

Governors Annual Report 2025-26

Where
learning
is fun!

The role of the Governing Body

In a nutshell, School Governors provide strategic leadership and act as a “critical friend” to the Headteacher who makes the day to day decisions on operational matters.

The Governing Body at Wootton Bassett Infants' School meets as a whole team alongside a staff representative and Mrs Pass, six times a year.

Individual governors have specific areas of responsibility and regularly visit the school as part of their brief.

It is a rewarding and challenging role in equal measure and we take our responsibilities seriously.

Governors have a wide range of skills and experience and we undertake regular training over the school year, ensuring that we remain up to date and as effective as possible.



Headteacher
Mrs A Pass

The Governing body have welcomed two new members this year; Charlotte Oxford and Georgina Dunn.

Both are parents with pupils at our school and both work in Education.

We are sorry to be losing our Chair of Finance, Kathryn Lancaster. The Governors would like to thank her for all her hard work and dedication.

The Governors would like to thank all staff for their contributions to Wootton Bassett Infants' School

Strategic priorities for 2025-26

1. To successfully implement a whole school re-structure that provides stability and builds capacity to further develop enhanced provision for the increasing number of children with SEND.

Outcomes: *There have been staffing reductions across the team which has been challenging for everyone. The staff have shown professionalism and resilience during this tricky time.*

2. To use assessment to further develop and enhance the curriculum

Outcomes: *A range of assessment tools are well used and teachers have very good understanding of each child's learning.*

3. To take part in an evidence informed approach (Cracking communication) to improve pupil's communication and language.

Outcomes: *Children's oracy, vocabulary and communication skills have been positively impacted.*