



Governor Newsletter

May 2022

High Street
Royal Wootton Bassett
Wiltshire
SN4 7BS
Tel: 01793 852254

Headteacher
Mrs. A. Pass

www.woottonbassett-inf.wilts.sch.uk

As we approach the end of the school year the governors would like to take this opportunity to update you on what we have been focusing on this year. The governors are a group of volunteers who share a common goal alongside the Headteacher and staff to make our school even better. We are not involved in the day to day running of the school, but we do provide strategic direction, ensure accountability and oversee financial performance. We work closely with the Headteacher to develop and monitor policies that ensures the individual needs of the children are met.

We would like to thank the staff and families for their support as the ongoing impact of Covid continues to prove extremely challenging at times. Mrs Pass and the whole school team have done an excellent job responding quickly to the ever changing situation to ensure that the children were safe and had the best possible experience at school.

WHO ARE WE?

Parent Governors

Gemma Clatworthy
Nicola Goldberg

Co-Opted Governors

Karen Beard
Kathryn Lancaster
Christine Hodgkinson
Michelle McDermitt - Vice Chair

Local Authority

Marcus Farr – Chair

Staff

Alison Pass – Headteacher
Emily Smith

We are always looking for volunteers from a wide range of backgrounds to join the governing body and help support our children on their educational journey. We are an inclusive, supportive and friendly bunch, so please contact the school if you are interested in joining us.

clerk@woottonbassett-inf.wilts.sch.uk

THINGS WE HAVE RECENTLY BEEN DISCUSSING

In addition to link roles which cover safeguarding, health & safety, attendance and staffing, we have also been working closely with the Headteacher and staff monitoring the following areas of focus:

CURRICULUM & TEACHING – this year governors have monitored the delivery of the curriculum through the analysis of data and in discussions with the Headteacher and curriculum leads. We have also enjoyed visiting the classrooms to talk to the children about their experiences of learning at Wootton Bassett Infants' School. The focus for this year was to continue with the Covid recovery plans and ensure that any identified gaps in learning were addressed. We have also continued to monitor the progress of all children from their starting points, including our Disadvantaged Learners and SEND children.

WELL-BEING - the well-being of our children and staff has been a priority for the governing body as we continue to recover from the pandemic. We have supported further well-being training for staff and have also introduced a specific governor monitoring role to ensure that the physical and mental health of the whole school community remains a priority.

FINANCE - during the year we have continued to monitor spending to ensure it delivers value for money and improved outcomes for our children alongside monitoring costs associated with staffing and maintenance.