



Wootton Bassett Infants' School

Progression of skills in Music

	EYFS	Year 1	Year 2
Listening and Appraising	<p>Listen and Respond To know nursery rhymes off by heart. To enjoy moving music by dancing, marching, being animals or pop stars.</p> <p>Explore and Create To find the pulse by copying a character in a nursery rhyme. To copy basic rhythm patterns of words and phrases. To explore high and low voices and sounds. To listen to high and low notes on a glockenspiel.</p>	<p>To move to music by dancing, marching, being animals or pop stars. To know at least 5 songs off by heart. To know the names and sounds of some of the instruments they hear. To find the pulse in a piece of music by copying a visual cue. To listen to rhythms and repeat them.</p>	<p>To move to music by dancing, marching, being animals or pop stars. To know a collection of songs off by heart. To identify the chorus within a song. To identify a variety of musical styles. To find the pulse in a piece of music. To listen to rhythms and repeat them.</p>
Singing	<p>Singing To sing nursery rhymes and simple songs from memory. To sing along to a backing track and add actions.</p>	<p>To sing or rap at least 5 songs from memory. To identify voices singing notes of different pitches (high and low). To make different types of sounds with their voices.</p>	<p>To sing a collection of songs from memory. To identify voices singing notes of different pitches (high and low). To make different types of sounds with their voices. To start and stop singing at the correct time, following a leader.</p>
Playing	<p>Explore and Create To play simple tune with one or two notes to accompany a song.</p>	<p>To treat instruments carefully and with respect. To play a tuned instrumental part with the song they perform.</p>	<p>To treat instruments carefully and with respect. To learn to play tuned instrumental parts on a glockenspiel and a recorder. To play instrumental parts in time with the steady pulse.</p>
Improvising	<p>Explore and Create To invent a pattern with 1 or 2 notes to accompany a song.</p>	<p>To make up their own rhythms using voices and clapping. To make up their own tunes using one and two notes.</p>	<p>To make up their own rhythms using voices and clapping. To make up their own tunes using one and two notes.</p>
Composing	<p>Explore and Create To play with two pitched notes to create musical patterns.</p>	<p>To create simple melodies using 1,2 or 3 different notes.</p>	<p>To create simple melodies using 1, 3 or 5 different notes.</p>
Performing	<p>Share and Perform To perform nursery rhymes and simple songs by singing and adding actions. To perform nursery rhymes and simple songs by adding a simple instrumental part.</p>	<p>To perform a song they have learnt. To say how they felt about their performance.</p>	<p>To perform a song they have learnt. To say how they felt about their performance.</p>