

Key Instant Recall Facts

Year Two - Summer 1

By the end of this term children should know the following facts and be able to recall these instantly.

Children should be able to count in 5s.	Children should know their 5x tables	Children should know multiplication facts
5	$0 \times 5 = 0$	$5 \div 5 = 1$
10	$1 \times 5 = 5$	$10 \div 5 = 2$
15	$2 \times 5 = 10$	$15 \div 5 = 3$
20	$3 \times 5 = 15$	$20 \div 5 = 4$
25	$4 \times 5 = 20$	$25 \div 5 = 5$
30	$5 \times 5 = 25$	$30 \div 5 = 6$
35	$6 \times 5 = 30$	$35 \div 5 = 7$
40	$7 \times 5 = 35$	$40 \div 5 = 8$
45	$8 \times 5 = 40$	$45 \div 5 = 9$
50	$9 \times 5 = 45$	$50 \div 5 = 10$
55	$10 \times 5 = 50$	$55 \div 5 = 11$
60	$11 \times 5 = 55$	$60 \div 5 = 12$
	$12 \times 5 = 60$	

The secret to success is practising little and often. Can you practice them in the car? Walking to school? At bathtime?

Make it fun by using interactive resources such as;

<https://www.topmarks.co.uk/maths-games/hit-the-button> (times tables/
division facts)

<https://www.topmarks.co.uk/maths-games/mental-maths-train> (\times / \div)



Key Instant Recall Facts

Year Two - Summer 2

I know near doubles up to 10

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

Children need to automatically recall doubles which they have learnt previously	
Double 1 = 2	$0+1=1$
Double 2= 4	$1+2=3$
Double 3= 6	$2+3=5$
Double 4= 8	$3+4=7$
Double 5=10	$4+5=9$
Double 6= 12	$5+6=11$
Double 7= 14	$6+7=13$
Double 8=16	$7+8=15$
Double 9=18	$8+9=17$
Double 10=20	$9+10=19$
	$10+11=21$

The secret to success is practising little and often. Can you practice them in the car? Walking to school? At bathtime?

Make it fun by using interactive resources such as;

<https://ictgames.com/mobilePage/dinosaurDentist/index.html>

<https://wordwall.net/resource/4935509/near-doubles>