

Governors Annual Statement & Impact Report 2024-25

The governing body works together as one team, with a separate staffing and finance panel and we meet six times a year. We really enjoy coming into school to talk to the children about their experiences of being a pupil at Wootton Bassett Infants' School and love to see what they have been learning.

Governors have a wide range of skills and experience, and we undertake training throughout the year to ensure our knowledge remains current and relevant. We have link roles for key areas such as school improvement priorities, safeguarding and SEND and we work closely with the senior leadership team and staff to evaluate the impact of actions taken and agree next steps. This information is used to ensure all our children make the best possible progress and achieve their full potential. It is also used to ensure that resources are planned effectively.

At the end of this academic year, we are sad to be saying goodbye to Gemma Clatworthy who is leaving us at the end of the year having joined in 2018. We would like to thank Gemma for her time and commitment towards improving outcomes for the many children who have passed through the school during that time.

We would also like to thank our Clerk, Beckie Lynne for her support during the year.

After seven years, three of which have been in the role of Chair, I will also be leaving the governing body at the end of the year. It has been a very rewarding experience, and I have enjoyed working with Mrs Pass, staff and governors, to help make Wootton Bassett Infants' the most amazing place for children to start their educational journey.

I am delighted to share that two of our existing governors Amy Fedrick and Chris Hodkinson have been elected into the role of Co-Chairs from September 2025. We are always looking for new volunteers, so if you are interested in becoming a governor, please contact Miss Lynne in the office.

STRATEGIC DIRECTION OF THE SCHOOL

During the year governors have:

- Worked with senior leaders, staff, children and their families to review and refresh the school's 3-year strategy which will be launched in September.
- Supported the school to develop strategic priorities that ensure the continued provision of a safe, happy and high-quality learning experience.
- Used findings from monitoring visits to challenge and inform decision making.

HOLD SCHOOL LEADERS TO ACCOUNT

During the year governors have:

- Monitored delivery of the curriculum alongside pupil progress and attainment data to ensure consistent standards throughout the school.
- Monitored safeguarding procedures and attendance data to ensure that children regularly attend school and are safe.
- Monitored progress of the school improvement priorities to ensure that plans are delivered and outcomes are positive.
- Reviewed delivery of SEND and Pupil Premium strategies to ensure that appropriate support is provided allowing all children to reach their full potential.
- Completed health & safety monitoring to ensure the school complies with statutory requirements and the site remains a safe place to learn and work.

FINANCIAL WELL-BEING OF THE SCHOOL

During the year governors have:

- Approved and monitored the school budget to ensure public funds are spent effectively.
- Approved the three-year budget that details longer term spending plans.
- Approved staffing plans and future strategies to ensure children have access to all the resources they need to thrive.