

## Communication and Language/ Literacy

We will:

- Play a rhyming match game.
- Orally blend and segment sounds in words.
- Recap phase 3 phonic sounds
- Write words with phase 3 sounds
- Practice letter formation in families
- Retell a story thinking about the beginning, middle and the end.
- Go on a word hunt around the classroom and write them down
- Write a simple story with a beginning, middle and end.
- Write a list.

## Mathematics

We will:

- Count forwards and backwards up to 30.
- Compare capacity using language such as full and empty.
- Recalling different ways to make 5.
- Finding and recalling one more and one less up to 10.
- Explore different ways to make 7.
- Name 2d shapes and make pictures from them.
- Explore and name different coins, adding 1p, 2p coins together to make simple values.
- Making doubles and trying to recall these.
- Exploring odd and even numbers.

## Physical Development

We will:

- Continue to strengthen the muscles in our hands through fine motor activities in the classroom.
- Practice fundamental movement skills
- Travel over and through the hall apparatus for our sponsored hopstaple

# Let's Go Exploring

## Books we are reading this term:



## Words we will use this term:

frustrated, bothered, distressed, pests, searched, captured, crawling, glum, glorious, swoops, skim, proud, admire, lash, churning, dawn, zooms, gruff, rumble, jostled, mighty, vanished, gleamed, bounded, muffled, explorer, ecosystems, landmarks, cub, calf, foal, piglet, lamb, chick, balanced diet, apologise, Ramadan, Eid, Muslim, Christian, Easter, Jesus

## Things to do at home

- Share reading book and library book at home daily.
- Practice spellings every week.
- Play forest phonics on [www.ictgames.com](http://www.ictgames.com).
- Go on a train journey.
- Explore and count coins at home.

## Understanding the World

We will:

- Learn about ecosystems for science week.
- Go on a bug hunt around the school
- Go on a 'signs of Spring' walk.
- Learn about Amelia Earhart.
- Find out about famous landmarks around the world
- Investigate wind and make wind streamers.
- Learn about Ernest Shackleton and make our own boats.
- Match baby animals with their parents.
- Learn about the Muslim festival Ramadan and Eid.
- Learn about the Christian festival of Easter.

## Expressive Art and Design

We will:

- Create pictures of our favourite bug.
- Sculpt a bug from Giotto and display in small jam jar.
- Paint spring flowers using watercolours.
- Make an Easter Card.
- Create art in the style of Yayoi Kusama.

## Personal, Social and Emotional Development and RE

We will:

- Learn the importance of having a balanced diet and eating a rainbow of foods.
- Be introduced to the Eatwell plate and different food groups.
- Talk about how we can apologise to people if we have done something wrong.
- Learn our school value; "we respect and look after our property."