

Wootton Bassett Infants' School

Geography Progression of skills and knowledge

National Curriculum	EYFS	Year 1	Year 2
Locational knowledge	Sensational Seasons	How do I get home?	What is it like to be an evacuee?
name and locate the world's	- I can find the North Pole on a map.	I can Identify a map of the United	What is Narnia like?
seven continents and five oceans	-I can build famous landmarks and	Kingdom and the four countries that	I can Explain where Royal Wootton
A name, locate and identify	talk about where they are from such	are part of the UK.	Bassett is on a map of the UK using
characteristics of the four	as Tower Bridge in London.	I can Identify places on a map where	directional language and comparisons
countries and capital cities of the	-I understand that the Gun Powder	family members live. Describe what	to other locations they know.
United Kingdom	plot happened at the Houses of	the country is from looking at the	
	Parliament in London a long time	map (coastlines etc.)	Where could we go in 80 days?
	ago.		I can use atlases and maps to identify
		What does Earth look like from	the United Kingdom, the 7 continents
	Into the woods	Space?	and the 5 oceans.
	-I can look at maps of the world and	I can Identify oceans and land from	
	see sea and land	satellite images.	I can describe the location of
	- I can start to name countries and	I can Identify countries from satellite	countries and islands around the
	continents that we look at in class	images, maps, and atlases.	world using simple compass directions
	like United Kingdom, China, Arctic	I understand that the United	(North, South, East, and West) and
	and Antarctica, South America, and	Kingdom is made up of 4 countries.	locational and directional language.
	Africa.	I can locate countries in the UK and	
	- I can use a globe to find hot and	the capital city of each country.	I can observe a erial photographs and
	cold places.	I can describe London's human and	plan perspectives to recognise
	-I can ask questions about different	physical geography.	landmarks London / over ground and
	countries.	I understand the difference between	Underground
		a continent, a country, and a city.	
	Beside the seaside		

Place knowledge • understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	I can talk about different oceans and the animals that live in them. I can explain where I live and understand that I live on an island. I can explain that an island is surrounded by water. *** Diversity Week- I can discuss where we live understanding that our country is the United Kingdom. Beside the seaside I can talk about differences between beaches in Cornwall, England and beaches in Maui, Hawaii using The Snail and the Whale. *** Diversity Week- I can discuss	How does the weather affect our lives? I can recall the 4 countries in the UK to use for a weather forecast. I can locate Bangalore in India, explaining the sea that surrounds India and that India is in the continent Asia. *** Diversity Week- I can recall that Floella moved to London which is our capital city.*** How does the weather affect our lives? I can describe the human and physical geography of Bangalore, India. I can describe the human and physical geography of Ripon Yorkshire. I can compare the human and physical geography of Bangalore, India, and Ripon Yorkshire.	 *** Diversity Week- I can identify that Floella moved to London by recognising landmarks from our capital city.*** Where could we go in 80 days? I can describe the physical and human geography of Clevedon Pier and collect evidence during our school trip. I can describe the physical and human geography of a non-European island (bespoke to Year group) such as St Lucia, Kangaroo Island. I can compare the physical and human geography of a non-European island coast and the Clevedon coast. *** Diversity Week- I can compare
	differences between our town and where Floella grew up in Trinidad and Tobago***		Floella's life in London to her life in Trinidad and Tobago.***

