

Potential risk	Who is at risk?	Existing control measures	Risk rating	Preventative measures	Responsibilities
<u>Content</u> : children are accidentally exposed to inappropriate content	Individuals/ whole class	Physical monitoring during sessions	Low	Age of the children 4-7	All staff
		Being aware of spelling and potential errors when searching online		Physical supervision	
				Online safety lessons	
		Teachers have vetted material in advance.		Accidental exposure	
		Child friendly platforms and Apps- Purple Mash/ Kiddle/Swiggle		Staff proxy	IT technician
				Reporting system in place	Computing CL
		Children do not use Apps unsupervised		Termly monitoring- different devices/connections audited	Filtering and monitoring team
		Identify vulnerable children		<ul><li>termly</li><li>Key things are</li></ul>	IT Technician
		Identify confident computer users		blocked	

		Parent computing and online safety termly newsletters- advise parents of safe material at home. Staff proxy only used by adults and children would not be able to bypass the system (unfiltered access- logged) This will change if we move systems. Separate user types- staff/ pupil use.		<ul> <li>We are not over- blocking</li> <li>Filtering is active everywhere</li> <li>Safe search is enforced</li> <li>No longer have an unfiltered connection.</li> <li>Default level- class (blocks everything)</li> <li>Member of staff- lock lap tops when you walk away.</li> <li>Close Lid.</li> </ul>	
<u>Conduct</u> : Inappropriate behaviour online	Individuals/ whole class	School values explored for online activities too. All staff understand the online behaviour rules from the policy Children know how to stay safe and who to talk to if something happens that worries them Identify vulnerable children Identify confident computer users	Low	Age of the children 4-7 Behaviour policy Physical supervision Reporting system in place Support for parents/ carers	All staff All staff DSL/Curriculum lead/ staff

		PSHE and computing lessons Parents are aware of how to keep their children safe online and are offered advice and support			
<u>Contact</u> : subjected to harmful online interaction with other users/child on child/ grooming	Individuals/ whole class	Children learn how to stay safe online. Computing and PSHE lessons Parents are encouraged to teach their children about online safety and to use appropriate restrictions. There are restricted settings on our platforms. Children can't email each other. They can only interact with children on the Chromebooks. Children taught online safety rules which are checked through pupil voice/ classroom visits Parent newsletters- staying safe online. NSPCC online safety webinars	Low	Staff confidence and communication Physical supervision Reporting system in place Contact with parents and support from home. PSHE curriculum Computing curriculum Staff behaviour policy Online safety policy	All staff/ parents/ carers All staff Curriculum lead

		Additional online safety training for staff Online safety week incl. assembly PSHE lessons Identify vulnerable children. Identify confident computer users.			
<u>Commerce</u> : Risks such as advertising	Individuals/ whole class	Teachers have vetted material in advance.	Medium	Physical supervision	All staff
		Systems block most adverts.		Accidental exposure	IT technician
		BYOD- not used in school.		Reporting system in place	
		Identify vulnerable children.		Termly monitoring: • Key things are	All staff
		Identify confident computer users.		<ul> <li>blocked</li> <li>We are not overblocking</li> </ul>	Curriculum lead/ staff/ DSL
		Support parents with newsletters/ information/ staying safe strategies.		<ul> <li>Filtering is active everywhere</li> <li>Safe search is enforced</li> </ul>	

	Communication between	
	staff	

## Systems in use:

Sophos- (firewall and blocker)

SWGFL- monitoring/ auditing tool

RM Unify- internet and filtering system