

School Covid 19 Risk Assessment – 2021-22



Name of School	Wootton Bassett Infants' School
Name of Headteacher	Alison Pass
Assessment completed by	Alison Pass
Assessment date	19 th January 2022

This risk assessment template sets out the measures that may be used to maintain a safe environment for all occupants and visitors to the school/setting and to reduce the transmission risk of covid-19 coronavirus as far as is reasonably practicable. Particular attention must be given to those at greatest risk including vulnerable groups, pregnant women, and those with underlying health conditions; and to new staff, visitors and pupils who may be unfamiliar with the site.

Use the template to prepare a bespoke risk assessment for your school/setting. It must be kept under review and updated accordingly.

Useful links:

Government guidance for full opening of schools can be found [here](#)

Government guidance for after school clubs and other out of school settings can be found [here](#)

Right Choice Coronavirus Resources are available [here](#).

Science teaching Coronavirus advice is available from CLEAPSS [here](#)

Design Technology Coronavirus advice is available from CLEAPSS [here](#)

Physical Education Coronavirus advice is available from AfPE [here](#)

This, and other separate risk assessments required for specialist situations as set out in the template below, do not need to be submitted to the local authority but should be available for scrutiny from the local authority or HSE enforcement officers.

RISK FACTORS	CONTROL MEASURES TO CONSIDER	LOCAL APPLICATION OF MEASURES
Symptomatic or other high-risk personnel attending school site	<p>Staff, pupils, contractors and visitors must not attend the school site if they have any of the Covid-19 symptoms as below or are required to be in self-isolation or travel quarantine.</p> <ul style="list-style-type: none"> • a high temperature • a new, continuous cough • a loss of, or change to, your sense of smell or taste <p>All eligible adults and pupils are strongly encouraged to take up the double vaccine and boosters available unless advised otherwise by their medical practitioners.</p> <p>Any person who develops COVID-19 symptoms during the school day should be sent home as soon as possible and should arrange to have a PCR test.</p> <p>An individual risk assessment will be completed for all staff that have characteristics that increase their potential risk from coronavirus (COVID-19).</p> <p>Remote/distance learning contingency arrangements for all pupils should be maintained in line with any local Covid-19 outbreak.</p> <p>Testing regimes are operating for staff and pupils in line with national guidance.</p>	<ul style="list-style-type: none"> • COVID 19 symptoms have been communicated with staff and parents and contractors or visitors are advised not to attend the school site if they have symptoms of are required to isolate. • All staff have been offered the vaccination and most if not, all are double jabbed. Booster vaccinations have been encouraged and are available for those who are eligible. • Any adult who develops symptoms is sent home immediately and advised to arrange a PCR test and follow PH guidelines. Any Child who develops symptoms will be isolated in the fully aired library and parents contacted for immediate collection. • All staff have been sent risk assessments and staff with high risk have been identified. • An Outbreak Management Plan has been completed and Remote Learning Policy has been updated. • LFT's are available to all staff who are encouraged to follow National Guidelines.

RISK FACTORS	CONTROL MEASURES TO CONSIDER	LOCAL APPLICATION OF MEASURES
1. Maintaining distancing and reducing contact – entrance and exit routes		
Numbers arriving simultaneously on school transport impede the means to distance or reduce contact, and impede effectiveness of staggered start/finish times of school day	<ul style="list-style-type: none"> • Arrange separate ‘holding’ areas for each group to minimise contact (ideally these should be outside if weather permits) • Encourage parents to make other arrangements for travel to/from school other than school transport. • Staff on duty to supervise • Signage at school transport pick up/drop off point 	<ul style="list-style-type: none"> • Most children attending WBIS walk or cycle to school. • SLT staff on gate duty daily
Numbers of parents and children at entrances and exits impede social distancing.	<ul style="list-style-type: none"> • Instructions for parents/carers on distancing rules on site. • Staggered start/finish times for different groups. • Markers on floor for children and parents to wait. Ensure markings do not create slip/trip hazard • Use of different entrances/exits for different groups. • Only one parent/carer to accompany child. • Staff on duty to supervise. • Signage. 	<p>Government guidelines now state that social distancing measures have now ended in the workplace. However, the new Omnicom variant has become a cause for concern and social distancing will be encouraged as a result.</p> <ul style="list-style-type: none"> • Gates will be opened 10 mins before and after school (8.50am & 2.50pm). Parents will be invited onto the playground. • Two points of entrance (KS1, lower playground and reception, top playground). • Outbreak Management Plan reintroduces the social distancing measures and arrangements for arrival and pick up of children.
Changes to school routine cause vehicular and pedestrian traffic management issues.	<ul style="list-style-type: none"> • Encourage parents to walk/cycle to school with children. • Stagger drop off / pick up times. • Minimise vehicles on site • Review traffic management risk assessment where changes to start/end of day apply. • Staff on duty to supervise. 	<ul style="list-style-type: none"> • Most children attending WBIS walk or cycle to school. • No vehicles are permitted on our site. • N/A • SLT staff on gate duty daily

