

Victorians- How We Used to Live: Term 1 and 2

Science: How do I lead a healthy lifestyle?

PSHE: Health and Wellbeing- Safety First

Health and Wellbeing- Think Positive

PE: Multi-skills

Gymnastics



Art/ Craft and Design and Technology:

- Self-portraits
- Family portraits
- Observational drawings of Victorian toys for sketchbooks
- Torn paper teddies
- Spinning tops / thaumatropes
- Evaluating and designing textile teddies
- Christmas cards and crafts



Reading:

- Lost in the Toy Museum
- The Steadfast Tin Soldier (Hans Christian Anderson)
- The Bluest of Blues
- A Christmas Carol
- Beatrix Potter

English: Writing

Fiction

Character study

Stories in familiar settings

Descriptive writing

Writing from real/ imagined experiences

Non-fiction writing

Recount

Instructions

Poetry

Acrostic

Grammar:

Y1

Simple sentences/ sentence construction

.A, finger spaces, conjunctions (and)

Days of the week/ Months of the year

Alphabet

Y2

Adjectives (noun phrases)

Conjunctions coordinating and subordinating

Extending vocabulary

Different types of sentences!?

Editing skills for writing

History/ Geography

What was it like to be a child when our school was built?

- Royal Wootton Bassett in Victorian times
- Immersive day- Victorian School day
- Exploring artefacts including toys
- Life as a Victorian Child
- Comparing Wootton Bassett now and in 1900s-
- Significant figures- Beatrix Potter
- Rural vs urban
- Maps and symbols, recap compass points:, human and physical features.
- Field trip into Royal Wootton Bassett



Vocabulary:

History- *chronological order, timeline, century, 1900s, Queen Victoria, years ago, change, mangle, penny farthing, old, new, primary source, reliable, penny black, money (shillings, half penny), toys*

Geography- *place, location, up, down, left, right, near, far, above, below, underneath, North, South, East, West, symbols, key, human, physical, compass, directions, rural, urban, landmarks, hills, stations, ports, bridges, roads, train tracks, buildings, rivers, lakes, coasts, weather, London, cities, town,*

Science- *offspring, life cycles, grow, change, adults, basic needs, water, food, air, survival, exercise, food types (fruit and veg, bread, rice, pasta, milk, dairy, foods high in fat and sugar, meat, fish, eggs, beans), hygiene*

Maths:

Y1

Previous EYFS experiences and counting within 100.

Comparison of quantities and part-whole relationships

Numbers 0 to 5

Y2

Numbers 10 to 100 to include reading scales and number lines

Calculations within 20

Addition and subtraction

Introduction to multiplication