

The governing body works together as one team, with a separate staffing and finance panel and we meet six times a year. Monitoring visits are carried out during the year and we really enjoy coming into school to talk to the children about their experiences of being a pupil at Wootton Bassett Infants' School and love to see what they have been learning.

During the year we welcomed Andy Carr and Amy Fedrick onto the board but we are sad to be saying goodbye to Nicola Goldberg who is leaving us at the end of the year having joined in 2019. We would like to thank Nicola for her time and commitment towards improving outcomes for the many children who have passed through the school in that time.

We would also like to thank our Clerk, Beckie Lynne for her support during the year.

Governors have a wide range of skills and experience and we undertake regular training throughout the year, ensuring our knowledge remains current and relevant. We have link roles for key areas within school such as school improvement priorities, safeguarding and SEND. Progress is monitored by working closely with the senior leadership team and staff to evaluate the impact of actions taken and agree next steps. This information is used to ensure all our children make the best possible progress and achieve their full potential. It is also used to ensure that resources are planned effectively.

This document gives a brief overview of some of the activities of the governing body during the year and is organised around the three primary objectives of governance.

If you would like any more information about the work of the governing body or are interested in becoming a governor, please visit the website or contact our Clerk.

<https://woottonbassett-inf.wilts.sch.uk/governors>

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## STRATEGIC DIRECTION OF THE SCHOOL

During the year governors have:

- Planned and approved strategic priorities to ensure they align with the school's vision and values and support the continued provision of a safe, happy and high quality learning experience.
- Used findings from monitoring visits to challenge and inform decision making.
- Reviewed and approved various statutory school policies that can be found on the website.

## HOLD SCHOOL LEADERS TO ACCOUNT

During the year governors have:

- Monitored the curriculum alongside pupil progress and attainment data to ensure consistent standards throughout the school.
- Monitored safeguarding procedures and attendance data to ensure that children regularly attend school and are safe.
- Completed the annual performance review of the headteacher against agreed objectives, with support from the Local Authority and also approved the outcomes of other staff reviews.
- Reviewed delivery of the Pupil Premium and PE funding strategies to ensure that appropriate support is provided allowing all children to reach their full potential.
- Completed health & safety monitoring to ensure the school complies with statutory requirements and the site remains a safe place to learn and work.

## FINANCIAL WELL-BEING OF THE SCHOOL

During the year governors have:

- Approved and monitored the school budget to ensure public funds are spent effectively.
- Approved the three year budget that details longer term spending plans.
- Approved staffing plans and future strategies to ensure children have access to all the resources they need to thrive.