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2. Maintaining distancing and reducing contact – internal areas and play areas		
Pupil numbers and room sizes impede the means to reduce contact	<ul style="list-style-type: none"> • Where practical, arrangements will aim to reduce contact and maximise distancing between pupils and staff; and between staff themselves. • Pupils can reduce contact by being grouped together. For primary schools this is likely to be in class sized groups. For secondary schools this may be in upto year sized groups. • Record the names of pupils in each group, and any close contact that takes places between children and staff in different groups. • Remove excess furniture to safe storage areas to increase space. • Distancing and reducing contact to be explained to children with regular reminders. • Signage/Posters in each classroom. • Consider the use of school grounds / local environment to extend the range of teaching spaces available • The wearing of any PPE is not considered a necessary control measure except where set out specifically in this risk assessment for first aid or medical attention needs. 	<p><i>None of the control measures listed in the middle column for this section are now mandatory.</i></p> <p>Government guidelines now state that social distancing measures have ended in the workplace and that it's not necessary to keep children in consistent groups (bubbles). However, the new Omnicom variant has been identified as a cause of concern and social distancing will be encouraged. Whole school assemblies are paused and have resumed online.</p> <p>We will introduce the Outbreak Management Plan should we have an outbreak/cluster in school.</p> <p>For most education and childcare settings, whichever of these thresholds is reached first:</p> <ul style="list-style-type: none"> • 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period • 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period <ul style="list-style-type: none"> • Staff will identify pupil groups outside of classroom (intervention groups) • Appropriate signage for hand and respiratory hygiene (Catch It, Bin it, Kill it/Handwashing

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		<p>routine) and what to do if symptoms in adults or children develop will be visible in all classrooms and pupil areas.</p> <ul style="list-style-type: none"> • Outdoor learning and the use of the school grounds identified in planning. • The guidelines state that PPE beyond what is normally needed for work will not be required. However, PPE kits will be available in all classrooms and communal areas if required for first aid or medical needs.
<p>Number of pupils and staff moving around the school impede the means to distance and reduce contact in corridors and other communal spaces</p>	<ul style="list-style-type: none"> • Children to keep coats, bags, lunchboxes etc in suitable storage area. • Signage. • Face coverings to be worn by adults in Primary schools in areas where distancing cannot be maintained indoors but outside of the classroom. 	<p>Government guidelines now state that social distancing measures have ended in the workplace and that it's not necessary to keep children in consistent groups (bubbles) or follow one-way systems.</p> <p>However, the new Omnicom variant has been identified as a cause of concern and social distancing will be encouraged.</p> <p>Whole school assemblies are paused and have resumed online.</p> <p>We will introduce the Outbreak Management Plan should we have an outbreak/cluster in school.</p> <p>For most education and childcare settings, whichever of these thresholds is reached first:</p> <ul style="list-style-type: none"> • 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period • 10% of children, pupils, students or staff who are likely to have mixed closely test