Human and physical geography	Sensational Seasons	Have you ever been lost?	What is Narnia like?
identify seasonal and daily	I can talk about changes in the	I can Identify parts of the school from	I can Compare and contrast human
weather patterns in the United	weather as we move from autumn	photos, describing the location using	geographical features of Royal
Kingdom and the location of hot	to winter.	directional terminology and	Wootton Bassett and London, giving
and cold areas of the world in	I can contribute to our class	vocabulary referring to human and	reasons why children from
relation to the Equator and the	weather diary.	physical features.	Camberwell were evacuated to Royal
North and South Poles	I can identify signs of autumn		Wootton Bassett.
use basic geographical	around our school.	What does Earth look like from	
vocabulary to refer to:	I understand why it rains.	Space?	I can Speculate what the evacuees
key physical features,	Into the Woods	I can Identify hot and cold places	thought of Wootton Bassett basing
including beach, cliff, coast,	I can describe cold places like Arctic	from satellite images, maps and	their judgement on human and
forest, hill, mountain, sea,	and Antarctica and Identify some	atlases and explain how I know.	physical features of the town (e.g.,
ocean, river, soil, valley,	animals that live there.	I can describe Royal Wootton Bassett	they might have liked going to the
vegetation, season, and weather	I can describe hot places and	and explain the human and physical	canal).
key human features, including	Identify some animals that live	geography.	
city, town, village, factory, farm,	there.	I can describe the United Kingdom is	
house, office, port, harbour, and	I can talk about features of Wootton	like and explain the human and	What can Charlie see out of the
shop	Bassett and where they are on our	physical geography of different	Window?
	trip.	landscapes.	I can describe how Charlie knows he
		I can explain what the difference is	lives by a factory using human
	Dinosaurs	between a town and a city.	features of his locality using Lowry
	I can identify signs of spring around	I can describe London's human and	paintings.
	our school.	physical geography.	I can Compare and contrast
	I can describe the Jurassic coast		differences in physical and human
	from aerial photographs.	How does the weather affect our	geography between the UK and
		lives?	Ghana.
		I can record a weather diary and	I can Describe the physical features of
	Beside The Seaside	describe how the weather changes.	Loompa Land.
	I can describe coastal areas in the	I can describe some causes of global	I can Describe the human features of
	United Kingdom using physical	warming and how it affects our	Loompa Land.
	feature terminology.	country.	
			Where can we go in 80 days?
	Ready Steady Grow		

	I can describe summer weather. I can talk about different landscapes in our country and the animals that live there.		I can observe aerial photographs and plan perspectives to recognise landmarks London / over ground and Underground. I can describe the physical and human geography of Clevedon Pier and collect evidence during our school trip.
			I can describe the physical and human geography of a non-European island (bespoke to Year group) such as St Lucia, Kangaroo Island.
Geographical skills and fieldwork	Amazing me	How do I get home?	What was it like to be an evacuee?
use world maps, atlases, and	I can follow a map to find the	I can Identify places on a map where	What is Narnia like? I can Explain
globes to identify the United	gingerbread man	family members live.	where Royal Wootton Bassett is on a
Kingdom and its countries, as	I can identify areas of my new	I can Describe what the country is like	map of the UK using directional
well as the countries, continents	school	from looking at the map (coastlines	language and comparisons to other
and oceans studied at this key	I can use positional language to	etc.)	locations they know.
stage	explain where things are in my	Have you ever been lost?	I can Recognise that maps are drawn
use simple compass directions	classroom.	I can Identify and describe a place on	to scale and explain how to use the
(North, South, East, and West)	I can identify signs of autumn	a map that will keep the pocket	key.
and locational and directional	around our school.	watch safe.	
language [for example, near and		I can Identify parts of the school from	What can Charlie see out of the
far; left and right], to describe	Sensational Seasons	photos, describing the location using	window?
the location of features and	-I can build famous landmarks and	directional terminology and	Describe the environment and
routes on a map Geography	talk about where they are from such	vocabulary referring to human and	community in Ghana.
use aerial and its surrounding	as Tower Bridge in London.	physical features.	I can create a map of where Charlie
seas photographs and plan		Describe how the White Rabbit can	lives looking at rural and urban areas.
perspectives to recognise	Into the woods	get to the rabbit hole by creating a	I can Create a map using a key and a
landmarks and basic human and		simple map and sequence	scale to describe features of Loompa
physical features; devise a			Land.

