



## Key Instant Recall Facts

### Reception- Spring 1

**I can compare quantities using 'more than' 'fewer than'**

By the end of this term, children should be able to compare amounts of quantities using the language of 'more than' and 'fewer than'.

Children should be able to compare quantities up to 10 using 'more than'



Children should be able to compare quantities up to 10 using 'less than'



The secret to success is practising little and often. Can you practice them in the car? Walking to school? At bathtime?

Make it fun by:

Playing games such as kerplunk or hungry hippos, who has more? Who has fewer? So, who is the winner?





## Key Instant Recall Facts

### Reception- Spring 2

#### I can partition numbers up to 5

By the end of this term, children should be able to partition (split up) numbers up to 5.

Number bonds up to 5:

$1+0 = 1$

$1+1 = 2$

$2+0 = 2$

$3+0 = 3$

$2+1 = 3$

$4+0 = 4$

$3+1 = 4$

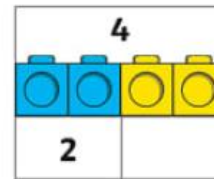
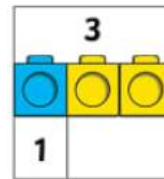
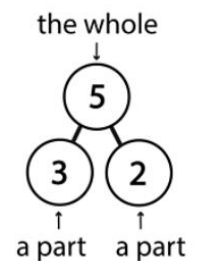
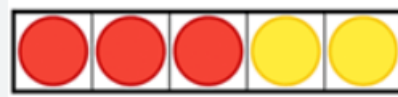
$2+2 = 4$

$5+0 = 5$

$4+1 = 5$

$3+2 = 5$

The children may be able to represent the number bonds on a fives/ ten frame or on a part whole model.



The secret to success is practising little and often. Can you practice them in the car? Walking to school? At bathtime?

Make it fun by:

Playing the numberblocks app

Working out how many plates etc when laying the table

