

Communication and Language/ Literacy

- We will revisit Phase 2 phonics sounds and introduce some Phase 3 sounds.
- We will read words that can't be sounded out (Common Exception Words).
- Sing rhymes and familiar songs.
- Practise writing recognisable letters.
 - Mark make with a range of materials- chinks, paint, sand, crayons.
- Describe familiar toys.
- We will sequence label toys for a museum
- Learn about sending letters and cards.
- Describing how **things** look, feel and taste.

Mathematics

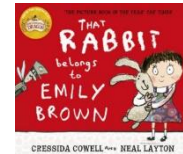
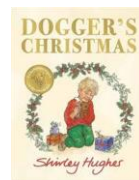
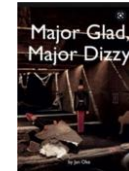
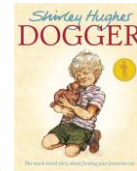
- We will practise our counting and sing counting songs.
- We will compare numbers and arrangements of items.
- Keep using our "fast eyes" to subitise amounts.
- We will look at how 4 and 5 can be made.
- Compare items using measuring vocabulary.
- Playing track games to help us understand 'counting order'.
- Look at how amounts to 5 are made.
- Using weighing scales to make cakes.

Physical Development

- We will explore ourselves, our bodies and what we need to be healthy and safe
- Experiment with different ways of moving, throwing and aiming.
- Practising getting **changed** for PE.



Books we are reading this term:



Topic Vocabulary:

Hard, soft, bendy, weak, rough, smooth, wood, metal, plastic, paper, fabric, glass, dry, moist, china, delicate, robust, strong, flexible, stiff, old, new, chronology, timeline, history, past, toys, gentle, Victorian, Queen Victoria, generations, electronic, wind up, gears, cogs, improvement, bitter, sweet, stodgy, sugary, United Kingdom, England, Northern Ireland, Scotland, Wales

Expressive Art and Design

- Creating Firework pictures.
- Sketching old toys.
- Designing and making a Christmas cupcake.
- Lots of Christmas craft projects (ssh, it's a surprise!).

Understanding the World

- We will look for signs of autumn around the school
- Learn about materials and describe how they are different
- We will look at toys from the past and order them from oldest to newest.
- Compare our childhood to our parents and grandparents.
- Understand why Remembrance Day is important.
- Learn about the United Kingdom

Personal, Social and Emotional Development and RE

- Understand feelings and how some make us feel good and others make us feel bad.
- Think about being kind and being thankful for things around us.
- Learn about the Christmas Story and why Christmas is important to Christians.
- Understand why Hanukkah is important to Jews.

Things to do at home

- Talk about your childhood and favourite toys (we will be sending a questionnaire)
- Practise Phase 2 sounds and read books in book bags.
- Practise Doodle Maths
- Practise using Letter Join.
- Play games using oral blending ("Point to the m-a-t").