simple map; and use and	I can talk about features of Wootton	instructions using directional	
construct basic symbols in a key	Bassett and where they are on our	language.	
use simple fieldwork and	trip.		Where can we go in 80 days?
observational skills to study the	I can locate China on a map and	What does Earth look like from	I can use atlases and maps to identify
geography of their school and its	describe the size of the country.	Space?	the United Kingdom, the 7 continents
grounds and the key human and		I can Identify oceans and land from	and the 5 oceans.
physical features of its	Dinosaurs	satellite images.	
surrounding environment.	I can identify signs of spring around	I can Identify countries from satellite	I can describe the location of
	our school.	images.	countries and islands around the
	I can identify things that are man-	I can use atlases to locate countries	world using simple compass directions
	made features and natural features	and continents on satellite images.	(North, South, East, and West) and
	in our school grounds.	I can Identify countries from satellite	locational and directional language.
	I can describe the Jurassic coast	images, maps, and atlases.	
	from aerial photographs.	I can Identify hot and cold places	I can observe a erial photographs and
		from satellite images, maps and	plan perspectives to recognise
	Beside the seaside	atlases and explain how I know.	landmarks London / over ground and
	I can explain where I live and	I can locate Royal Wootton Bassett	Underground
	understand that I live on an island.	on an aerial photo.	
		I can observe aerial photos to	
	Ready Steady Grow	describe what a place is like.	
	I can investigate what plants and		
	animals live in our school grounds.	*** Diversity Week- I can locate	
		Trinidad and Tobago on a map to see	
		how far Floella had to travel***	

Knowledge End Points

	EYFS	Year 1	Year 2
T1 and T2	Amazing me Children will become familiar with their new classroom and where different equipment in kept	How do I get home? Have you ever been lost?	What was it like to be an evacuee? What is Narnia like?

