



Wootton Bassett Infants' School

PART 1— AN INTRODUCTION TO OUR SCHOOL



Where learning is fun

High Street
Royal Wootton Bassett
Wiltshire
SN4 7BS

Tel: 01793 852254

admin@woottonbassett-inf.wilts.sch.uk

www.woottonbassett-inf.wilts.sch.uk



Headteacher
Mrs Alison Pass

A WELCOME FROM THE HEADTEACHER AND STAFF

Welcome to Wootton Bassett Infants' School. We are delighted that you have chosen to start your child's educational journey with us and we look forward to sharing their successes and achievements with you.

We are very proud of our family ethos and whilst in school we aim to forge strong links between parents, carers and the school.

We will strive to provide a stimulating and creative education where your child feels happy and secure and finds learning 'fun'.

We want to help your child to learn and develop new skills from experiences we provide and we hope that you will embrace the many opportunities to help your child, and the school community, thrive.

My door is always open and I look forward to working with you and your child.



AIMS OF OUR SCHOOL

Our Ethos

Both governors and staff have definite aims with regard to the children who will be in our care and these underpin the whole ethos of what we want to create within school.

Parents are encouraged to work in partnership with us in the development of their child, thus strengthening the bond between school and home life.

- We encourage all our children to enjoy and achieve in all aspects of school life
- We strive to develop confident, enthusiastic and effective learners
- We challenge all learners to reach their full potential
- We develop their personalities whilst supporting British Values

- We celebrate children's work and achievements
- We create a harmonious working atmosphere in a safe and creative environment

Our Values

Our school values are:-

We:

- are kind
- are gentle
- respect and look after property
- are honest
- listen to each other
- try our best
- are proud of their achievements and those of others



Our Vision

- To nurture children's spiritual well-being whilst providing a safe, stimulating and attractive environment
- To deliver a rich, broad and balanced curriculum through hands on experiences and promote a learning partnership between school, home and the community
- To encourage tolerance, inclusion and celebrate diversity, reinforced during our daily assemblies which promote spiritual, moral and cultural development, thus developing a caring community.
- To provide an environment which allows children to become literate, numerate and achieve personal excellence in all their activities
- To value each child as an individual whose needs are constantly changing and developing
- To promote involvement in community cluster events and accessing a wide range of activities that support our cultural capital vision and immerse the

children in their learning.

We teach and reinforce our ethos and values and all children learn about them through displays, assemblies, stories, discussion and positive reinforcement.

Through this partnership we want to:

- value each child as an individual whose needs are constantly changing and developing
- establish and develop a caring community
- develop within each child an understanding and respect for themselves and others irrespective of race, gender or belief

Within the framework of the National Curriculum and EYFS, the children's learning will be carefully planned and structured so that they will:

- become literate and numerate and achieve a personal excellence in all their activities
- develop as competent, confident learners with an ability to persist at a task
- be proud of their achievements and those of others
- be enthusiastic in all aspects of their learning and have enquiring minds.

We want your child to take with them lasting fond memories of their time at Wootton Bassett Infants'.

After all... *learning should be fun!*

GENERAL INFORMATION

Our school is situated in the heart of the community in Royal Wootton Bassett, on the site of the old British School which was established 160 years ago.

The Year 1 and 2 classrooms are located in the new building whilst the Reception children remain in the more homely surrounds of the original Victorian building, which also accommodates the school hall. The school also has a purpose built treehouse library, together with a large playground and field area which is enjoyed by all the children.. The Headteacher's and administration office and the staffroom are located in the old school house - the other original building on the site.



General Enquires

Call the administration team

Miss Beckie Lynne or Mrs Lisa Farr on:

01793 852254

Email: admin@woottonbassett-inf.wilts.sch.uk

Website: www.woottonbassett-inf.wilts.sch.uk



ADMISSION TO SCHOOL

By law children must attend school by their fifth birthday. However, it is the policy in Wiltshire to allow children to start school at the beginning of the school year in which they reach their fifth birthday. Thus children may start school in the September following their fourth birthday. All Reception children are able to start school on a full time basis but if a child is born between 1st April and 31st August, parents may choose to send them part time during the Autumn Term and then the child will attend full time in January. Almost all of our children choose to attend full time from September.



Forms, guides and policy documents can be found here:

[Forms, guides and policy documents - Wiltshire Council](#)



YEAR 2 to YEAR 3 TRANSFER

Our children generally transfer to our feeder school, Noremarsch Junior School in the September following their seventh birthday. Noremarsch is part of the Ascend Learning Trust. We work closely with them at all times and induction visits are arranged by both schools. Whilst in Year 2 the children will visit and meet the Year 3 teachers. There is no need to arrange anything with them directly as we will do this for you.



