

## Religious Education (RE)

At Wootton Bassett Infants' School we recognise the positive contribution that Religious Education (RE) plays in the development of understanding ourselves and others, and supporting spiritual, moral, social and cultural awareness. Our teaching promotes the themes and key questions from the Wiltshire Agreed Syllabus, from EYFS, through Year 1 and 2, where children are taught to learn about, and learn from religion, through exploring and responding. Children experience their learning of religion and belief through a broad range of cross-curricular activities such as role play, dance and art work.



In the Foundation Stage RE is taught through Understanding the World, specifically learning about 'similarities and differences between self, others, families, traditions and communities'. Learning is highly cross-curricular, including role play, storytelling, literacy and artwork, and is weaved into continuous provision through enhancements, as well as first-hand experiences such as visits to places of worship, and this year through virtual visits. Recording of evidence is primarily through practitioner knowledge, as well as observations, discussions, and photographs.

Throughout KS1 children have opportunities to explore world religions through the study and experience of special people, stories, times, places and objects and by visiting places of worship (sometimes virtually). This learning helps children to explore their own thoughts, feelings, and experiences of religion. The key questions are mapped through each year group, building on prior knowledge, as well as in depth studies of different key religions of Judaism in year 1, and Islam in year 2, alongside a focus on Christianity. Information about learning is gathered through photos, class discussions and practical activities and end of year assessments.

The children at Wootton Bassett Infants' School are given opportunities to consider RE in their own lives, and of those around them by learning both, about and from, religious beliefs. Through the teaching of RE children begin to use religious words accurately, have opportunities to talk about their own experiences, beliefs and values and explore key questions. The children develop skills not just in RE, but across PHSE and learning about the world around them.