

Turrets and Tiaras (Castles) Term 1 and 2

Art:

DT: Design, make and evaluate a castle using a choice of building materials

PSHE: Health and Wellbeing- It's My Body **Relationships-** Be Yourself

PE: Multi-Skills and Invasion Games

RE: What does it mean to belong? Learning about what belonging means, belonging to families and different groups and religions.

Science:

How are humans and animals different?

- Naming external and internal body parts
- Senses
- Looking at different stages of life
- Parts of animals and classification
- Food chains

Seasonal changes- Autumn and Winter

Geography:

Have you ever been lost? / How do I get home?

- Where do I belong? (Retrieval practice of town, UK country)
- Where are things in my classroom? (map work)
- Where in the school...? (directions)
- What are the human and physical features of our school?

Compass directions, maps



Reading:

Owl Babies, Silly Billy

The Princess and the Pea, Jack/Jim and the Beanstalk, The Paper Bag Princess, Tell me a Dragon

Non-Fiction texts - information about Castles and the History of Castles.



English: Writing

Fiction

Character study

Stories in familiar settings

Descriptive writing

Writing from real/ imagined experiences

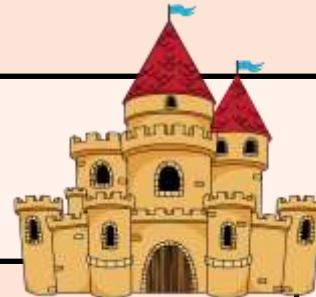
Non-fiction writing

Recount

Instructions

Poetry

Shape poems



English: Grammar

Y1

Simple sentences/ sentence construction

A, finger spaces, conjunctions (and)

Days of the week/ Months of the year

Alphabet

Y2

Adjectives (noun phrases)

Conjunctions coordinating and subordinating

Extending vocabulary

Different types of sentences ! ?

Editing skills for writing

Maths:

Y1

Previous EYFS experiences and counting within 100.

Comparison of quantities and part-whole relationships

Numbers 0 to 5

Y2

Numbers 10 to 100 to include reading scales and number Lines

Calculations within 20

Addition and subtraction

Introduction to multiplication

