



Wootton Bassett Infants' School

DT Progression

EYFS Autumn		
Programme of Study	Knowledge, Skills and Understanding	Activity
<p>Safely use and explore a variety of materials, tools and techniques.</p> <p>Experiment with colour, design, texture, form and function</p>	<ul style="list-style-type: none"> • Manipulate materials. • Construction, using a variety of resources. • Use simple tools. • Select resources, tools and techniques. • Shape, assemble and join materials. • Create simple representations of events, people and objects 	<p>Make Diva lamps for Diwali.</p> <p>Experiment with Rangoli patterns.</p> <p>Christmas card/ calendar.</p> <p>Make and decorate a Christmas cake.</p> <p>Use clay/ Play doh.</p> <p>Junk modelling.</p> <p>Baking.</p> <p>Collage using outdoor, natural materials.</p> <p>Look at how toys work.</p>

EYFS Spring

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<p>Safely use and explore a variety of materials, tools and techniques.</p> <p>Experiment with colour, design, texture, form and function</p>	<ul style="list-style-type: none">• Manipulate materials.• Construction, using a variety of resources.• Use simple tools.• Select resources, tools and techniques.• Shape, assemble and join materials.• Create simple representations of events, people and objects.	<p>Chinese New Year dragons</p> <p>Chinese lanterns</p> <p>Easter cards</p> <p>Make miniature gardens.</p> <p>Junk modelling</p> <p>Use construction materials.</p>

EYFS Summer

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<p>Safely use and explore a variety of materials, tools and techniques.</p> <p>Experiment with colour, design, texture, form and function</p>	<ul style="list-style-type: none">• Manipulate materials.• Construction, using a variety of resources.• Use simple tools.• Select resources, tools and techniques.• Shape, assemble and join materials.• Create simple representations of events, people and objects	<p>Make boats.</p> <p>Make Stick men from twigs.</p> <p>Miniature houses and representations of buildings in the local environment.</p>

Year 1 Autumn

Programme of Study	Knowledge, Skills and Understanding	Activity
<p>Design purposeful, functional, appealing products for themselves and other users based on design criteria.</p> <p>Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.</p> <p>Select and use a wide range of materials including construction materials, textiles and ingredients.</p> <p>Evaluate ideas against design criteria.</p>	<ul style="list-style-type: none"> • Plan using pictures and words. • Generate ideas. • Explain your ideas. • Describe how something works. • Recognise features of familiar products. • Make structures/ models using different materials. • Make products that move. • Use the principle of a healthy diet and understand where food comes from. 	<p>Use a range of construction materials such as Lego, Mobilo and Lasy</p> <p>Make picture frames for family portraits.</p> <p>Felt owls in wooden trees.</p> <p>Identify features of a home.</p> <p>Make Christmas cards/calendars.</p> <p>Furniture for the Three Bears house using construction materials.</p> <p>Use Play doh</p>

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Year 1 Summer

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Year 2 Autumn

Programme of Study	Knowledge, Skills and Understanding	Activity
<p>Design purposeful, functional, appealing products for themselves and other users based on design criteria.</p> <p>Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.</p> <p>Select and use a wide range of materials including construction materials, textiles and ingredients.</p> <p>Evaluate ideas against design criteria.</p>	<ul style="list-style-type: none"> • Describe your design using diagrams and words. • Plan what you are going to do next. • Join materials and components in different ways, including textiles. • Explain why you chose a particular material. • Explain what went well, what you would change. 	<p>Make Christmas cards / calendars.</p> <p>Make model houses for Mr Tumnus.</p> <p>Design and make a wardrobe.</p> <p>Design and make a sledge.</p> <p>Mr. Tumnus models using pegs.</p> <p>Use construction materials to create Narnia.</p>

Year 2 Spring

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