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		<p>positive for COVID-19 within a 10-day period</p> <ul style="list-style-type: none"> • All classrooms have individual cloakrooms. • Whole school assemblies have been passed and reinstated online. Separate EYFS and KS1 assemblies are taking place on alternate days. • Face coverings are not advised for pupils and staff either in classrooms or in communal areas. However, the new Omnicom variant has been identified as a cause of concern and visitors will be encouraged to wear masks when moving around the school and take LFT tests before attending school.
<p>Number of pupils and size of space impede the means to distance and reduce contact when using toilets</p>	<ul style="list-style-type: none"> • Apply a maximum number of pupils in toilet rule to maintain distancing and reduce contact. • Where practicable avoid different groups using the same facilities at the same time. 	<p>All year groups have allocated toilets.</p>
<p>Number of pupils and available space impede the means to distance and reduce contact at breaktime and lunchtime</p>	<ul style="list-style-type: none"> • Staggered break and lunch times. • Allocated play areas for each group. • Consider zoning of play areas using markings / cones to reinforce distancing. • Limit use of outdoor play equipment to designated groups at fixed periods • Games which encourage distancing and reduce contact. • Staff supervision to maintain standards. • Catering contractors and other food provision has been subject to specific risk assessment. 	<p>Government guidelines now state that social distancing measures have ended in the workplace and that it's not necessary to keep children in consistent groups (bubbles). However, the new Omnicom variant has been identified as a cause of concern and social distancing will be encouraged.</p> <p>We will introduce the Outbreak Management Plan should we have an outbreak/cluster in school. For most education and childcare settings, whichever of these thresholds is reached first:</p> <ul style="list-style-type: none"> • 5 children, pupils, students or staff, who are likely to have mixed closely, test

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		<p>positive for COVID-19 within a 10-day period</p> <ul style="list-style-type: none"> • 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period <p>or staff in the same setting within 14 days.</p> <ul style="list-style-type: none"> • Pre-COVID playtime and lunchtime arrangements to be resumed. • Dolce risk assessment in school office.
<p>Number of staff and size of staff rest spaces impede the means to distance and reduce contact</p>	<ul style="list-style-type: none"> • Removal of furniture to create more space. • Removal of communal equipment (mugs etc) • Staggered break times for staff. • Repurpose unused spaces for additional staff rooms. 	<p>Government guidelines now state that social distancing measures have ended in the workplace and that it's not necessary to keep children in consistent groups (bubbles). However, the new Omnicom variant has been identified as a cause of concern and social distancing will be encouraged. We will introduce the Outbreak Management Plan should we have an outbreak/cluster in school.</p> <p>For most education and childcare settings, whichever of these thresholds is reached first:</p> <ul style="list-style-type: none"> • 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period • 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period

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Other	<ul style="list-style-type: none"> All teachers and other staff can operate across different groups but must continue to maintain distance from pupils and other staff as much as possible. 	All staff are encouraged to maintain distance where possible.
3. Hygiene and Cleaning		
Cleaning staff levels are insufficient to deliver enhanced cleaning regime.	<p>A regular cleaning schedule should be maintained. This should include daily cleaning of frequently touched surfaces (using detergent and hot water followed by a chlorine based disinfectant solution):</p> <ul style="list-style-type: none"> Toilets Door Handles/ Access Buttons Kitchen areas and associated equipment Water dispensers/ coolers Printers/ Photocopiers White Boards Play Equipment Shared resources PPE to be worn by cleaning staff as dictated by risk assessment. 	<ul style="list-style-type: none"> All staff, Caretaker and cleaning staff are aware of appropriate cleaning requirements and complete daily cleaning checklist. Appropriate cleaning schedule will be in place which will include cleaning of tables and equipment twice a day. Site manager and cleaning staff are aware of appropriate cleaning requirements. All classrooms are provided with cleaning materials. All classrooms have bins with lids. Caretaker to ensure that sanitation and cleaning supplies are sufficient across the school and restocked as necessary. The guidelines state that PPE beyond what is normally needed for work will not be required. However, PPE kits will be available in all classrooms and communal areas if required for first aid, medical or cleaning needs. Cleaning checklist is monitored weekly.
Insufficient handwashing and hygiene facilities increase the risk of transmission.	<ul style="list-style-type: none"> Children to handwash on entry to school, before and after each break and lunch, on changing classrooms, leaving school and after using toilet. Ensure supplies of suitable soap. Skin friendly cleaning wipes can be used as an alternative Extra signage to encourage washing hands. 	<ul style="list-style-type: none"> Frequent and thorough hand cleaning continues as regular practice. Antibacterial soap used in all dispensers. Handwashing regime timetabled each day.

