



Wootton Bassett Infants' School

EYFS Curriculum map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
TOPIC	What makes me AMAZING	Sensational Seasons	Into the Woods	Dinosaurs	Beside the Sea	Ready Steady Grow
	Book links - We're Going on a Bear Hunt, The Gingerbread Man, The Colour Monster.	Book links - Leaf Man, Stick Man, Tree, Owl Babies, The Jolly Christmas Postman.	Book links - The Gruffalo, The Very Busy Spider, The Highway Rat, Stanley's Stick, The Gruffalo's Child.	Book links - Dear Dinosaur, The Dirty Great Dinosaur, Harry and his Bucket full of Dinosaurs, Dave's Cave, Cave Baby.	Book links - Sharing a Shell, Billy's Bucket, Tiddler, The Snail and the Whale, The Singing Mermaid, Someone Swallowed Stanley.	Book links - The Bee Book, Jasper's Beanstalk, Superworm, Greta and the Giants. Eric Carle books.
Personal, Social and Emotional Development.	<p>(Relationships) Building constructive and respectful relationships. Expressing and naming my feelings.</p> <p>(Health and Wellbeing) Keeping healthy-hygiene, healthy eating, toothbrushing. Body parts and my five senses.</p>	<p>(Health and Wellbeing) Understanding boundaries.</p> <p>(Health and Wellbeing) Keeping healthy-sleep routine, 'screen time', , physical activity,</p>	<p>(Relationships) Expressing feelings and considering the feelings of others. Talking about members of immediate family.</p> <p>(Health and Wellbeing) Understanding why and how to keep safe- safe pedestrian</p>	<p>(Relationships) Thinking about the perspectives of others. Knowing about and understanding bullying.</p>	<p>(Health and Wellbeing) Knowing things I like/ dislike and things I am good at.</p> <p>(Living in the Wider World) Understanding that some places are special to members of my community</p>	<p>(Living in the Wider World) Moving on and transitioning to year 1. Similarities and differences between life in this country and life in other countries.</p>
On-going - Promoting British Values, School Values, celebrating achievements of myself and others, managing feelings - circle time, working with others, sharing, building positive relationships etc						



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RE	Being Special - How am I Special? How do Christians show they are special to God? Learn about a Christian Baptism.	Special Times - What times are special to us? Special times including Christmas, Diwali and Hanukkah.	Special People - Which people are special to us? How was Jesus a special person to others?	Special Times - What times are special to Christians? Learning about Easter.	Special Places - What places are special to us? Visiting a local Church.	Special People - Who is special to us? Learning about people from other faiths.
Communication and Language	Developing quality conversations with adults and each other - developing back and forth conversations. Commenting on what children are doing, echoing back what they say. Being good model for language - extending and correcting language - on-going. Reading frequently to children - at end of every day. Reading stories, rhymes and poems. Singing songs. Role-play opportunities and encouraging talk through play. Listening to stories with a rich and varied vocabulary. Key topic vocabulary. Cross curricular language e.g., positional language, days of week, mathematical language etc.					
	Daily story times, phonics, songs, Nursery Rhymes, Story CDs, Daily phonics. Learning High Frequency words. Speaking and Listening - listen and respond, communicate with others, talking activities through, listening to stories, songs - sustaining attentive listening. Speaking clearly.					
Literacy	Writing about ourselves. Sequencing stories.	Writing simple descriptions. Responding to stories. Writing a letter.	Responding to stories. Using descriptive language. Information writing. Writing a list. Speech bubbles.	Re-telling a story Non-fiction writing. Writing a letter. Writing about real experiences (chicks) Writing inside cards.	Posters Imaginative writing Re-telling a story Labels Poetry Descriptive writing	News/Recount Retelling a story Descriptive writing Instructions Lists Information writing
Decoding and blending, using phonic knowledge, letter formation.						
Spellings (from term 3). Handwriting and letter formation. Term 6 introducing longer chapter books for story times.						
Mathematics	Rhymes, counting objects, actions, sounds and fingers as a counting tool. Number 1	Number 6 Understanding position Number 7	One more/ less to 5 Number bonds to 5 Comparing length Spatial reasoning	Comparing numbers to 10 Introducing coins Subitising recap	Number 11/12 Odd and even numbers to 10. Number 13/14	Number bonds to 10 including doubling facts Odd and even numbers