THE STAFF

HEADTEACHER & DSL

(DESIGNATED SAFEGUARDING LEAD)

Mrs. Alison Pass



THE SENIOR LEADERSHIP TEAM



Assistant Headteacher

Mrs. Rebecca Tebbitt



Assistant Headteacher

Miss. Jenny Pearce



SENCo

Mrs. Hannah Webb
(Designated Deputy Safeguarding
Lead)

THE STAFF

TEACHERS



Mrs. Rebecca Tebbitt



Miss. Jenny Pearce



Mrs. Tiff Hughes



Mrs. Hannah Webb



Mrs. Jen Bowditch



Mrs. Emily Smith



Miss. Rachel Crimp

The school consists of three age groups. Depending on the numbers in each group, classes will at times be made up of more than one year group.

THE STAFF

SUPPORT STAFF



Business Manager & DDSL

Miss. Beckie Lynne



Administrative Officer

Mrs. Lisa Farr



Caretaker

Mr. Paul Stokes

TEACHING ASSISTANTS AND MIDDAY SUPERVISORS

Mrs. N Brown
Mrs. M Bullock
Mrs. C Barton
Mrs. K Thatcher

Mrs. L Clark
Mrs. L Hacker
Mrs. N Palmer
Miss. S Fennell

Mrs. V Edwards
Mrs. I Davies
Mrs. E Thomas
Mrs. C Cole

THE STAFF

GOVERNORS

Chair of the Governors

Mrs Michelle McDermitt

Vice Chair - Mrs Kathryn Lancaster

Mr Andy Carr

Mrs Gemma Clatworthy

Mrs Alison Pass

Mrs Emily Smith (Staff Rep)

Mrs Christine Hodkinson

Vacancy

Clerk to the Governors - Miss Beckie Lynne





SCHOOL TEACHING TIMES

MORNING SCHOOL	9:00 - 12:00
LUNCH	12:00 - 13:00
AFTERNOON SCHOOL	13:00 - 15:00

ARRIVAL AND DEPARTURE FROM SCHOOL

The gates are open between 8:50 and 9:00. Our Reception children come into school via the top playground and wait there until the teachers open the Reception gate. Year 1 & 2 enter through the bottom gate and go straight to the classroom, please watch your child as they go to the classroom.

We like the children to enjoy the equipment in the school playgrounds but be aware that parents/carers are responsible for the safety of the children until they are in their classroom.

At the end of the day Reception parents are asked to wait in the top playground and Year 1 & 2 in the bottom playground. Class teachers will dismiss the children one at a time so please make yourself visible and ready for collection. If you have arranged for someone else to collect your child you must notify the school office.

THE UNIFORM

The children wear a school uniform.

For example:

- navy blue sweatshirts, pullover/cardigan
- white or blue polo shirt, blouse or shirt
- blue/white checked or striped dress
- grey/blue trousers, skirts or shorts, pinafore

Uniform with the school motif is available to order from <https://myclothing.com/>. The school office also stocks a small amount for you to buy.

It is essential that sensible shoes are worn to school. Please bear in mind that there are many steps and stairs around the school.

P.E. KIT

All children will need P.E. kit. In cooler months they need jumper or hoody, jogging bottoms or leggings, a T-shirt and trainers.

When the weather warms up children will also need a pair of shorts.

Children have PE twice a week. You will be told which days your child either needs to wear their PE kit into school or bring it in to change into.

PE Bags are available to buy from the school office.



BOOK BAGS

Book bags are given to all new children. These are provided by our PTA. Replacement book bags are available to purchase from the school office.

Please ensure that **ALL** clothing is clearly named, to avoid items being misplaced. Items of lost property are kept in each classroom.

SCHOOL LUNCHES

Under current government guidelines, all our children are eligible for free school meals. Our school lunches are provided by Dolce School Catering and these are ordered via School Grid. You and your child can choose



Example Menu



from a range of freshly cooked, nutritional meals.

You will be set up with an account on School Grid with the email address you provided on the pupil information form. Lunches can be ordered up to 9am daily.

Please ensure you cancel meals if your child is not in school.

You can choose to provide your child with a healthy packed lunch. Grapes, sausages and carrots must be cut lengthways to avoid choking and if you include a yogurt or jelly, please also pack a spoon.

On average a home packed lunch costs between £7–£11 a week, adding up to £429 to your annual shopping bill.

Water is provided for all children at lunchtime.

