy's Dinosaur Adventures. They also enjoy doing lots of writing using their writing and mark making areas, and also outside using their outdoor writing shed.

The Year 1 children have been learning about space and have been writing fact files about Neil Armstrong. They have enjoyed writing in response to the stories The Way Back Home and Beegu.

Konderous World of

Roald Dah

The Year 2 children have been learning about Roald Dahl and have been writing about his writing hut and his life. They have

Term 4- 2024

come and write

been reading stories written by Roald Dahl and have written about Charlie and the Chocolate Factory. They have also been writing about their Science learning. Reception have been continuing to expand their repertoire of nursery rhymes and action songs by learning: I'm a Little Teapot; The Grand Old Duke of York; Hickory Dickory Dock; Not Too Difficult; and the ABC Song. They have been keeping the pulse to some of these songs using tuned and untuned instruments.



The Year 2 children have now started learning to play the recorder; they have already learnt C and D.

Year One children have been learning to sing the song, 'Round and Round', which reminds them to consider the pulse, rhythm and pitch when listening to a piece of music. They are becoming more confident with improvising different rhythms on their glockenspiels, and have also been learning to recognise specific instruments they can hear in a piece of music.





Choir Club

A big well done to all the Year 2 children who have been coming to choir club every Monday this term. They performed brilliantly at the North Wiltshire Music Festival kindly hosted by Royal Wootton Bassett Academy

Rock Steady Music Tuition

Since January, a number of children have joined a Rock Steady Band are enjoying weekly lessons. We are looking forward to a concert at the end of this term.