

Year One – Summer 1

I can recall number bonds to 10

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

0+10=10 1+9=10	10-0=10 10-1=9	Key vocabulary
2+8=10 3+7=10	10-2=8 10-3=7	2 add 8 equals 10 8 plus 2 is the same as 10
4+6=10	10-4=6	If I have 4, how many
5+5=10 6+4=10	10-5=5 10-6=4	more to get 10? What's the difference
7+3=10	10-7=3	between 7 and 10?
8+2=10	10-8=2	10 take away 7 equals 3
9+1=10	10-9=1	10 subtract 3 makes 7
10+0=10	10-10=0	10 minus 9 equals 1

They should be able to answer these questions in any order, including missing number questions, eg 2+ ___ =10 or 10 - ____ = 3

The secret to success is practising little and often. Can you practice them in the car? Walking to school? At bathtime?

Can they make the whole fact family? If 1+9=10, then 9+1=10 and 10-1=9 and 10-9=1

Make it fun by using interactive resources such as;

https://www.topmarks.co.uk/maths-games/daily10

https://www.topmarks.co.uk/maths-games/hit-the-button

https://ictgames.com/mobilePage/smoothie/



Key Instant Recall Facts

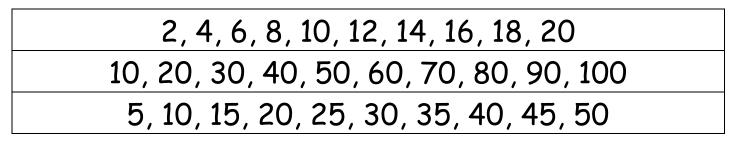
Year One – Summer 2

I can count in 2s to 20

I can count in 10s to 100

I can count in 5s to 50

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.



The secret to success is practising little and often. Can you practice them in the car? Walking to school? At bathtime?

Make it fun by



Can they count in 2s, 5s and 10s backwards? Can they write it down? Maybe in chalk outside?