



Key Instant Recall Facts

Reception 1 - Autumn 1

I can recite the number names in order to 10.

I can touch count to 5.

By the end of this term, children should be able to say the number names to 10 and count 5 objects saying one number for each object.

Children should say aloud the following number names in order;

1 2 3 4 5
6 7 8 9 10

Touch counting



Children will sometimes count objects more than once or miss an object out that needs to be counted. Encourage your child to line up objects and touch each one as they count saying one number per object. This will also help to avoid children counting more quickly than they touch the objects which again would show that they have not grasped one-to-one correspondence.

The secret to success is practising little and often. Can you practice them in the car? Walking to school? At bathtime?

Make it fun by;

Counting treats to eat

Playing hide and seek around the house and counting aloud

Watching numberblocks together <http://bbc.co.uk/iplayer>





Key Instant Recall Facts

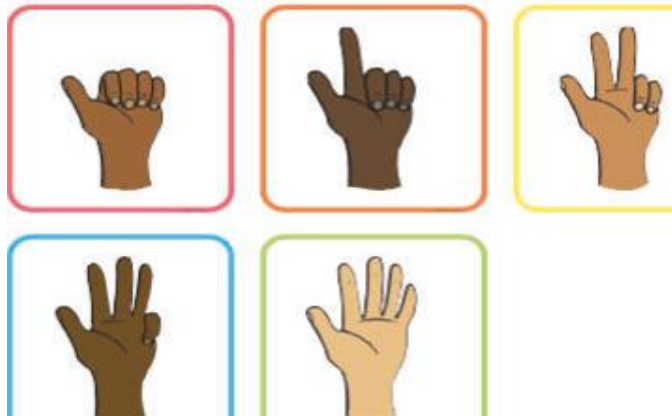
Reception 1 - Autumn 2

I can show finger numbers up to 5

I can subitise numbers to 6

By the end of this term, children should be able to show the correct amount of fingers for numbers up to 5 and recognise amounts up to 6 without counting.

Children should be able to correctly show fingers 1 - 5 in response to numbers.



Children should be able to recognise amounts up to 6 without counting.



The secret to success is practising little and often. Can you practice them in the car? Walking to school? At bathtime?

Make it fun by:

Playing board games with a dice

Play flashy fingers (1, 2, 3, show me!)

Play dominoes together

Pointing out amounts around you without counting (Look there are three birds)

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots> (matching)