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	<ul style="list-style-type: none"> • Ensure help is available for children who cannot clean their hands independently. • Hand gel dispensers at strategic locations around the site to complement handwashing facilities. • Supplies of tissues and lidded bins in each teaching space and classroom. • Promotion of the 'Catch it, Bin it, Kill it' campaign to pupils and staff. 	<ul style="list-style-type: none"> • Reminders of how to wash hands regularly by staff and signs displayed to remind staff and children. • Hand sanitiser dispensers are positioned around school and regularly topped up. • All classrooms are provided with tissues and lidded bins. • Catch it, Bin it, Kill it posters displayed around school
Exposure to new hazardous substances (products)	<ul style="list-style-type: none"> • COSHH assessment to be carried out for any new cleaning/sanitising products in use. • Additional cleaning staff to be made aware of the COSHH risk assessments. • Appropriate storage of hazardous substances. • Material data sheets to be made available for new and existing products. 	<ul style="list-style-type: none"> • COSHH data sheets are in the school office and staff are encouraged to review. • All staff tasked with cleaning & disinfecting follow the COSHH risk assessment process. • All staff will be made aware of new products.
4. Site and Buildings		
Visitors/contractors/suppliers on site increase the risk of transmission.	<ul style="list-style-type: none"> • Site visits only by pre-arrangement. • A record of some visitors must be kept for 21 days specific guidance • Zones/markings in Reception areas. • Information/signage for visitors informing them of the infection control procedures. • Deliveries and visits outside of school opening hours where possible. • Provision of hand sanitiser at main school entrance. • Process for the acceptance of deliveries required i.e. area where deliveries can be safely left. • Adult visitors to be encouraged to wear face covering unless exempt. 	<p>Government guidelines now state that social distancing measures have now ended in the workplace. However, the new Omnicom variant has been identified as a cause of concern and social distancing will be encouraged.</p> <p>Face coverings are advised for all visitors either in classrooms or in communal areas.</p> <ul style="list-style-type: none"> • All visitors are by pre-arrangement only and required to sign in. Records will be kept for 21 days to identify potential infection. • Hand sanitiser provided upon entry.

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		<ul style="list-style-type: none"> • Deliveries accepted via main entrance – outdoors. • Any visitors in school during the day will be asked to take an LFT test before arrival and not to attend if they display any symptoms. Masks will be recommended when walking around school.
Changes affect normal emergency procedures.	<p>Fire safety management plans should be reviewed and checked in line with operational changes. Schools should check:</p> <ul style="list-style-type: none"> • All fire doors are operational at all times • Fire alarm system and emergency lights have been tested and are fully operational. • Review of fire assembly points to accommodate reduced contact and distancing where practicable. • Fire drill practice to train new arrangements. • Other contingency emergency plans to be reviewed including lockdown procedures, major disruption through loss of services, gas leak etc. 	<p>A full Fire Risk Assessment is available in the school office. Pre-COVID arrangements in place.</p> <ul style="list-style-type: none"> • Pre-COVID once a term drills will resume.
Site security is compromised by new arrangements.	<ul style="list-style-type: none"> • Normal security standards will apply and careful consideration given to the balance for security and the need for enhanced ventilation. 	<ul style="list-style-type: none"> • Site Security Notices has been updated and displayed around school. Sent to all staff. • All staff reminded to close windows at the end of the school day.
Building checks not taken place	<ul style="list-style-type: none"> • All usual building checks are to be undertaken as normal including flushing of water outlets, schedules of preventative maintenance, portable appliance testing and asbestos monitoring. 	<ul style="list-style-type: none"> • Monitoring sheets in school office and completed by the caretaker.
Inadequate ventilation increases the risk of transmission of Covid 19	<ul style="list-style-type: none"> • Make use of existing mechanical ventilation systems preferably drawing on fresh air. • Make use of natural ventilation – opening windows (in cooler weather windows should be opened just enough to 	<p><u>It is important to ensure it is well ventilated and that a comfortable teaching environment is maintained.</u> Classrooms should be maintained at 18 degrees and the working environment should not be below 16 degrees.</p>