 extend this learning to the school grounds, understanding where the hall, playground and other classrooms are in relation to each other. With support of the teacher, the children will follow a map to find the gingerbread man understanding directions and simple image representation. Children will begin to use a range of positional language to explain where things are. Sensational Seasons Children understand that as the seasons change patterns in the weather change too such as temperatures dropping slowly as we move from autumn to winter. Children will experience a globe for the first time and understand that it is used to find locations around the world. Children will experience a globe for the first time and understand that it is used to find locations around the world. Children understand that the North Pole is on top of the world and will be encouraged to ask questions about their location. I know where the hall, the playground and my classroom are in the school grounds. I know where the hall, the playground and my classroom are in the school grounds. I know where the hall, the playground and my classroom are in the school grounds. I know where the hall, the playground and my classroom are in the school grounds. I know where the hall, the playground and my classroom are in the school grounds. I know where the hall, the playground and my classroom are in the school grounds. I know where the hall, the playground and my classroom are in the school grounds. I know signs of autum include the temperature getting colder and leaves falling off the trees. I know signs of autum include the temperature getting colder and leaves falling off the trees. I know signs of autum include the temperature getting colder and leaves falling off the trees. I know signs of autum include the temouraged to use this vocabulary: place, location. They will be			
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find locations around the world. Children understand that the North Pole is on top of the world. Children will see landmarks from around the world and will be encouraged to ask questions about their location.Key 5 facts:making. They will use positional language to describe where locations are.Key 5 facts:-Maps are created using a birds' eye view-Maps tell me where something is locatedlanguage to describe where locations are.Key 5 facts:-Maps tell me where something is located-Maps use keys to explain symbols-I know where things are kept in my classroom-The compass points are North, South, East WestI know signs of autumn include the temperature getting colder and leaves falling off the treesI know algobe shows me where places are in the worldWocabulary-Vocabulary-I know algobe shows me where places are in the world.Children will be exposed to and encouraged to use this vocabulary: place, location, up, down, left, right, near, far, above, below, on top, underneath, globe,-WocabularyVocabulary-Children will be exposed to and encouraged to use this vocabulary: place, location, up, down, left, right, near, far, above, below, on top, underneath, globe,-Vocabulary	, ,	directions and start to understand that	children will develop their map skills
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world. Children will see landmarks from around the world and will be encouraged to ask questions about their location.eye viewlocations are.Key 5 facts:-Maps tell me where something is located-Key facts:I know where things are kept in my classroom-The compass points are North, South, East WestI know where the hall, the playground and my classroom are in the school groundsWe live in the United Kingdom, and it is made up of the countries England, Northern Ireland, Scotland, WalesI know signs of autumn include the temperature getting colder and leaves falling off the treesVocabularyI know a globe shows me where places are in the worldChildren will be exposed to and encouraged to use this vocabulary: place, location, up, down, left, right, near, far, above, below, on top, underneath, globe,-VocabularyVocabulary-Children will be exposed to and encouraged to use this vocabulary: place, location, up, down, left, right, near, far, above, below, on top, underneath, globe,-Vocabulary		-	
 world and will be encouraged to ask questions about their location. Key 5 facts: I know where things are kept in my classroom I know where the hall, the playground and my classroom are in the school grounds. I know signs of autumn include the temperature getting colder and leaves falling off the trees. I know a globe shows me where places are in the world. Vocabulary Vocabulary Vocabulary Maps tell me where something is located Maps tell me where something is located Maps tell me where something is located The compass points are North, South, East West. We live in the United Kingdom, and it is made up of the countries England, Northern Ireland, Scotland, Wales. I know a globe shows me where places are in the world. Know a globe shows me where places are in the world. Kocabulary Kocabulary Key facts: Maps tell me where something is located Wocabulary Wocabulary Key facts: Maps tell me where something is located Wocabulary Key facts: Maps tell me where something is located Maps tell me United Kingdom, and it is made up of the countries England, Northern Ireland, Scotland, Wales. Physical features are natural parts of the landscape such as mountains, rivers, and coastlines. 		 Maps are created using a birds' 	
about their location. located -Maps use keys to explain symbols Key 5 facts: - The compass points are North, classroom -Royal Wootton Bassett is a rural I know where the hall, the playground and my classroom are in the school grounds. - We live in the United Kingdom, and it is made up of the countries -Human geographical features are made by humans such as roads, buildings, and bridges. I know signs of autumn include the temperature getting colder and leaves falling off the trees. Scotland, Wales. -Physical features are natural parts of the landscape such as mountains, rivers, and coastlines. Vocabulary Children will be exposed to and encouraged to use this vocabulary: place, location, up, down, left, right, near, far, above, below, on top, underneath, globe, -Use simple compass directions		eye view	locations are.
Key 5 facts: - The compass points are North, South, East West. - Royal Wootton Bassett is a rural area - I know where things are kept in my classroom - We live in the United Kingdom, and it is made up of the countries - Human geographical features are made by humans such as roads, buildings, and bridges. - I know signs of autumn include the temperature getting colder and leaves falling off the trees. - Vocabulary - - - - I know a globe shows me where places are in the world. Vocabulary - - - - - - - Vocabulary - I know, left, right, near, far, above, below, on top, underneath, globe, - Children will be exposed to and - - - -	world and will be encouraged to ask questions	 Maps tell me where something is 	Key facts:
 I know where things are kept in my classroom I know where the hall, the playground and my classroom are in the school grounds. I know signs of autumn include the temperature getting colder and leaves falling off the trees. I know a globe shows me where places are in the world. Vocabulary Vocabulary Vocabulary Vocabulary Children will be exposed to and encouraged to use this vocabulary: place, location, up, down, left, right, near, far, above, below, on top, underneath, globe, 	about their location.	located	-Maps use keys to explain symbols
 classroom I know where the hall, the playground and my classroom are in the school grounds. I know signs of autumn include the temperature getting colder and leaves falling off the trees. I know a globe shows me where places are in the world. Vocabulary Vocabulary Vocabulary Vocabulary Children will be exposed to and encouraged to use this vocabulary: place, location, up, down, left, right, near, far, above, below, on top, underneath, globe, 	Key 5 facts:	 The compass points are North, 	-Royal Wootton Bassett is a rural
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my classroom are in the school grounds. England, Northern Ireland, Scotland, Wales. buildings, and bridges. I know signs of autumn include the temperature getting colder and leaves falling off the trees. Scotland, Wales. -Physical features are natural parts of the landscape such as mountains, rivers, and coastlines. I know a globe shows me where places are in the world. Children will be exposed to and encouraged to use this vocabulary: place, location, up, down, left, right, near, far, above, below, on top, underneath, globe, children will be exposed to and -Use simple compass directions	classroom	 We live in the United Kingdom, 	-Human geographical features are
Image: second	 I know where the hall, the playground and 	and it is made up of the countries	
temperature getting colder and leaves falling off the trees. of the landscape such as mountains, rivers, and coastlines. I know a globe shows me where places are in the world. Children will be exposed to and encouraged to use this vocabulary: place, location, up, down, left, right, near, far, above, below, on top, underneath, globe, Of the landscape such as mountains, rivers, and coastlines. Vocabulary I know a globe shows me where places are in the world. Children will be exposed to and encouraged to use this vocabulary: place, location, up, down, left, right, near, far, above, below, on top, underneath, globe, Vocabulary	my classroom are in the school grounds.	England, Northern Ireland,	buildings, and bridges.
falling off the trees. Vocabulary mountains, rivers, and coastlines. I know a globe shows me where places are in the world. Children will be exposed to and encouraged to use this vocabulary: place, location, up, down, left, right, near, far, above, below, on top, underneath, globe, Vocabulary Vocabulary Above, below, on top, underneath, globe, Children will be exposed to and	 I know signs of autumn include the 	Scotland, Wales.	-Physical features are natural parts
I know a globe shows me where places are in the world. Children will be exposed to and encouraged to use this vocabulary: place, location, up, down, left, right, near, far, above, below, on top, underneath, globe, - Use simple compass directions Vocabulary Nocabulary - Use simple compass directions	temperature getting colder and leaves		of the landscape such as
in the world.encouraged to use this vocabulary: place, location, up, down, left, right, near, far, above, below, on top, underneath, globe,VocabularyVocabularyAbove, below, on top, underneath, globe, othildren will be exposed to andChildren will be exposed to and	falling off the trees.	Vocabulary	mountains, rivers, and coastlines.
VocabularyIocation, up, down, left, right, near, far, above, below, on top, underneath, globe,VocabularyChildren will be exposed to and	- · · ·	·	-Use simple compass directions
Vocabularyabove, below, on top, underneath, globe,Children will be exposed to and	in the world.		
			Vocabulary
countries North Could Bird's'	Vocabulary		Children will be exposed to and
countries, worth, south, East, west, Bird's encouraged to use this vocabulary:		countries, North, South, East, West, Bird's'	encouraged to use this vocabulary:

	Children will be exposed to and encouraged to use	eye view, key, human, physical, compass,	place, location, up, down, left, right,
	this vocabulary: place, location, up, down, left,	directions, country, United Kingdom,	near, far, above, below, underneath,
	right, near, far, above, below, on top, underneath,	England, Northern Ireland, Scotland,	North, South, East, West, symbols,
	globe, countries, North Pole, weather, season,	Wales , London, Belfast, Edinburgh,	key, human, physical, compass,
	Autumn, Winter, rain, snow, fog, windy, gusty,	Cardiff, school, classroom, hall,	directions, rural, urban, landmarks,
	sleet, hail, icy, warm, cold, hot , freezing, Spring,	playground, hallway, corridor, cloakroom,	hills, stations, ports, bridges, roads,
	Summer, school, classroom, hall, playground,	office, staff room, stairs, path, map, turn,	train tracks, buildings, rivers, lakes,
	hallway, corridor, cloakroom, office, staff room,	forward, backwards.	coasts, weather, London, cities,
	stairs, path, map, turn, forward, backwards.	Concepts: Childhood, family, home,	town,
	Concepts: Childhood, family, home, environment,	environment, town, countryside,	Concepts: Childhood, family, home,
	town, countryside, empathy	empathy	environment, town, countryside,
			empathy
T3 and T4	Into the woods	What does Earth look like from Space?	What can Charlie see out of the
	Children will continue to explore globes and maps	Children will learn how the world is made	window?
	finding hot and cold locations around the world.	up of oceans and land. Children will	Children will learn about rural and
	Children will understand the coldest places are on	understand that continents are made up	urban landscapes understanding the
	top of the world and at the bottom, while the	of countries. They will learn more about	physical and human geography of
	hottest places are in the middle around the	the United Kingdom, understanding it is an	both. The children will develop their
	Equator. Children will understand that hot places	island and experience further	map skills further with scaled maps.
	are not all deserts but other landscapes such as	reinforcement of the locations within the	They will imagine their own Loompa
	rainforests. The children will also see where our	United Kingdom. Children will understand	Land including human and physical
	country the United Kingdom is and where China is	that you can find locations from aerial	feature they are familiar with.
	when learning about Lunar New Year. Children will	photographs, maps, and atlases. The	The children will explore where
	see how much bigger China is in compared with the	children will understand some of the	chocolate comes from and chocolate
	United Kingdom. Children will walk to the Chinese	human and physical features of Royal	production (Ghana).
	restaurant and identify places along the way such	Wootton Bassett and understand that	_
	as the Town Hall, the post office, traffic lights etc.	RWB is a town while London is a city. The	Key facts:
	Dinosaurs	children will recognise UK landmarks and	-Maps use keys to explain symbols
	Children will continue their learning on seasons as	locate them on a map.	-Human geographical features are
	we move into spring. Children will notice signs of	Key 5 facts:	made by humans such as roads,
	springs such as new plants growing, buds on trees	- The Earth has 5 oceans	buildings, and bridges.
	and bird building nest as well as weather patterns	- There are 7 continents made up	
	changing and temperatures increasing. The children	of lots of different countries.	

