

Wootton Bassett Infants' School

COMPUTING AND GEOGRAPHY CURRICULUM NEWSLETTER

Geography

We have been learning about Maps!



The Reception children used maps to save the Gingerbread man. The children found a map and followed the directions carefully to find the mischievous Gingerbread Man stuck in one of the trees! The children were very good at identifying places on the map such as the pirate ship and the train on the Reception playground.

Year One children have been using directions to describe the position of different places in and around school and have been introduced to the compass points to support their descriptions.

"We need to know about compass points because if we get lost we will know how to find our way."
Felix

As part of Diversity Day, the children read the story coming to England to see the differences between Floella Benjamin's life.

"When Floella moved to London it was not hot or tropical, there was not a lot of trees and it was very grey." Oscar



The Year 2 children have been busy making Narnia maps. In order to make a detailed map, the children learnt about map keys and created their own symbols for different areas of Narnia, including the wardrobe, Aslan's camp and the Stone table. The children also wrote clear labels to make sure anyone could follow the map. As you can see the finished maps looked amazing!



Can you help?

Mrs Bowditch is making a display of "Our place in the world" to help the children learn about world maps, continents, countries and cities. The aim is to mark down experience linked to as many different destinations as possible. Do you have a family member who lives in another country? Did you or a family member work in a different country? Did you spend time volunteering in another country? If you have any experiences that you are happy to share please email Mrs Bowditch (jbowditch@woottonbassett-inf.wilts.sch.uk).

Thank you for your support.





How would we feel in different scenarios?

Who are our trusted grown-ups?



Safer Internet Day 2024 | Tuesday 6 February

Inspiring change?

Making a difference

managing influence

and navigating change online

How has technology changed?






 Keep safe
 by not giving out my
 password or personal
 information.

Creating devices


 Only click
 on buttons or
 links when we know
 what they do.

Designing games




 Tell an adult
 if something
 worries or upsets
 you.

Programming robots




 Be kind and polite
 when you are on
 the computer.