PUPIL PREMIUM & AFFORDABLE SCHOOLS

We are part of the Wiltshire Affordable schools strategy which aims to ensure that all pupils have the opportunity to participate, learn and thrive. Please see our designated website page or email affordability@woottonbassett-inf.wilts.sch.uk for more information.

If your family is in receipt of any of the following you may be entitled to support from the school.

Income Support

Job Seeker's Allowance (income-based),

Employment and Support Allowance (income-related)

Support under part six of the Immigration and Asylum Act 1999

The Guarantee element of State Pension Credit

Working Tax Credit 'run-on' - the payment you may receive for a further four weeks after you stop qualifying for Working Tax Credit

Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)

Child Tax Credit - providing you are NOT entitled to Working Tax Credit and your family's annual income (as assessed by HMRC) is not more than £16,190 (as at 6 April 2012)

SNACKS

Under the Government's School Fruit and Vegetable Scheme every child aged 4-7 is provided with a fresh piece of fruit or vegetable every day. The scheme is voluntary, and although there is no obligation for your child to take part, we hope you will share our belief that it has many benefits.



WATER BOTTLE

You will need to provide a suitable named water bottle for your child to bring to school. This needs to be refilled and bought into school every day.



HEALTHY SCHOOLS



Healthy Schools
WILTSHIRE

At Wootton Bassett Infants' School we always encourage the children to think about being healthy by eating well, looking after our bodies and taking part in regular exercise.

We are in the process of applying to be an official Healthy School. This is an accredited programme and we are now working towards our Bronze Accreditation.

MILK

Children receive free school milk until their 5th birthday. You can purchase milk after this date through this link <https://www.coolmilk.com/>

If your child is eligible for Pupil Premium they will receive milk daily through this funding.

EDUCATIONAL VISITS

Visits outside school take place from time to time. These often incur transport and entrance fee costs. We ask for a voluntary contribution towards these costs to ensure these trips can take place. Children eligible for pupil premium are not expected to pay for visits.

We rely heavily on the support of parents and volunteers to help on visits. If you feel you can



be a regular volunteer please speak to the school office about completing a DBS.



VISITORS TO SCHOOL

Occasionally we have performances within school from travelling theatres or musicians. A charge is made to us and again we usually ask for a voluntary contribution towards these costs. Again, children eligible for pupil premium are not expected to pay.

MONEY AND VALUABLES

Any money sent to school should be in a sealed envelope, clearly stating the child's name, class and the purpose of the money. This should be handed to a member of staff or the office and not put in book bags. The school cannot be held responsible for the loss of valuables brought from home.

SCHOOL TERM CALENDAR

The school dates are published at the start of the academic year and are available on the website [Term Dates \(woottonbassett-inf.wilts.sch.uk\)](http://woottonbassett-inf.wilts.sch.uk) or from the school office.

If you intend taking your child out of school during term time please complete a pupil absence request. Hospital/doctors/dentist appointments need to be communicated to the school office. All absences are at the discretion of the Headteacher and holidays in term time cannot be authorised. Forms are available by emailing the school office.

The academic year is split into 6 terms and for 2023/24 they are as follows:

Term 1	3rd September 2024	-	21st October 2024	3pm finish
Term 2	4th November 2024	-	20th December 2024	1pm finish
Term 3	6th January 2025	-	13th February 2025	3pm finish
Term 4	24th February 2025	-	4th April 2025	1pm finish
Term 5	22nd April 2025	-	22nd May 2025	3pm finish
Term 6	2nd June 2025	-	24th July 2025	1pm finish

There are 6 Teacher Development Days

Monday 2nd September 2024

Tuesday 22nd October 2024

Wednesday 23rd October 2024

Friday 14th February 2025

Friday 23rd May 2025

Monday 30th June 2025



ABSENCE/ILLNESS

When a child does not turn up for school we are always anxious for the safety and well-being of that child. If your child is not at school we want to be sure that he/she is safe at home or elsewhere in your care.

- If you know your child will not be at school, please let us know beforehand by calling or emailing the school office.
- If your child is unexpectedly prevented from attending please let us know immediately, by telephone or email, of this absence.

If we have not heard from you by 9:30, we will be contact you to establish your child's whereabouts. If we are unable to contact you the absence will be recorded as unauthorised.

Please note: if your child arrives at school after registers have been taken then they are marked as late for that session. Any children arriving after the gates have closed will need to buzz at the main gate and a member of staff will take them to their class.