	 will look at the Jurassic Coast using aerial photos to see where Mary Anning discovered fossils. Key 5 facts: Lunar New Year is celebrated in the United Kingdom and in other countries like China. China is a bigger country than the United Kingdom. Spring comes after Winter and new plants grow in spring Cold places are at the top and the bottom of the world. Hot places are found around the middle of the world. Vocabulary Children will be exposed to and encouraged to use this vocabulary: place, location, near, far, above, below, on top, underneath, globe, countries, North Pole, South Pole, Equator, weather, season, Autumn, Winter, rain, snow, fog, windy, gusty, sleet, hail, icy, warm, cold, hot, freezing, Spring, Summer, Antarctica, Artic, desert, tropical, rain forest, temperature. Concepts: family, environment, discovery, 	 We live in Royal Wootton Bassett, which is in England, United Kingdom, Europe. London is the Capital of the United Kingdom, the other capital cities of the United Kingdom are Edinburgh, Belfast, and Cardiff. The Equator is a circle of latitude that runs around the middle of the world Vocabulary Children will be exposed to and encouraged to use this vocabulary: place, location, near, far, above, below, Earth, World, planet, globe, countries, North Pole, South Pole, Equator, oceans, seas, land, continents, islands, cities, towns, capital cities, landmarks, Stone Henge, Tower Bridge, London Eye, Salisbury Cathedral, Avebury, Angle of the North, Edinburgh castle, rivers, coasts, human, physical, geography. Concepts: home, environment, discovery, 	 -Physical features are natural parts of the landscape such as mountains, rivers, and coastlines. -Exploring and comparing another country. Vocabulary Children will be exposed to and encouraged to use this vocabulary: place, location, urban, rural, North, South, East, West, symbols, key, scale, human, physical, compass, directions, landmarks, hills, bridges, roads, buildings, rivers, lakes, coasts, weather, cities, town, village, located, changes, Wiltshire, island, mountains, waterfall, settlement, beach, caves, Atlantic Ocean, sea Concepts: childhood, family, home environment, town, empathy.
T5 and T6	exploration, traditions, heritage Beside the Seaside	town, exploration, refugee, heritage How does the weather affect us?	Where can we go in 80 days?
	The children will look at coasts both in the United Kingdom and in other countries such as Hawaii. The children will learn the key physical features of coastal environment such as cliffs, sand dunes, beaches, and rock pools. They will see that not all beaches are the same, some have pebbles, some have sand, some have cliffs, and some have palm	The children first recap their learning about the weather and seasons as well their locational knowledge of the United Kingdom. They start to understand how climate change affects the United Kingdom and some solutions to the problems. Through looking at The Secret Garden, the children locate where Mary	Which order would we travel the world? <u>How could we travel to each country?</u> The children recap their knowledge so far of locations around the world and reinforce learning that there are 5 oceans and 7 continents. They learn that the United Kingdom is in Europe and then explore other

