

Inclusion at Wootton Bassett Infants' School

At Wootton Bassett Infants' School, we are committed to ensuring that every child is valued, respected and enabled to achieve their full potential. We believe that all children have the right to access a high-quality education in a safe, supportive and inclusive environment where they feel a strong sense of belonging and are encouraged to participate fully in every aspect of school life.

We are dedicated to promoting equality of opportunity for all members of our school community and welcome pupils, families and staff regardless of race, ethnicity, religion, gender, disability, culture, background or need. We recognise and celebrate diversity and are committed to fostering a culture of respect, kindness and inclusion.

Our aim is to provide an ambitious curriculum and high-quality teaching that meets the needs of all learners. We set appropriate challenges and make reasonable adjustments where necessary to remove barriers to learning, participation and achievement. Through careful assessment and a personalised approach, we seek to ensure that every pupil can make good progress from their individual starting points.

We recognise that some children may experience difficulties which affect their learning, development, wellbeing or participation in school life. Early identification of need is a key priority, and we work closely with pupils, parents, carers and external professionals to ensure that appropriate support is put in place as quickly as possible.

We follow a graduated approach of **Assess, Plan, Do and Review** to identify needs, implement support and evaluate its effectiveness. Provision is regularly reviewed to ensure it remains appropriate and has a positive impact on pupils' outcomes, wellbeing and engagement.

We understand that not all pupils with disabilities have Special Educational Needs and Disabilities (SEND), and not all pupils with SEND meet the definition of disability under the Equality Act 2010. Regardless of need or circumstance, we strive to ensure that every child receives the support required to access learning and participate fully in school life.

Partnership with parents and carers is central to our inclusive ethos. We value open communication and encourage parents to share any concerns regarding their child's learning, development or wellbeing. By working together, we can identify effective strategies and provide the most appropriate support for each child.

All staff share responsibility for promoting inclusion and removing barriers to learning. Through ongoing professional development, staff are equipped to meet the diverse needs of our pupils and to create an environment where every child feels safe, supported and able to succeed.

At Wootton Bassett Infants' School, we are committed to nurturing confident, resilient and independent learners who feel valued as members of our school community and are prepared for the next stage of their education.