Children should normally only be sent to school if they are capable of undertaking all school activities. If a child has a bout of sickness and/or diarrhoea, as per the Local Authority guidelines, children will need to be kept at home **for at least 48 hours from the last bout.**

ATTENDANCE MONITORING

'Pupils need to attend school regularly to benefit from their education'
DfE

We are required by law to keep accurate records of attendance and to publish the figures. We follow a carefully agreed procedure, with Mrs Pass reviewing all absence before any referral to the Educational Welfare Officer.

Monitor at 95%

Letter sent to Parents 90%

Meet with Parents or action EWO 85%

HEALTH AND SAFETY

HEALTH AND WELFARE

If your child requires regular medication or treatment for an illness then you will be asked to complete a medical care plan with the school nurse.

Parents of children who use an inhaler will be asked to complete a form with details of use and must be kept in school. Any changes must be reported to the school office asap. It is the parents responsibility to ensure medicines are kept up to date.

Security

All visitors to the school must report to the school office upon arrival. Approved visitors will be given a visitor badge after completing the safeguarding and security checks.



No Smoking/Vaping Policy

The school complies with the law which came into effect on 1st July 2007. Wootton Bassett Infants has a policy of no smoking/vaping both inside and outside the buildings.

Vehicles & Parking

There are no vehicles permitted on the school grounds other than staff or prearranged visitors.

Please consider our neighbours when you are picking up and dropping off your child.



HEALTH AND SAFETY

Illness at School

When your child joins us you will be asked to provide details of who to contact in an emergency together with the name of your doctor. Should your child be unfortunate enough to have an accident or become ill we shall make every effort to contact you immediately, whilst taking all possible steps to ensure your child's well-being and safety.

We will let parents know if the accident involved a head injury.

IMPORTANT

Please add the school telephone number to your phone - 01793 852254 and ensure that you keep your child's emergency contact details up to date.

Medicals

Periodically the school doctor, nurse or dentist makes a health check or a selective examination of children. You will always receive a written invitation to see the school doctor or nurse.

The school nurse makes regular visits to carry out checks on vision, hearing and hygiene.



Jewellery

With the exception of stud type earrings, children should be discouraged from wearing jewellery to school. This is requested for reasons of safety. For the same reasons children with long hair are asked to have it kept away from the face.

HOME, SCHOOL AND COMMUNITY LINKS

Parents are encouraged to work in partnership with us in the development of their child therefore, strengthening the bonds between school and home life.

Parent Teacher Association

There is an active P.T.A. to which you automatically belong when your child starts school with us. The Association aims to encourage co-operation between the home and school, providing opportunities for parents to meet each other and the teaching staff in a social setting, while at the same time raising funds to provide the school with extra equipment and materials.



Keeping you informed

Parent meetings are held twice a year. These meetings give you the opportunity to meet with your child's teacher and discuss your child's progress. We welcome your input and hope that you will not feel it necessary to wait until an open evening to see a member of staff if you are at all concerned about your child.

We also provide an annual written report on each pupil to give parents an overall view of their child's progress. This report will also include any assessment results such as the Year 1 Phonics Check.

At times, special meetings are held on specific subjects or educational matters and we would encourage parents to attend as they provide important information about how your child are taught.



Throughout the school year, the Headteacher also sends out regular newsletters with information on various items and in-school activities.

Discipline

The general behaviour of pupils is of great importance to the running of the school and the well-being of the community. Qualities of honesty, kindness and respect are constantly encouraged, whilst politeness and thought for others are regarded as the basis of relationships between pupils and teachers. Our school values form the basis of our approach to behaviour in school.





OUR SCHOOLS CODE OF CONDUCT

We welcome visitors to our school and want to be an open and inviting community. For everyone's benefit, but especially the children, we have a code of conduct that all adults must follow when

on school premises. 'Premises' means the playgrounds as well as the school buildings.

We expect our children to be polite to each other and to visitors. Adults with a connection to the school must do the same. It should go without saying that unacceptable behaviour includes physical violence, threats of physical violence or intimidation of any kind, anywhere, including cyber-bullying. Where necessary, instances will be brought to the attention of the police immediately.

Unacceptable behaviour also means the use of swear words, whether to other adults or children. This means any child, including the parent or carer's own child. Swearing in the streets around the school is unacceptable if it can be heard within the school, or by any of our children outside the school.

If a parent or carer is unhappy at the way their child says they are being treated by other children, then as a first step they must talk to the class teacher. This is the best way to resolve a problem between children. If they still feel the matter has not been dealt with they should arrange to speak to the Headteacher. Parents and carers must not get into arguments with other adults about the behaviour of their children in school.

Any disagreement on school premises between adults, or adults and children, must be expressed in a way that is polite and good-natured. If it is not, it constitutes unacceptable behaviour.