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		<p>Reciting to 5 Number 2 Comparing groups - more/ less than, same quantity. Number 3 Subitising to 3 Number 4 2D shapes - naming and recognising. Number 5 Matching quantities of objects and numerals to 5 Length - compare items by length.</p>	<p>3D shapes - naming and recognising. Number 8 Recognising and recreating ABAB repeating patterns Number 9 Compare items by weight Number 10 Matching quantities of objects and numerals to 10. Subitising to 5</p>	<p>Addition to 5 (practically with objects) Subtraction to 5 (practically with objects) Subtraction to 5 (practically with objects) •One more/ less to 10</p>	<p>Estimating quantities beyond 5 Capacity and weight Addition to 10 (using addition frames) Subtraction with single digit numbers (using subtraction frames)</p>	<p>Introduction to time (o'clock). Number 15/16 Number bonds to 10 Number 17/18 Shape - shapes within shapes Number 19/20 Sharing quantities Repeating patterns 20 and beyond (verbally)</p>	<p>Ordering numbers to 20 Pictograms Recognising numbers beyond 20</p>
Understanding the World	<p>Who are We? Looking at our bodies. Exploring the 5 senses. How we change from a baby - changes over time. Keeping clean. Living healthily. Learning about school environment. Maps</p>	<p>What colours do we see in our World? Signs of Autumn. The weather. Day and Night Nocturnal animals. Light and Dark and shadows. Guy Fawkes Mary Seacole</p>	<p>How do animals grow? Different habitats for different animals. What animals look like Life cycles Animal families. Types of animals - classification.</p>	<p>How can I use Materials? Naming and describing materials. Natural and manmade materials. Material hunt around the school Texture Magnets Fossils Mary Anning Signs of spring,</p>	<p>What can we do with water? Exploring water and how it moves. Floating and sinking Changing materials - freezing and melting. Coasts, rock pools, seas, oceans, Islands, Maps. Where do you live?</p>	<p>How do plants grow? Learning about summer. Planting a seed. Life cycles - caterpillar. Minibeasts What plants need. Different parts of a plant.</p>	
Physical Development	Premier Education	<p>Fundamental Movement Skills - Locomotor skills / Balance skills PREMIER</p>	<p>Object manipulation/ sending and receiving PREMIER</p>	<p>Gymnastics Unit 2 - Real PE Delivered by Premier</p>	<p>Fundamental Movement Skills - Ball skills catching, throwing, kicking, underarm roll and striking PREMIER</p>	<p>Games skills (principles of Net/Wall) PREMIER</p>	<p>Fundamental Movement Skills</p>



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	Real PE	Object manipulation/ sending and receiving • Bouncing • Catching • Kicking • Striking • Throwing. Unit 5 - Real PE CLASS TEACHER	Gymnastics Unit 1 - REAL PE	Throwing/ Catching Unit 4 - Real PE / Unit 6 Real PE	Dance EMMA	Athletics -Throwing technique (tennis ball, bean bag and small javelin) -Running -Jumping (standing long jump towards target, distance)	
Outdoor play, bikes, cross curricular fine motor activities, pencil control, cutting.							
Expressive arts and design.	Drawing using a variety of tools. Colo Charanga - Year R Unit 1: Me! ur and colour mixing. Self-portraits and hand prints exploring skin tones. Exploring texture through 5 senses. Manipulating malleable materials such as clay and play-doh.	Painting Firework paintings Colour and colour mixing. Manipulating malleable materials Clay Diva's. Pattern Design Rangoli patterns. Explore combining media to create artwork.	Drawing Explore painting- techniques. Threading and weaving. Making a mask for role play. Combining media to create collage. Lunar New Year artwork and craft.	Water colours - experiment with paint colours and ways to change them. Printing Explore combining media. Exploring the uses of tools and how to use them safely Dance with specialist dance teacher.	Drawing Junk modelling - experiment with assembling techniques to join materials to design and make a 3D model. Evaluate ours and others models.	Observational drawings Collage <u>Artist Focus</u> Artists - learn about a famous artist and create work in their style, e.g. Van Gough's Sunflowers.	
Dance							
Music	Charanga - Year R Unit 1: Me!	Charanga - Year R Unit 2: My Stories	Charanga - Year R Unit 3: Everyone!	Charanga - Year R Unit 4: Our World	Charanga - Year R Unit 5: Big Bear Funk	Charanga - Year R Unit 6: Reflect, Rewind and Replay	
Imaginative play area, small world play, construction, playdough, tuff trays.							
Outdoor learning links	Daily outdoor learning activities using the outdoor area and outdoor continuous provision and enhancements including large scale sand pit, tuff tray activities, art alley, water play, gravel pit, large scale play equipment, small world etc.						
Cultural Capital Trips/events	Harvest Assembly	Christmas Nativity play	Visiting a Chinese Restaurant to celebrate Lunar New Year	Book week Library, Book shop Animal visits Chicks	Church Visit Dance lessons	Westonbirt Arboretum trip	



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