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	<p>provide constant background ventilation and opened more fully during breaks to purge the air in the space).</p> <ul style="list-style-type: none"> • Opening internal doors can also assist with creating a throughput of air (but not fire doors in unoccupied parts) • Opening external doors may also be used provided security is not unduly compromised • Additional ventilation via open doors and windows should not occur in unoccupied parts of the site. • Carbon monoxide monitors are to be provided by central government to help identify poorly ventilated areas 	<ul style="list-style-type: none"> • Window and doors will be open to provide ventilation whilst maintaining a comfortable temperature. • Risk assessments will be carried out for school events to ensure fresh airflow in all areas. • Site security and ventilation are evaluated regularly. • CO2 monitors are in place around the school
5. Equipment and furniture		
<p>Shared play equipment increases the risk of transmission.</p>	<ul style="list-style-type: none"> • Outdoor equipment should be cleaned more frequently than normal. • Resources that are shared between groups, such as sports, art and science equipment should be cleaned frequently. 	<ul style="list-style-type: none"> • All classrooms have access to spray disinfectant and Milton cleaning fluid. • Reception children to use top playground • All equipment will be cleaned regularly. • Some KS1 children will continue to have Individual pencil cases and equipment. • Antibacterial soap used in all dispensers. • Handwashing regime timetabled each day. • Reminders of how to wash hands regularly by staff and signs displayed to remind staff and children. • Frequent and thorough hand cleaning continues as regular practice. • Appropriate cleaning schedule is in place which will include cleaning of tables and equipment twice a day. • Site manager and cleaning staff and staff are aware of appropriate cleaning requirements.

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Shared equipment, fittings and resources increase the risk of transmission.	<ul style="list-style-type: none"> • Remove unnecessary items from the classrooms and store elsewhere. • Resources and surfaces to be cleaned each night. • Lessons planned so sharing of resources is minimised. • Any crockery/cutlery used must be cleaned thoroughly. 	<ul style="list-style-type: none"> • Classrooms reorganised for September following guidance. • Dishwasher purchased to enhance cleaning of crockery and cutlery.
6. Health and Wellbeing		
Inadequate staffing levels create supervision or safeguarding issues.	<ul style="list-style-type: none"> • Carry out an audit of all staff availability and review it regularly. • Introduce a process for staff to inform you if their health situation changes. • If there is a shortage of teachers consider use of suitably qualified TAs to lead a group and maintain ratios. • Use of staff from other schools (by agreement). 	<ul style="list-style-type: none"> • All staff have been made aware of COVID guidance and have been provided a copy of the school Risk Assessment (updated January 19th 2022) and expectations for working in Term 3 and 4 and have been given a copy of this risk assessment. • Teaching Assistants are aware that they may need to supervise a class on occasions. • Staff to inform the Pastoral and wellbeing SLT rep (Jenny Pearce) of any health issues and if relevant will be directed to the Local Health Protection Team) 030 303 8162 • School office are aware of reporting procedures if there is a case in school. • Teachers working in more than one school should make the SLT aware of any issues relating to Covid 19 that occur in their other schools. • Refer to covid section on Right Choice about staff absences. • If necessary, we use our regular supply staff.
Person becomes unwell with Covid-19 symptoms in school	<ul style="list-style-type: none"> • Move to a pre-designated room where person can be isolated, with adult supervision if a child. • Ventilate the room if possible. • PPE should be worn if contact is required. • Inform parent/carer to arrange collection. 	<ul style="list-style-type: none"> • Isolation - Library will be used if a child presents symptoms until parent can collect. • Non- contact thermometer purchased • PPE equipment available in library

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	<ul style="list-style-type: none"> • Cleaning regime after each usage of the space. • Follow the advice from health protection team 	<ul style="list-style-type: none"> • Any unwell child will be isolated/ parents called and child supervised. • Temperatures will be taken. (Thermometer is in the school office) • Windows and door will be opened. • Room will be cleaned after each use • Information poster displayed prominently around school offering guidance and procedure to follow. • The SLT and office staff are aware of the need to seek advice from health care professionals. • Home Learning will be reinstated/allocated for any child isolating. • Child becomes unwell with one or more COVID symptoms: <ul style="list-style-type: none"> ○ high temperature ○ a new, continuous cough ○ a loss of, or change to sense of smell or taste <p>the school will ensure the case isolates, parents arrange a PCR test and informs us of the result.</p> <p>Staff/adult becomes unwell If an adult develops symptoms, they will be sent straight home. Ensure a LFT/PCR test, isolate and contact Track and Trace.</p> • Positive Result Child Following a PCR positive result, NHS Test and Trace will speak to the case (or their parent/carer) to identify close contacts and provide testing and isolation advice as required.

