

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

	Forecast	Actual
Total amount carried over from 2021-2022	£12,840	£7,830
Total amount funding for 2022-2023	£14,800	£17,000
Total amount of funding for 2022-2023 To be spent and reported on by 31st July 2023	£27,640	£24,830
Total amount allocated for 2022-2023	£14,944	£19,810
How much (if any) do you intend to carry over from this total fund into 2023-2024?	£12,696	£7,830

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated:		Date Updated: September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> All classes to have 2 PE sessions per week. One with a specialist sports coach that works alongside the teachers and the second with the class teacher following Premier Education Scheme of Work. Each class to have an Outdoor Learning/Physical Activity afternoon each term. Premier Education to provide a sports after school club to develop children's skills. 		<ul style="list-style-type: none"> Teachers using the schemes of work. Monitoring timetable in place to release subject leader. Maintaining the current equipment that we have so that children can access all areas of PE (gym equipment) Outdoor Learning/Physical Activity TA to lead the session. Premier Education to provide after school club. Outdoor Learning Area maintenance. PE equipment maintenance 		£4875 £752 £1300 £2035 £773 £483	Teacher's confidence in teaching PE has improved. They are able to follow the scheme of work and build on children's prior learning. All classes have benefitted from the Outdoor Learning Sessions each term, taking part in physical activities and exploring the outdoors.	Sustainability and suggested next steps: This will continue next year. This will continue next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.</p> <ul style="list-style-type: none"> • Children have time opportunities throughout the day to be active, through outdoor learning opportunities for all year groups. • Balance Ability Groups. • Year 2 attend Fun Run at Noremarsch • Having stimulus at playtime to encourage activity. • Attending Cluster events throughout the year. • Dance lessons with an experienced dance teacher. • Yoga sessions for each year group. • Swimming lessons for Year 2. • An after-school sports club to be set up and all year groups will have opportunities to attend. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> • Stimulus provided at play and lunch times. • Outdoor learning opportunities planned in for all year groups. • Subject leader to look at planning to see this being implemented. • Digging area to be developed within the school to promote outdoor learning. • Balance Ability timetabled with specific children. • Attending events at different locations. (Cluster Events) • Dance lessons to be organised through subject leader for Term 5 and 6 for all year groups. • Yoga sessions to be organised for each year group in Terms 2,3,4. • All Year 2's will attend 6 swimming sessions in Term 6. 	<p>Funding allocated:</p> <p>MDSA £2500 Lunch clubs £2000</p> <ul style="list-style-type: none"> • £1300 • £755 • £600 • £875 	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>All children in Year 2 and the majority of children in Year 1 can ride a bike. New playground activities and games have been introduced to encourage positive and focused games. Some Year 2 children attended the Orienteering event. Dance lessons for all children, taking part in performing and linking this to their topic. Yoga sessions were very positive - children were calm after these and responded really well. All children in Year 2 have attended swimming sessions. The after school sports club has been a huge success, all children have been given the opportunity to attend.</p>	<p>Sustainability and suggested next steps:</p> <p>To continue with Balance Ability for the new Year 1 children and Reception. Embed the playground activities further. Attend more events - PE admin assistant to help organise these events/ prepare risk assessments and coordinate travel arrangements. Dance and Yoga to be booked again for next year. Swimming will take place next year in Term 6. After school sports club to continue next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Meeting with PE Cluster Lead. Staff development of new system. 	<ul style="list-style-type: none"> Meet with PE Cluster Lead for support in leading subject. Staff training of new Premier Education Portal to use for planning and assessment. 	Free.	<p>HM has met with PE cluster lead, discussing ways for us to attend events. We then were able to attend an event.</p> <p>Staff training for the new portal was not available until very late in the year. This will be carried forward.</p>	<p>To attend cluster events next year.</p> <p>Staff to be trained in how to use the portal to its full potential.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Balance Ability Yoga Dance Swimming West End in Schools Dance 	<ul style="list-style-type: none"> Children identified through questionnaire. Subject lead timetable different groups for Thursday afternoon. Yoga, Dance, West End in Schools Dance and Swimming all organised for the year. 	£600	All children have had access to these activities throughout the year and have enjoyed all of them.	<p>New questionnaire to be sent out to the new EYFS parents to identify children who cannot ride a bike.</p> <p>All of these events will continue next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Attending cluster events - KS1 football, multiskills ks1 gymnastics orienteering athletics wake shake. Fun Run at Noremarsh Sports Day 	<ul style="list-style-type: none"> Subject lead to ensure that school are attending and taking part in the cluster events. Subject lead to plan Sports Day for July 2023. 	£137 supply costs £150 for bus. £200 sports cluster contribution Admin costs £2525	We have attended the orienteering event this year which some of the Year 2 children enjoyed. We went to the Fun Run at Noremarsh and also the Year 2's went for their Fun Sports at Noremarsh. Good transition points for children to experience their new school. Sports day was a big success this year with different activities such as fencing, tri golf and archery.	Attend more cluster events next year with the help of a PE admin assistant to help with organising. Continue to attend events at Noremarsh. Sports day to be planned for Term 5 next year with the support of Premier Education.

Signed off by	
Head Teacher:	Alison Pass
Date:	September 2023
Subject Leader:	Hannah Macaulay
Date:	September 2023
Governor:	Michelle McDermitt
Date:	September 2023

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

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