

Wootton Bassett Infants' School

History, Geography and Computing Curriculum Newsletter



History Newsletter

2025-2026



What history have we been digging into?

This year, our History curriculum has expanded the children's knowledge of local history, chronology and understanding real history by visiting places of historical interest.

All the children enjoyed our Outdoor Learning Day based on the book *Time Runs Like a River* by Emma Carlisle. The children made chronologies of their lives so far using natural parts to depict themselves at different life stages. They enjoyed exploring the changes to Royal Wootton Bassett through maps. They were surprised to find out that Royal Wootton Bassett used to have a windmill, a station and a cinema! The children have been exploring their new outdoor timeline, thanks to the time, effort and donations of Royal Wootton Bassett Council, local businesses and our governors.

The Year One and Two classes thoroughly enjoyed their visit to Chepstow Castle as part of the topic "Turrets and Tiaras". The children were fantastic in using their knowledge to identify battlements, the portcullis and the grand hall. They predicted the identity of items in the castle, and were surprised to find out where the servants dried clothes and the wicket gate in the giant castle doors.



FUTURE DEVELOPMENTS...

The children will be visiting the Royal Wootton Bassett Museum during the Summer term, more details coming soon.

Wootton Bassett Infants' School is proud to be part of the Local History Hub with Mrs Bowditch acting as North Wiltshire Schools Hub Lead.

Geography Newsletter

2025- 2026

Where has our Geography taken us?

This term the children have learnt how to use maps, identify the features of our school and discussed seasonal changes as we move from autumn to winter and head into spring.

Poppy class hunted for different places in school to help 'The Gingerbread Man' find his way home using maps of our school grounds.

The Year One and Two children started the year by looking at our school ground in detail, making maps of our classes and doing a scavenger hunt of our school grounds. The children looked at the physical (natural) and human (man made) features of the school, which led to a long discussion about the bank next to the playground. The Year One and Two children have also been developing their directional language, using the compass points and as well as prepositions to explain where things are.

Next Term

The Year One and Year Two children are looking at aerial photos and atlases to identify different parts of our world from Space. The children in Reception will continue to look at different environments and landmarks.





SAFER INTERNET DAY 2026



PROGRAMMING



COMPUTATIONAL THINKING



ONLINE SAFETY STORIES



USING PURPLE MASH



COMPUTATIONAL THINKING



LOGICAL REASONING





CONSTRUCTING DEVICES



VOICE ASSISTANTS VS HUMANS



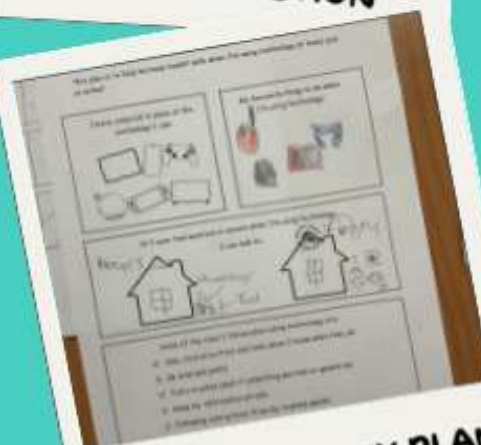
DEBUGGING



DATA COLLECTION



USING TECHNOLOGY SAFELY



ONLINE SAFETY PLAN



ONLINE SAFETY DAY IS A FANTASTIC OPPORTUNITY TO ENGAGE THE CHILDREN IN IMPORTANT CONVERSATIONS ABOUT DIGITAL SAFETY AND RESPONSIBLE INTERNET USE. THE DAY WAS FILLED WITH ACTIVITIES DESIGNED TO TEACH THE CHILDREN ABOUT PROTECTING THEIR PERSONAL INFORMATION, RECOGNISING POSSIBLE RISKS AND UNDERSTANDING THE IMPACT OF THEIR DIGITAL FOOTPRINTS, INCLUDING THE USE OF VOICE ASSISTANTS AND AI. THE CHILDREN LEARNED HOW TO RESPOND SAFELY AND DEVELOPED CRITICAL SKILLS TO NAVIGATE THE DIGITAL WORLD CONFIDENTLY AND SAFELY, ENSURING THEY BECOME RESPONSIBLE DIGITAL CITIZENS.