## Wootton Bassett Infants' School

## MATHS AND OUTDOOR LEARNING CURRICULUM NEWSLETTER

The children in EYFS have been learning about parts and wholes by making a whole teddy by joining all the parts together.

The children in Year 2 have been investigating odd and even numbers.







Year 1 children have been investigating greater than and less than.







EYFS children have been counting, recognising and representing numbers to 5 in the outdoor area.

Everyone in Year 2 has been trying to improve their knowledge of number facts to 20.



## Outdoor Learning

Last term the whole school celebrated outdoor learning day on Monday  $21^{st}$  October. The whole school enjoyed taking their learning outside and used the book The Storm by Sam Usher. Each class used this book as a starting point for their learning, we listened to it in our outside assembly and also enjoyed biscuits and hot chocolate for snack which helped us warm up!



We enjoyed making our own kites and decorating them with leaves. We spent some time in our school mud kitchen making cakes and delicious treats! We worked in small groups to build a small shelter with sticks and loose parts for the boy and his grandad from the story and we also made a collage of our own family using natural loose parts.







## Bluebells and Buttercups Class

After listening to the story we made kites and then working with a partner we made emotion faces with natural materials. We took part in a scavenger hunt, finding different things in the environment for certain colours and letters. We enjoyed a game of cricket just like they do in the book and we used sticks and cones to make number sentences.



This term each class also spent their outdoor learning afternoon learning about nocturnal animals. They completed a scavenger hunt around the grounds searching for pictures of different nocturnal animals, played what's the time Mr Fox, made their own snowy owls from a pine cone and finished by playing a game where they had to guide their blindfolded partner around the grounds.

