

Wootton Bassett Infants' School

Phonics and Spelling: Foundation Stage

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Term 1	Sounds to learn	Words to learn for reading (word book)	Spellings
Week 1	Phase 1 games		
Week 2	Phase 2 - s a		
Week 3	Phase 2 - † p	a as	
Week 4	Phase 2 - i n	at I	
Week 5	Phase 2 - m d	an in is it	
Week 6	Phase 2 - g o	and dad no go	
Week 7	Revisit sounds children are not		
	secure on.		

Term 2	Sounds to learn	Words to learn for reading (word book)	Spellings
Week 1	Phase 2 - c k ck	got on not	
Week 2	Phase 2 – e u r	can no	
Week 3	Phase 2 - h b f ff	up mum get	
Week 4	Phase 2-111 and ss	had him his has	
Week 5	Phase 2 review sounds chn aren't secure on.	but big back	
Week 6	Phase 3 – j, v, w y	of off if into	

Term 3	Sounds to learn	Words to learn for reading (word cards)	Spellings - Phase 2
Week 1	Phase 3 - z/zz, qu, ch sh	Children have words to read as they learn them.	a an as
Week 2	Phase 3 - igh, oa, oo (long and short)	When they can read all of Phase 2 words on sight	at if in



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Week 3	Phase 3- ar, or, ur, ow	then they are given Phase 3 word card and so on.	is it of
Week 4	Phase 3- oi, air, er	Learning words at own pace.	off on can
Week 5	Phase 3- ure, ear		dad had back
Week 6	Phase 3- revisit sounds that		and get big
	children are not secure on.		

Term 4	Sounds to learn	Words to learn for reading (word cards)	Spellings - Phase 2
Week 1	Revisit phase 3 - zz qu, ch sh	Children have words to read as they learn them.	him his not
Week 2	Revisit phase 3 - igh, oa, oo (long and short)	sight then they are given Phase 3 word card and	got up mum
Week 3	Revisit phase 3- ar, or, ur, ow		but the to
Week 4	Revisit phase 3- oi, air, er		I no go into
Week 5	Revisit phase 3- ure, ear		Reinforcement and assessment
Week 6	Phase 3- revisit sounds that children are not secure on. Phase 3- SOUND ASSESSMENT		

Term 5	Sounds to learn	Words to learn for reading (word	Spellings - Phase 3
		cards)	
Week 1	Revisit phase 3 sounds from assessment that majority of children are not secure on. 4 sounds a week	Children have words to read as they learn them. When they can read all of Phase 2 words on sight then they are given Phase 3 word card and	will that this
Week 2	Revisit phase 3 sounds from assessment that majority of children are not secure on. 4 sounds a week	so on. Learning words at own pace.	then them with



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Week 3	Revisit phase 3 sounds from	see for now
	assessment that majority of children	
	are not secure on. 4 sounds a week	
Week 4	Revisit phase 3 sounds from	down look too
	assessment that majority of children	
	are not secure on. 4 sounds a week	
Week 5	Revisit phase 3 sounds from	he she we
	assessment that majority of children	
	are not secure on. 4 sounds a week	
	Phase 3- SOUND ASSESSMENT	

Term 6	Sounds to learn	Words to learn for reading (word cards)	Spellings - Phase 3
Week 1	Revisit phase 3 sounds from assessment that majority of children are not secure on. 4 sounds a week	Children have words to read as they learn them. When they can read all of Phase 2 words on sight then they are given Phase 3 word card and	me be was you they all
Week 2	Phase 4- alphabet	so on. Learning words at own pace.	are my her
Week 3	Phase 4- syllables		Reinforcement and assessment
Week 4	Phase 4- consonant clusters		
Week 5	Phase 4- consonant clusters		
Week 6	Phonic games involving phase 2 and 3 sounds.		