trees. The children will understand some of the	lived before moving to the UK. The	locations in different continents
dangers to our ocean, especially plastic pollution.	children find Bangalore in India and find	around the world. Children will
Ready, steady grow	Ripon on Yorkshire by using maps and	understand islands in more detail,
Children look back at the weather and see how we	atlases. The children compare the shape	focusing on physical and human
have moved into summer from spring. The children	of the two countries before comparing the	features of our island as well as
notice how weather patterns have changed and	two smaller locations. Children compare	other islands. The children will use
what impact the weather has on living things. The	the physical and human features of	aerial photographs to understand
children start to develop fieldwork skills studying	Bangalore and Ripon to understand how	different perspectives of famous
plant life and animal life in the school environment.	Mary would feel moving from India to	landmarks in London.
The children look at different landscapes in the	Yorkshire. The children look further on	5 key facts
United Kingdom and see that different animals live	how India is being affected by climate	-The United Kingdom is an island in
in different locations.	change today.	Europe.
Key 5 facts:	5 key facts	-The United Kingdom is surrounded
- Summer is our hottest season and comes	-Global warming is making our world	by the English Channel, The Irish
after spring	warmer and the United Kingdom and	Sea The North Sea and The North
- Coastlines have features like beaches,	India have more rain fall.	Atlantic Ocean.
cliffs, rock pools and sand dunes.	-India is a large country in Asia	- Famous landmarks in London
- Plastic pollution is a problem in our oceans	-Ripon is a city in Northern England	include London Eye, Queen
which we all need to fix.	-Bangalore is a large city in Southern	Elizabeth Tower, The London
 Our country has different landscapes 	India	Underground, Tower Bridge and
including forests, beaches, and moors.	-There are modern and ancient buildings	Buckingham Palace
- We have lots of minibeasts living in our	in both cities.	-Other islands are different to the
school as well as trees and flowering	Vocabulary	United Kingdom for example the
plants.	Children will be exposed to and	climate is warmer due to being
Vocabulary	encouraged to use this vocabulary: <i>place,</i>	nearer the equator.
Children will be exposed to and encouraged to use	location, environment, landscapes,	- The geographical similarities and
this vocabulary: place, location, environment,	country, continent, atlas, map, India, Asia,	differences of a small area of the
landscapes, coast, beach, cliff, sand dune, pebbles,	United Kingdom, Europe, climate,	United Kingdom and a small area of
sand, docks, rockpools, harbour, pier, weather,	landscape, city, weather, season, Autumn,	a contrasting area in another
season, Autumn, Winter, rain, snow, fog, windy,	Winter, rain, snow, fog, windy, gusty,	continent.
gusty, sleet, hail, icy, warm, cold, hot, freezing,	sleet, hail, icy, warm, cold, hot, freezing,	
Spring, Summer, Hawaii, United States of America,	Spring, Summer, global warming, climate	Children will be exposed to and
		encouraged to use this vocabulary:

globe, map, temperature, investigate, collect,	change, extreme weather, flooding,	place, location, environment,
record.	temperature.	landscapes, country, continent,
Concepts: environment, discovery, exploration,	Concepts: environment, discovery, home,	atlas, map, islands, oceans, seas
habitat	family, childhood	Australia, Asia, North America,
		South America, Antarctica, Africa,
		United Kingdom, Europe, climate,
		landscape, city, weather, season,
		human, physical, landmarks,
		London, North Sea, English Channel,
		Irish Sea, Atlantic Ocean, Pacific
		Ocean, Indian Ocean, Arctic Ocean,
		Southern Ocean, Equator, North
		Pole, South Pole
		Concepts: environment, discovery,
		home, adventure, town,
		countryside, travel, exploration.