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		<p>Staff NHS Test and Trace will then make contact to advise on isolation and close contact guidance (if not vaccinated or not fully vaccinated) and testing.</p> <ul style="list-style-type: none"> • Negative PCR result If the follow up PCR is negative and the case has no symptoms, the case can stop isolating and return to the setting. • Staff have access to LFTs and encouraged to take 2 a week. A positive LFT should be taken as a positive case and staff do not need a PCR to confirm. • Staff and children who do not need to isolate should continue to attend the setting as normal but daily LTFs should be carried out for 5 days if there are no symptoms. • Any individual who presents one or more COVID symptom, does not get a PCR test or provide the result, will not be able to attend school as per the isolation guidance. • We will introduce the Outbreak Management Plan should we have an outbreak/cluster in school. <p>For most education and childcare settings, whichever of these thresholds is reached first:</p> <ul style="list-style-type: none"> • 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period

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		<ul style="list-style-type: none"> 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period
Absence of measures to address localised enhanced covid transmission chain	<ul style="list-style-type: none"> Senior leaders to produce contingency plans (sometimes called outbreak management plans) detailing additional measures regarding: <ul style="list-style-type: none"> Good hygiene Appropriate cleaning regimes Keeping occupied spaces well ventilated Following Public Health advice on testing, self-isolation and managing confirmed cases of Covid-19. Remote education plans in place Engage fully with NHS Test & Trace Schools should make themselves familiar with the Contingency Framework document. 	<ul style="list-style-type: none"> Outbreak Management Plan has been produced with actions to revert back to some of the measures in place during lockdown. All areas are to remain well ventilated whilst maintaining a comfortable environment. Updated Education Setting Internal Action Cards are to be followed and advise sort upon instating the Outbreak Management Plan. Blended Learning Policy has been reviewed and home learning is ready to reinstate if required.
Staff wellbeing affected by the working experience.	<ul style="list-style-type: none"> Staff risk assessment tool being used to assess those in higher risk groups. Staff aware of risk assessment process and able to contribute. Staff meetings and communication. Defined wellbeing support measures for staff. Designated staff rest areas. 	<ul style="list-style-type: none"> Pastoral and Wellbeing SLT Rep (Jenny Pearce) is available for assessing and prioritising risks. All staff have been sent risk assessments and staff with high risks have been identified. Regular staff meeting will communicate and highlight any changes with all staff. Wellbeing posters displayed around the school Staffroom area available at all times but should be well ventilated and numbers kept at a minimum.
Volunteer wellbeing affected by the working experience	<ul style="list-style-type: none"> Volunteers will be treated in the same way as school staff and provided with the same information, instruction, training and equipment. 	Volunteers have been invited back to school from September. However, the new Omnicom variant has been identified as a cause of concern and social

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	<ul style="list-style-type: none"> Volunteers will be included in regular communications and be given the opportunity to feedback any concerns. 	<p>distancing, mask wearing and LFT tests will be encouraged before attending school. All visitors are reminded not to attend school if they display any symptoms.</p> <ul style="list-style-type: none"> Pastoral and Wellbeing SLT Rep (Jenny Pearce) available for assessing and prioritising risks.
<p>Pupil wellbeing is impacted by the current situation causing physical and mental ill health.</p>	<ul style="list-style-type: none"> Children to have allocated teacher and TA where possible. Reduced time in school to ensure transition from home to school is successful. Curriculum to support children's well-being. Provide opportunities to talk about their experiences/concerns. Pastoral activities School Effectiveness guidance on Right Choice 	<ul style="list-style-type: none"> As an Infant school, children spend almost their whole time with one teacher in their own classroom. There is some crossover of teaching assistants. All teaching staff are aware that things may need to be put in place to enable the children to make elevated progress, but they are also aware that this needs to be done gradually and children's mental well-being is of the upmost importance ELSA/SEN support available for children and families Our PSHE curriculum provides opportunities for children to express their concerns.
<p>First aid provision</p>	<ul style="list-style-type: none"> Ensure all staff know First Aiders on site if less coverage than normal. If provision is less than usual, minimise hazardous activities which may result in injury. Ensure a supply of PPE is available for provision of first aid and use and dispose of accordingly. Paediatric First Aid provision is available for under 5's. 	<ul style="list-style-type: none"> A list of First Aiders in school are on posters displayed in key areas. Daily review of first aid and PPE equipment by a designated member of staff, per classroom. PPE is available if required. Paediatric training is up to date.