On the rare occasion, when an incident of unacceptable behaviour occurs, the matter will be brought immediately to the attention of Headteacher or the Senior Leadership Team.

The person whose behaviour has given cause for concern will be required to discuss the matter with the Headteacher. If the Headteacher decides it is necessary a verbal warning about future conduct will be given. This will be recorded on file, and will remain on file for as long as that person has children at the school.

If a second incident occurs then after discussing the matter with the individual the Headteacher will issue a written warning to the individual concerned.

A third incident will result in the individual being banned from school premises for a fixed period of not more than six weeks, excluding school holidays. Any further incident involving them will lead to an indefinite ban.

In line with the Complaints Procedure, appeals against banning orders will be heard by a panel of three governors. An incident that is judged by the school to be sufficiently serious will result in an indefinite ban with no prior warning.

Victims of unacceptable behaviour will be kept fully informed of any action that the school takes at each stage.



SAFEGUARDING & CHILD PROTECTION



The Local Authority requires Headteachers to report any obvious or suspected case of child abuse - which includes non-accidental injury, severe physical neglect, emotional abuse and/or sexual abuse.

This procedure is intended to protect children at risk and schools are encouraged to take the attitude that where there are grounds for

suspicion it is better to be safe than sorry.

This does mean that Headteachers risk upsetting some parents by reporting a case which, on investigation, proves unfounded. In such circumstances, it is hoped that parents, appreciating how difficult it is for Headteachers to carry out this delicate responsibility, would accept that the Headteacher was acting in what were believed to be in the child's best interests.

WHAT IS CHILD PROTECTION?

Child protection is the process of protecting children and young people who have been identified as suffering, or likely to suffer harm as a result of abuse.

There are four types of abuse:

- ◆ Physical
- ◆ Sexual
- ◆ Emotional
- ◆ Neglect



**ALL CHILDREN HAVE A
RIGHT TO BE PROTECTED
FROM HARM**

Safeguarding is the action that people take to keep all children safe, for example:

- ◆ Protect children from harm
- ◆ Ensure that they are safe and well looked after
- ◆ Take action so that all children are able to grow up in a safe environment

What our school has to do?

Our School must have a senior member of staff who is responsible for child protection. This person is called the Designated Safeguarding Lead often referred to as the DSL.

Our Safeguarding Team :

Designated Safeguarding Lead

(DSL)

Mrs Alison Pass



Deputy Designated

Safeguarding Lead

(DDSL)

Miss Rebecca Lynne

Deputy Designated

Safeguarding Lead

(DDSL)

Mrs Hannah Webb



We have a Safeguarding & Child Protection Policy. This document sets out the process for dealing with child protection concerns. If you would like to read this policy you may find it on the school website, here: [Model school Safeguarding and Child Protection Policy website\) \(woottonbassett-inf.wilts.sch.uk\)](http://woottonbassett-inf.wilts.sch.uk)

Alternatively the school office can provide you with a copy.

This policy also sets out the process for reporting allegations about members of staff, including volunteers.

All adults in school, including volunteers, must have regular training to ensure that they are aware of the signs of abuse and know what to do about their concerns. They all have a duty to report these to the Designated Safeguarding Lead or Deputy Designated Safeguarding Lead.

All schools have a legal duty to talk to other agencies such as Children's Social Care and the Police if they think a child or young person may be at risk of harm.

THE WELFARE OF YOUR CHILD IS OF PARAMOUNT IMPORTANCE

What do you need to know?

If anyone in school is worried about the welfare of your child this will be discussed with you unless they think that this conversation could put your child at a greater risk of harm.

The school must also share all relevant information with Children's Social Care if they are concerned about your child.

A social worker may consult with other agencies before deciding what should happen next. They will also speak to you about the concern and keep you informed about what is happening.

If there is an allegation about an adult who works at the school, the school will hold discussions with the Police and Children's Social Care. If your child is involved, you will be kept informed of any discussions and decisions as appropriate.

FAMILIES HAVE A RIGHT TO EXPECT SCHOOLS TO PROVIDE A SAFE AND SECURE ENVIRONMENT FOR CHILDREN AND YOUNG PEOPLE

You will find additional information at:

The Wiltshire Safeguarding Children Board:

[Wiltshire Safeguarding Vulnerable People Partnership \(SVPP\) - Home page \(wiltshiresvpp.org.uk\)](http://wiltshiresvpp.org.uk)

The Department for Education:

[Keeping children safe in education - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

Keeping Children Safe in Education 2023

DFE No: 865-2140

Young people will find more information at: [Childline](#) | [Childline](#)

Free 24-hour telephone helpline: 0800 1111

