



EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM 2019-20



Commissioned by the
Department for Education

Created by



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £34,700		Date Updated: Nov 2020		Total Percentage of total allocation:	
Key indicator 1: Develop active play facilities for Foundation Stage children.						83%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:			
<ul style="list-style-type: none"> Develop the Foundation Stage outside area with a view to encouraging active play. 	<ul style="list-style-type: none"> Quotes from four companies with a specific remit to produce plans that create an area that stimulates a range of play activities. 	£25,000	<ul style="list-style-type: none"> Outdoor area used on a daily basis by children in EYFS, exploring different equipment and providing children with enhanced play opportunities. 	<ul style="list-style-type: none"> Staff to become more confident with observations and providing children with rich learning and play opportunities. 			
Key indicator 2: All children to be able to ride a bicycle by the end of year 2. Encourage the concept of using bicycles safely.							
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:			
<ul style="list-style-type: none"> Purchase balance bikes and pedal bikes and helmets. Fund a member of staff to take groups of children from Reception to Year 2 for bike riding sessions. Send out a questionnaire to audit which children own and can ride a bike. 	<ul style="list-style-type: none"> Purchase balance bikes, pedal bikes and helmets. Staff Training. 	£5,000	This has not been carried out yet, carrying this over to 2020-2021.				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Purchase REAL gym scheme in order to refine and develop the teaching of gymnastics in school. This will work alongside our REAL PE programme. 	<ul style="list-style-type: none"> Purchase REAL Gym. PE coordinator to deliver in service training to all teaching staff. REAL Gym incorporated into teachers planning. 	£1000	<ul style="list-style-type: none"> This was not purchased but will be carried over to the next year. 	<ul style="list-style-type: none"> PE Co-Ordinator to investigate new REAL PE Resources to support the delivery of . REAL Gym.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> During the summer term children in Year 1 and 2 to take part in All Stars cricket. 	<ul style="list-style-type: none"> PE Coordinator to contact and organise All Stars Cricket sessions for the summer term. 	N/A	This was unable to happen due to Covid.	When social distancing and Covid restrictions are lifted, children to participate in All Stars Cricket.
Key indicator 5: Increased participation in a range of sporting activities.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children in Year 1 and 2 to take part in PE sessions led by a specialist PE teacher. 	<ul style="list-style-type: none"> Specialist PE teacher to take weekly PE sessions with an emphasis on Games. 	£2500	<ul style="list-style-type: none"> Children are receiving specialist PE teaching and making progress in PE. 	<ul style="list-style-type: none"> Children in EYFS to receive Specialist PE Teaching from Premier Sports. Class Teachers to observe once a term and to make use of assessments.

<ul style="list-style-type: none"> All children in the Foundation Stage and Key Stage 1 to take part in Dance Sessions led by a specialist Dance teacher. Children to take part in events within the local cluster. 	<ul style="list-style-type: none"> A series of dance sessions booked for each class for the spring term. PE coordinator to attend cluster meetings and ensure our children take part in activities such as: Orienteering, Gymnastics and Football. Organise coaches to take children to events and purchase necessary equipment. 	<p>£400</p> <p>£400</p>	<ul style="list-style-type: none"> Dance sessions carried out for most classes. Children explored different dance moves and put it altogether for a final piece. Unable to carry out this target due to Covid. 	<ul style="list-style-type: none"> Dance sessions to be booked for Term 3 and 4 next year. PE Co-Ordinator to attend Cluster meetings in 2020-2021. Children to take part in activities if this is possible. If not PE Co-ordinator to look into doing something at school.
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