



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Balance Ability groups to run for all children, aiming for all children to be able to ride a bike when they leave our school by the end of Year 2.</p> <p>Dance and Yoga sessions to run for all classes.</p> <p>Premier Education in school to provide teaching to children and support to the teachers to provide robust teaching of PE.</p>	<p>All children who left in Year 2 are able to ride a bike. Most of the Year 1 children have also been signed off for this. The current EYFS (Year 1, 23-24) will continue next year.</p> <p>All children have taken part in activities such as dance and yoga to provide opportunities for children to be taught by a specialist dance and yoga teacher.</p> <p>Teachers are becoming more confident and are enjoying delivering their own PE lessons once a week, due to the support and CPD provided by Premier Education.</p>	<p>Lots of positive comments from parents regarding their children and their ability to ride a bike and how pleased they are that they have achieved this.</p> <p>All children really enjoyed this activities and have asked for this to happen the following year. Some children attended the yoga sessions outside of school once they had experienced it in school.</p> <p>Teacher feedback has been positive about the CPD and how much the children have enjoyed PE.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue developing the PE curriculum provided by Premier Education. Each class to receive 1 hour per week of teaching from Premier Education. Timetable a second hour for class teachers to teach.	All pupils as they will take part Class teachers will continue using planning provided by Premier Education to embed children's learning and improve their CPD and confidence in teaching PE. Premier Education will offer a PE after school club for all children to attend throughout the year.	<i>Key indicator 1 - Increasing the confidence and knowledge of staff in teaching PE.</i> <i>Key indicator 2 - Engagement of all pupils in regular physical activity.</i> <i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Pupils will get to experience different types of sport such as tri golf, fencing and archery.</i>	Class teachers have really benefitted from the CPD offered by teaching the class alongside a specialist teacher and have developed their confidence in teaching PE independently. PE sports club has continued to be a success and will continue next year.	£7,600
To provide all pupils with opportunities to take part in different events. (different lessons and types, cluster events) Plan a sports day where all children are included and can achieve their best.	All pupils will have the opportunity to take part in different types of sport/physical activity such as yoga, dance and different cluster events such as orienteering and gymnastics. All pupils will have the opportunity to take part in sessions for yoga and dance, taught by a specialist teacher. All pupils will also take part in a dance workshop. Year 1 and 2 will take part in a competitive sports day at school and will also attend the Sports Day at Noremarsch Jr School. Balance Ability to continue in school for all pupils. All Year 2 children will take part in swimming for 6 weeks in term 6.	<i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Pupils will get to experience different types of sport.</i> <i>Key indicator 5 - Increased participation in competitive sport. Children will take part in competitive sporting events.</i> <i>Key indicator 2 - Engagement of all pupils in regular physical activity.</i> <i>Key indicator 2 - Engagement of all pupils in regular physical activity.</i> <i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</i>	All the children have taken part in yoga this year which they have really enjoyed which has been a different type of activity that they may not normally experience. We will continue to attend cluster events if these are appropriate to our age group. The sports day that was delivered by Premier Education was well received, the children got to experience activities such as archery and tri golf. We will have already begun plans for next year. Year 2 children have attended swimming with a high	£24,767

	Maintenance, annual inspection, supplies maintenance and cluster contribution. Physical activities during lunch time.		percentage now being able to swim without aids. Balance Ability has continued throughout the school year with more children now able to ride a bike successfully.	
To continue to maximise opportunities for Outdoor Learning and physical activity.	All classes to take part in Outdoor Learning/Physical activity per term. Developments and updates to outdoor area.	<i>Key indicator 2 - Engagement of all pupils in regular physical activity.</i> <i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Pupils will get to experience different types of sport such as tri golf, fencing and archery.</i>	Outdoor Learning has had a really positive effect this year on the children, taking part in games and crafts outside.	£6,635

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To continue developing the PE curriculum provided by Premier Education. Each class to receive 1 hour per week of teaching from Premier Education. Timetable a second hour for class teachers to teach.	Teachers have continued to improve their own development of teaching PE and have continued to grow in confidence. All pupils are engaging and enjoying the PE delivered by both Premier Education and their teachers in the second session, building on their skills taught in previous sessions and improving these.	The Sports Club has been well attended this year by a mixture of ages with a different activity focus each week.
To provide all pupils with opportunities to take part in different events. (different lessons and types, cluster events) Plan a sports day where all children are included and can achieve their best.	All children have achieved a broad experience of a range of sports including archery, tri golf, yoga, dance and swimming. All children are involved in competitive sport and regular physical activity.	Children all took part in a rugby tournament to celebrate the 6 nations and a football tournament to celebrate the euros. All the children really enjoyed this and were engaged in this. Sports day planned to incorporate different activities such as fencing and tri golf.
To continue to maximise opportunities for Outdoor Learning and physical activity.	Outdoor activities including physical activity have improved children's physical and mental well being.	All children have the opportunity each term to access Outdoor Learning with their class.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 2 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>		<p>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</p>
<p>What percentage of your current Year 2 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	%	<p>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</p>

<p>What percentage of your current Year 2 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Alison Pass</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Webb</i>
Governor:	<i>Michelle McDermitt</i>
Date:	Sept 2024