

Inspection of ACE Out of School Club Limited

Wootton Bassett Infant School, High Street, Royal Wootton Bassett, Swindon SN4
7BS

Inspection date: 24 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff greet children warmly upon collection from the on-site school. Staff support younger children's transitions, as they ask children how their day has been. Children excitedly hang their coats and bags up, showing increasing levels of independence. Staff value children's opinions and interests, as they ask children to choose what they would like to play with. Older children work collaboratively together to build dens with large construction resources. Younger children show willingness to help staff. For example, they eagerly ask to help to prepare snack for everyone. The well-resourced and managed environment encourages children to take part in both indoor and outdoor activities. Outside, children run and climb on the large climbing equipment and younger children laugh as they go down the slide. Children show confidence and enthusiasm at the club.

Leaders and staff have high expectations for children's behaviour. Older children proudly show their rules, such as play fair and respect everyone. Staff are positive role models for children and encourage children to manage their own conflicts, supporting children's fundamental life skills. Children demonstrate empathy towards each other, as they approach their friends in the quieter areas and ask if they are ok. Staff use consistent approaches to support children's behaviour, helping children to understand what is expected of them.

What does the early years setting do well and what does it need to do better?

- Leaders and staff who work at the on-site school, use opportunities throughout children's time at the club to revisit what children have been learning that day. For example, staff test children's knowledge about the 'healthy eating plate' and children have discussions about 'slow releasing carbohydrates'. This helps to reinforce children's learning.
- Children's well-being is a high priority. Staff recognise the quieter children and spend time talking with them. They adapt the way they communicate to children, providing age-appropriate support. Staff take on board children's ideas. For example, older children asked for a space where they can relax and unwind, leaders swiftly implemented this. Children have a strong sense of belonging.
- Staff implement effective routines to support children's health and hygiene. Children independently wash hands, in preparation for snack. Staff encourage children to pour their own drinks and spread their own butter, helping children to practise their self-care skills and independence. Snack time is a calm and quiet time, where staff role model expected behaviours, such as table manners.
- Leaders have built strong partnerships with the community. Children enjoy end of term gatherings with parents and food tasting days, working closely with local restaurants. Children from the local junior school also attend the club. This helps

to support children's transitions and friendships as they prepare to move up to junior school. Leaders work closely with other professionals to ensure children's individual needs are met, during their time at the club.

- Leaders are highly dedicated to providing a warm and nurturing environment for children and staff. Staff report high levels of well-being and have regular training opportunities to enhance their skills and knowledge. For example, recent training on behaviour management has helped staff to provide more consistent and effective strategies, helping to support children's emotional regulation. Leaders use self-reflection well, to keep the quality of care to a continuously high standard. Leaders recognise the importance of children, parents and staff contributing to this, creating positive partnerships.
- Parents comment on the 'safe space' staff provide their children after school. They explain staff have clear expectations and create a friendly, welcoming atmosphere. Parents recognise the learning that takes place at the club, noting that children benefit from learning about different countries and their cultures. Parents recognise the dedication from staff and enjoy the events leaders create for families.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2710242
Local authority	Wiltshire
Inspection number	10372608
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	40
Number of children on roll	60
Name of registered person	ACE Out of School Club Limited
Registered person unique reference number	2710240
Telephone number	07979772682
Date of previous inspection	Not applicable

Information about this early years setting

Ace Out of School Club Limited operates from Wootton Bassett Infant School, Royal Wootton Bassett. It re-registered in October 2022 when it moved from another premises. The club operates Monday to Friday, from 7.30am to 9am and from 3pm to 6pm term time only. Eight members of staff work with the children; four of whom hold appropriate level 3 childcare qualifications, one holds a level 2 qualification and there are three unqualified members of staff.

Information about this inspection

Inspector

Chelsea Woollard

Inspection activities

- The inspector observed children's interactions during play and discussed the activities provided to them with staff.
- The inspector observed staff practice and considered the impact this has on children's play experiences.
- Parents shared their views of the setting with the inspector.
- Leaders provided the inspector with a sample of documents, including evidence of suitability of staff and first aid.
- Children spoke to the inspector about their time at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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