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Pupils with special medical needs (administering medication)	<ul style="list-style-type: none"> • Required number of competent staff on site • Staff training up to date • Alternative arrangements in place if staff training/competence has lapsed. 	<ul style="list-style-type: none"> • All procedures for the training of staff to work with children with Special medical needs is in place • New training has been completed for the beginning of the Autumn Term and all staff are up to date. • Training for newly identified medical issue will be organised asap.
1:1 teaching, physical restraint and children with SEND or EHC plans are adversely affected by the current situation.	<ul style="list-style-type: none"> • Individual risk assessments of children with behavioural difficulties. • Ensure a supply of PPE is available based on need. • Reduced timetable or consideration of other solutions if child's behaviour puts staff at risk. • 1:1 teaching to be done with reduced contact. 	<ul style="list-style-type: none"> • Risk Assessments are completed, on file with SENCo and reviewed regularly. • PPE is available in designated areas • SENCO in school Mon, Tues, Fri for additional support. • SENCo in regular contact with parents. • Parents should follow current medical / government advice if their child is in this category • Parents to be informed if a child's behaviour puts staff at risk and if necessary reduced timetables will be in place and exclusions could follow • Full PPE equipment is available and can be used for staff working with children with EHCPs • 3 Members of staff are Team Teach trained. • 1:1 teaching to be done in a well-ventilated room
7. Risk assessments and Policies		
Standard risk assessments do not take account of additional covid-19 risks	<ul style="list-style-type: none"> • Ensure all work environments and teaching/learning activities have been subjected to risk assessments in line with conventional H&S requirements. 	<ul style="list-style-type: none"> • Risk assessments to be modified to take account of Covid 19 restrictions. New restrictions following the identification of the Omnicom variant have been updated.

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	<ul style="list-style-type: none"> • Review and where necessary update all risk assessments with additional control measures to counter any significant covid-19 infection transmission risk. • One -off activities such as PTA and other fundraising events, firework displays etc will be subject to separate risk assessment. • Lettings of facilities will be subject to separate risk assessment. • School clubs, Breakfast clubs and after-school provision will be subject to a separate risk assessment. • Behaviour policy amended to reflect covid-19 protocols. • Off-site learning outside of the classroom activities will be subject to a separate risk assessment. 	<ul style="list-style-type: none"> • Before and after school provision takes place off site by a different provider. • The school will ensure that alternative providers have their own risk assessment in place. • Behaviour policy to reflect Covid 19 protocols • Special assemblies, performances and other special events will be risk assessed individually. At present, there is no reason to suspend proposed events. • Large school events will be well ventilated and have appropriate airflow systems in place.
8. Monitoring		
<p>Control measures set out in this risk assessment do not prove effective</p> <p>Levels of compliance are inadequate</p>	<ul style="list-style-type: none"> • Named school staff will monitor the application and effectiveness of the control measures set out within this risk assessment, and the level of compliance by staff, visitors and pupils • Non-compliance will be addressed immediately • Regular communication with staff on the outcomes of the monitoring • LA H&S Advisers are able to visit the school site to assess compliance 	<ul style="list-style-type: none"> • The site manager, the headteacher and the SLT will monitor the risk assessment in practice. • Risk assessment will be continually reviewed in the light of government guidance and will be adapted as necessary. • All staff have been made aware to adhere to the risk assessment. • All staff have been given a copy of the risk assessment and this updated version. • All staff are regularly reminded verbally of the risk assessment. • Any advice will be acted upon immediately and shared with all staff/parents. • Risk Assessment published on the website and link shared with all.

I confirm that the above is a suitable and sufficient risk assessment based on current information. The risk assessment will be reviewed on a regular basis and whenever anything significant changes. All relevant parties will be informed of the outcomes of this risk assessment.

Name of Headteacher	Alison Pass	
Signature of Headteacher		Date: January 19th January 2022
Name of Chair of Governors / Trustees	Marcus Farr	
Signature of Chair of Governors / Trustees		Date:
Date of review	Term 4	